

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WALLER ISD**

**Campus Name: ROBERTS ROAD EL**

**Campus Number: 237904101**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 66%      | <b>61%</b> | 63%              | 53%      | 76%   | -               | *     | -                | *                 | 35%                  | *                   | 57%                   | 69%                       | 52%         | 50%                         |
|  | 2019        | 76%   | 76%      | <b>70%</b> | 88%              | 70%      | 68%   | -               | *     | -                | *                 | 67%                  | *                   | 72%                   | 65%                       | 70%         | 63%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 33%      | <b>34%</b> | 50%              | 27%      | 41%   | -               | *     | -                | *                 | 12%                  | *                   | 30%                   | 44%                       | 29%         | 18%                         |
|  | 2019        | 45%   | 42%      | <b>32%</b> | 38%              | 38%      | 16%   | -               | *     | -                | *                 | 11%                  | *                   | 35%                   | 23%                       | 26%         | 28%                         |
| At Masters Grade Level   | 2021        | 19%   | 14%      | <b>12%</b> | 13%              | 8%       | 17%   | -               | *     | -                | *                 | 0%                   | *                   | 12%                   | 13%                       | 10%         | 8%                          |
|  | 2019        | 27%   | 25%      | <b>20%</b> | 0%               | 27%      | 11%   | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 12%                       | 19%         | 19%                         |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 62%      | <b>64%</b> | 63%              | 56%      | 79%   | -               | *     | -                | *                 | 41%                  | *                   | 60%                   | 72%                       | 60%         | 58%                         |
|  | 2019        | 79%   | 83%      | <b>82%</b> | 75%              | 84%      | 89%   | -               | *     | -                | *                 | 44%                  | *                   | 86%                   | 73%                       | 80%         | 81%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 33%      | <b>27%</b> | 25%              | 20%      | 38%   | -               | *     | -                | *                 | 0%                   | *                   | 27%                   | 28%                       | 23%         | 21%                         |
|  | 2019        | 49%   | 53%      | <b>49%</b> | 38%              | 56%      | 32%   | -               | *     | -                | *                 | 22%                  | *                   | 48%                   | 54%                       | 49%         | 56%                         |
| At Masters Grade Level   | 2021        | 14%   | 14%      | <b>7%</b>  | 0%               | 8%       | 3%    | -               | *     | -                | *                 | 0%                   | *                   | 9%                    | 3%                        | 8%          | 11%                         |
|  | 2019        | 25%   | 28%      | <b>27%</b> | 13%              | 31%      | 16%   | -               | *     | -                | *                 | 0%                   | *                   | 28%                   | 23%                       | 27%         | 33%                         |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 56%      | <b>62%</b> | 58%              | 55%      | 76%   | -               | *     | -                | *                 | 29%                  | *                   | 59%                   | 65%                       | 51%         | 51%                         |
|  | 2019        | 75%   | 77%      | <b>80%</b> | 81%              | 76%      | 87%   | -               | *     | -                | *                 | 50%                  | 83%                 | 81%                   | 79%                       | 74%         | 73%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 32%      | <b>37%</b> | 33%              | 29%      | 55%   | -               | *     | -                | *                 | 19%                  | *                   | 27%                   | 48%                       | 30%         | 26%                         |
|  | 2019        | 44%   | 44%      | <b>46%</b> | 44%              | 42%      | 50%   | -               | *     | -                | *                 | 20%                  | 50%                 | 45%                   | 46%                       | 43%         | 40%                         |
| At Masters Grade Level   | 2021        | 17%   | 16%      | <b>20%</b> | 17%              | 14%      | 34%   | -               | *     | -                | *                 | 10%                  | *                   | 15%                   | 26%                       | 9%          | 11%                         |
|  | 2019        | 22%   | 18%      | <b>22%</b> | 19%              | 21%      | 20%   | -               | *     | -                | *                 | 10%                  | 17%                 | 27%                   | 15%                       | 19%         | 16%                         |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 63%      | <b>67%</b> | 75%              | 57%      | 83%   | -               | *     | -                | *                 | 38%                  | *                   | 68%                   | 65%                       | 61%         | 53%                         |
|  | 2019        | 75%   | 85%      | <b>89%</b> | 94%              | 88%      | 87%   | -               | *     | -                | *                 | 70%                  | 83%                 | 89%                   | 88%                       | 85%         | 87%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 38%      | <b>40%</b> | 50%              | 30%      | 59%   | -               | *     | -                | *                 | 14%                  | *                   | 38%                   | 43%                       | 33%         | 32%                         |
|  | 2019        | 48%   | 57%      | <b>67%</b> | 50%              | 68%      | 70%   | -               | *     | -                | *                 | 30%                  | 83%                 | 75%                   | 54%                       | 62%         | 64%                         |
| At Masters Grade Level   | 2021        | 21%   | 23%      | <b>22%</b> | 25%              | 16%      | 34%   | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 20%                       | 13%         | 19%                         |
|  | 2019        | 28%   | 33%      | <b>44%</b> | 31%              | 44%      | 43%   | -               | *     | -                | *                 | 10%                  | 67%                 | 49%                   | 35%                       | 43%         | 36%                         |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 45%      | <b>57%</b> | 46%              | 51%      | 69%   | -               | *     | -                | *                 | 25%                  | *                   | 53%                   | 60%                       | 48%         | 49%                         |
|                                    | 2019        | 67%   | 62%      | <b>67%</b> | 56%              | 67%      | 73%   | -               | *     | -                | *                 | 18%                  | 50%                 | 67%                   | 69%                       | 63%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 21%      | <b>30%</b> | 15%              | 24%      | 45%   | -               | *     | -                | *                 | 10%                  | *                   | 27%                   | 34%                       | 19%         | 13%                         |
|                                    | 2019        | 35%   | 27%      | <b>28%</b> | 19%              | 25%      | 33%   | -               | *     | -                | *                 | 9%                   | 0%                  | 29%                   | 25%                       | 27%         | 18%                         |
| At Masters Grade Level             | 2021        | 8%    | 5%       | <b>10%</b> | 0%               | 7%       | 21%   | -               | *     | -                | *                 | 5%                   | *                   | 7%                    | 13%                       | 5%          | 0%                          |
|                                    | 2019        | 11%   | 6%       | <b>5%</b>  | 0%               | 5%       | 7%    | -               | *     | -                | *                 | 0%                   | 0%                  | 6%                    | 2%                        | 3%          | 2%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 74%      | <b>63%</b> | 50%              | 66%      | 64%   | -               | *     | -                | *                 | 33%                  | *                   | 63%                   | 64%                       | 58%         | 63%                         |
|                                    | 2019        | 86%   | 88%      | <b>86%</b> | 69%              | 85%      | 96%   | *               | *     | -                | *                 | 50%                  | *                   | 83%                   | 93%                       | 82%         | 82%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 42%      | <b>33%</b> | 20%              | 36%      | 36%   | -               | *     | -                | *                 | 7%                   | *                   | 31%                   | 39%                       | 27%         | 35%                         |
|                                    | 2019        | 54%   | 50%      | <b>46%</b> | 23%              | 42%      | 62%   | *               | *     | -                | *                 | 13%                  | *                   | 45%                   | 46%                       | 38%         | 42%                         |
| At Masters Grade Level             | 2021        | 30%   | 28%      | <b>21%</b> | 20%              | 23%      | 14%   | -               | *     | -                | *                 | 7%                   | *                   | 21%                   | 21%                       | 18%         | 20%                         |
|                                    | 2019        | 29%   | 27%      | <b>26%</b> | 8%               | 25%      | 38%   | *               | *     | -                | *                 | 0%                   | *                   | 25%                   | 29%                       | 22%         | 28%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 75%      | <b>70%</b> | 70%              | 71%      | 79%   | -               | *     | -                | *                 | 33%                  | *                   | 71%                   | 66%                       | 68%         | 66%                         |
|                                    | 2019        | 90%   | 92%      | <b>91%</b> | 92%              | 90%      | 96%   | *               | *     | -                | *                 | 75%                  | *                   | 90%                   | 93%                       | 86%         | 90%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 41%      | <b>27%</b> | 10%              | 32%      | 29%   | -               | *     | -                | *                 | 13%                  | *                   | 25%                   | 31%                       | 19%         | 26%                         |
|                                    | 2019        | 58%   | 54%      | <b>38%</b> | 0%               | 33%      | 69%   | *               | *     | -                | *                 | 25%                  | *                   | 36%                   | 43%                       | 33%         | 30%                         |
| At Masters Grade Level             | 2021        | 25%   | 18%      | <b>8%</b>  | 10%              | 8%       | 7%    | -               | *     | -                | *                 | 7%                   | *                   | 6%                    | 10%                       | 6%          | 6%                          |
|                                    | 2019        | 36%   | 35%      | <b>23%</b> | 0%               | 19%      | 42%   | *               | *     | -                | *                 | 0%                   | *                   | 24%                   | 21%                       | 21%         | 22%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 72%      | <b>62%</b> | 40%              | 66%      | 64%   | -               | *     | -                | *                 | 20%                  | *                   | 59%                   | 68%                       | 58%         | 61%                         |
|                                    | 2019        | 75%   | 85%      | <b>83%</b> | 62%              | 84%      | 92%   | *               | *     | -                | *                 | 50%                  | *                   | 85%                   | 79%                       | 84%         | 82%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 37%      | <b>25%</b> | 10%              | 26%      | 36%   | -               | *     | -                | *                 | 13%                  | *                   | 27%                   | 21%                       | 21%         | 22%                         |
|                                    | 2019        | 49%   | 61%      | <b>51%</b> | 23%              | 48%      | 69%   | *               | *     | -                | *                 | 38%                  | *                   | 51%                   | 50%                       | 44%         | 42%                         |
| At Masters Grade Level             | 2021        | 13%   | 15%      | <b>5%</b>  | 0%               | 5%       | 14%   | -               | *     | -                | *                 | 7%                   | *                   | 6%                    | 4%                        | 6%          | 4%                          |
|                                    | 2019        | 24%   | 32%      | <b>22%</b> | 8%               | 16%      | 42%   | *               | *     | -                | *                 | 13%                  | *                   | 23%                   | 21%                       | 15%         | 20%                         |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 65%      | <b>63%</b> | 58%              | 59%      | 75%   | -               | 62%   | -                | 65%               | 32%                  | 47%                 | 61%                   | 65%                       | 57%         | 56%                         |
|                                    | 2019        | 78%   | 81%      | <b>81%</b> | 77%              | 80%      | 86%   | 100%            | 60%   | -                | 79%               | 52%                  | 68%                 | 82%                   | 80%                       | 78%         | 78%                         |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 36%      | <b>32%</b> | 27%              | 28%      | 44%   | -               | 54%   | -                | 35%               | 11%                  | 27%                 | 29%                   | 37%                       | 25%         | 24%                         |
|                                    | 2019        | 50%   | 51%      | <b>45%</b> | 29%              | 44%      | 52%   | 100%            | 10%   | -                | 62%               | 21%                  | 32%                 | 45%                   | 43%                       | 40%         | 40%                         |
| At Masters Grade Level             | 2021        | 18%   | 15%      | <b>13%</b> | 11%              | 11%      | 20%   | -               | 31%   | -                | 6%                | 4%                   | 13%                 | 12%                   | 15%                       | 9%          | 10%                         |
|                                    | 2019        | 24%   | 22%      | <b>24%</b> | 11%              | 24%      | 28%   | 83%             | 0%    | -                | 31%               | 4%                   | 16%                 | 25%                   | 19%                       | 21%         | 22%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 65%      | <b>62%</b> | 57%              | 58%      | 74%   | -               | 80%   | -                | 67%               | 32%                  | 50%                 | 60%                   | 66%                       | 53%         | 55%                         |
|                                    | 2019        | 75%   | 76%      | <b>79%</b> | 78%              | 77%      | 85%   | *               | *     | -                | 73%               | 56%                  | 73%                 | 79%                   | 79%                       | 75%         | 73%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 37%      | <b>35%</b> | 33%              | 31%      | 46%   | -               | 60%   | -                | 33%               | 13%                  | 33%                 | 29%                   | 45%                       | 29%         | 27%                         |
|                                    | 2019        | 48%   | 47%      | <b>42%</b> | 35%              | 40%      | 45%   | *               | *     | -                | 64%               | 15%                  | 36%                 | 42%                   | 40%                       | 36%         | 37%                         |
| At Masters Grade Level             | 2021        | 18%   | 14%      | <b>18%</b> | 17%              | 15%      | 24%   | -               | 40%   | -                | 17%               | 6%                   | 17%                 | 16%                   | 21%                       | 12%         | 13%                         |
|                                    | 2019        | 21%   | 18%      | <b>23%</b> | 11%              | 24%      | 24%   | *               | *     | -                | 27%               | 4%                   | 9%                  | 25%                   | 18%                       | 20%         | 21%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 64%      | <b>67%</b> | 70%              | 61%      | 81%   | -               | 60%   | -                | 50%               | 38%                  | 33%                 | 66%                   | 67%                       | 63%         | 59%                         |
|                                    | 2019        | 82%   | 86%      | <b>88%</b> | 89%              | 87%      | 91%   | *               | *     | -                | 73%               | 63%                  | 73%                 | 89%                   | 85%                       | 84%         | 86%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 31%      | <b>32%</b> | 30%              | 28%      | 44%   | -               | 60%   | -                | 17%               | 9%                   | 17%                 | 30%                   | 36%                       | 25%         | 27%                         |
|                                    | 2019        | 52%   | 54%      | <b>52%</b> | 30%              | 53%      | 60%   | *               | *     | -                | 55%               | 26%                  | 45%                 | 52%                   | 51%                       | 49%         | 50%                         |
| At Masters Grade Level             | 2021        | 18%   | 12%      | <b>13%</b> | 13%              | 11%      | 17%   | -               | 40%   | -                | 0%                | 2%                   | 17%                 | 13%                   | 13%                       | 9%          | 12%                         |
|                                    | 2019        | 26%   | 25%      | <b>32%</b> | 16%              | 32%      | 36%   | *               | *     | -                | 55%               | 4%                   | 36%                 | 33%                   | 28%                       | 31%         | 30%                         |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 50%      | <b>57%</b> | 46%              | 51%      | 69%   | -               | *     | -                | *                 | 25%                  | *                   | 53%                   | 60%                       | 48%         | 49%                         |
|                                    | 2019        | 68%   | 66%      | <b>67%</b> | 56%              | 67%      | 73%   | -               | *     | -                | *                 | 18%                  | 50%                 | 67%                   | 69%                       | 63%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 24%      | <b>30%</b> | 15%              | 24%      | 45%   | -               | *     | -                | *                 | 10%                  | *                   | 27%                   | 34%                       | 19%         | 13%                         |
|                                    | 2019        | 38%   | 32%      | <b>28%</b> | 19%              | 25%      | 33%   | -               | *     | -                | *                 | 9%                   | 0%                  | 29%                   | 25%                       | 27%         | 18%                         |
| At Masters Grade Level             | 2021        | 9%    | 6%       | <b>10%</b> | 0%               | 7%       | 21%   | -               | *     | -                | *                 | 5%                   | *                   | 7%                    | 13%                       | 5%          | 0%                          |
|                                    | 2019        | 14%   | 10%      | <b>5%</b>  | 0%               | 5%       | 7%    | -               | *     | -                | *                 | 0%                   | 0%                  | 6%                    | 2%                        | 3%          | 2%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 74%      | <b>62%</b> | 40%              | 66%      | 64%   | -               | *     | -                | *                 | 20%                  | *                   | 59%                   | 68%                       | 58%         | 61%                         |
|                                    | 2019        | 81%   | 87%      | <b>83%</b> | 62%              | 84%      | 92%   | *               | *     | -                | *                 | 50%                  | *                   | 85%                   | 79%                       | 84%         | 82%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 45%      | <b>25%</b> | 10%              | 26%      | 36%   | -               | *     | -                | *                 | 13%                  | *                   | 27%                   | 21%                       | 21%         | 22%                         |
|                                    | 2019        | 54%   | 63%      | <b>51%</b> | 23%              | 48%      | 69%   | *               | *     | -                | *                 | 38%                  | *                   | 51%                   | 50%                       | 44%         | 42%                         |
| At Masters Grade Level             | 2021        | 20%   | 20%      | <b>5%</b>  | 0%               | 5%       | 14%   | -               | *     | -                | *                 | 7%                   | *                   | 6%                    | 4%                        | 6%          | 4%                          |
|                                    | 2019        | 25%   | 31%      | <b>22%</b> | 8%               | 16%      | 42%   | *               | *     | -                | *                 | 13%                  | *                   | 23%                   | 21%                       | 15%         | 20%                         |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

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|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 66       | <b>62</b> | 66               | 62       | 57    | -               | *     | -                | *                 | 56                   | 42                  | 65                    | 57                        | 57          | 59                          |
|  | 2018        | 63    | 59       | <b>60</b> | 61               | 58       | 59    | *               | *     | -                | *                 | 79                   | *                   | 58                    | 64                        | 57          | 54                          |
| Grade 4 Mathematics  | 2019        | 65    | 76       | <b>76</b> | 84               | 73       | 75    | -               | *     | -                | *                 | 100                  | 75                  | 80                    | 68                        | 74          | 65                          |
|  | 2018        | 65    | 71       | <b>61</b> | 75               | 54       | 72    | *               | *     | -                | *                 | 86                   | *                   | 58                    | 67                        | 57          | 45                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 82       | <b>78</b> | 85               | 80       | 72    | *               | *     | -                | *                 | 57                   | *                   | 82                    | 67                        | 81          | 85                          |
|  | 2018        | 80    | 80       | <b>76</b> | 67               | 75       | 83    | *               | *     | -                | -                 | *                    | *                   | 75                    | 79                        | 77          | 70                          |
| Grade 5 Mathematics  | 2019        | 83    | 75       | <b>68</b> | 65               | 66       | 80    | *               | *     | -                | *                 | 71                   | *                   | 69                    | 66                        | 64          | 66                          |
|  | 2018        | 81    | 67       | <b>65</b> | 53               | 69       | 61    | *               | *     | -                | -                 | *                    | *                   | 70                    | 60                        | 64          | 68                          |
| All Grades Both Subjects   | 2019        | 69    | 70       | <b>71</b> | 75               | 70       | 71    | *               | *     | -                | 75                | 72                   | 50                  | 74                    | 64                        | 69          | 68                          |
|  | 2018        | 69    | 69       | <b>66</b> | 64               | 64       | 68    | 81              | 81    | -                | 58                | 75                   | 81                  | 64                    | 68                        | 64          | 59                          |
| All Grades ELA/Reading   | 2019        | 68    | 68       | <b>70</b> | 74               | 71       | 64    | *               | *     | -                | 83                | 56                   | 39                  | 74                    | 60                        | 68          | 71                          |
|  | 2018        | 69    | 67       | <b>68</b> | 64               | 67       | 70    | *               | *     | -                | *                 | 77                   | *                   | 65                    | 73                        | 67          | 61                          |
| All Grades Mathematics   | 2019        | 70    | 72       | <b>72</b> | 76               | 69       | 77    | *               | *     | -                | 67                | 88                   | 61                  | 74                    | 67                        | 69          | 66                          |
|  | 2018        | 70    | 70       | <b>63</b> | 64               | 62       | 67    | *               | *     | -                | *                 | 73                   | *                   | 63                    | 63                        | 61          | 56                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |      |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |      |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |      |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 65%      | <b>63%</b> | 55%                       | 55%                 | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | *                          | 68%         | 46%                   | 89%                      |      |
|  | 2019        | 78%   | 81%      | <b>81%</b> | 73%                       | 73%                 | -                  | -               | -               | -                         | 76%       | -                 | 76%          | -                | -                          | -           | 75%                   | -                        |      |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 36%      | <b>32%</b> | 20%                       | 20%                 | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | *                          | 38%         | 15%                   | 55%                      |      |
|  | 2019        | 50%   | 51%      | <b>45%</b> | 42%                       | 42%                 | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | -                          | -           | 35%                   | -                        |      |
| At Masters Grade Level   | 2021        | 18%   | 15%      | <b>13%</b> | 11%                       | 11%                 | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | *                          | 16%         | 5%                    | 26%                      |      |
|  | 2019        | 24%   | 22%      | <b>24%</b> | 27%                       | 27%                 | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | -                          | -           | 18%                   | -                        |      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |      |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 65%      | <b>62%</b> | 50%                       | 50%                 | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | *                          | 67%         | 46%                   | 87%                      |      |
|  | 2019        | 75%   | 76%      | <b>79%</b> | 58%                       | 58%                 | -                  | -               | -               | -                         | 73%       | -                 | 73%          | -                | -                          | -           | 70%                   | -                        |      |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 37%      | <b>35%</b> | 18%                       | 18%                 | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | *                          | 42%         | 16%                   | 63%                      |      |
|  | 2019        | 48%   | 47%      | <b>42%</b> | 23%                       | 23%                 | -                  | -               | -               | -                         | 35%       | -                 | 35%          | -                | -                          | -           | 32%                   | -                        |      |
| At Masters Grade Level   | 2021        | 18%   | 14%      | <b>18%</b> | 9%                        | 9%                  | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 22%         | 6%                    | 37%                      |      |
|  | 2019        | 21%   | 18%      | <b>23%</b> | 16%                       | 16%                 | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | -                          | -           | 17%                   | -                        |      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |      |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 64%      | <b>67%</b> | 59%                       | 59%                 | -                  | -               | -               | -                         | 47%       | -                 | 47%          | -                | *                          | 72%         | 50%                   | 90%                      |      |
|  | 2019        | 82%   | 86%      | <b>88%</b> | 87%                       | 87%                 | -                  | -               | -               | -                         | 84%       | -                 | 84%          | -                | -                          | -           | 85%                   | -                        |      |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 31%      | <b>32%</b> | 23%                       | 23%                 | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | *                          | 36%         | 18%                   | 57%                      |      |
|  | 2019        | 52%   | 54%      | <b>52%</b> | 61%                       | 61%                 | -                  | -               | -               | -                         | 44%       | -                 | 44%          | -                | -                          | -           | 48%                   | -                        |      |
| At Masters Grade Level   | 2021        | 18%   | 12%      | <b>13%</b> | 14%                       | 14%                 | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 13%         | 7%                    | 30%                      |      |
|  | 2019        | 26%   | 25%      | <b>32%</b> | 39%                       | 39%                 | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | -                          | -           | 28%                   | -                        |      |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |      |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 50%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          | -                | -                          | -           | 62%                   | 37%                      | 100% |
|  | 2019        | 68%   | 66%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | 63%          | -                | -                          | -           | 63%                   | -                        |      |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 24%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | -                          | -           | 42%                   | 8%                       | 33%  |
|  | 2019        | 38%   | 32%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | -                          | -           | 15%                   | -                        |      |
| At Masters Grade Level   | 2021        | 9%    | 6%       | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 17%                   | 0%                       | 0%   |
|  | 2019        | 14%   | 10%      | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | -                          | -           | 2%                    | -                        |      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |      |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 74%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | -                | -                          | -           | 62%                   | 48%                      | 87%  |
|  | 2019        | 81%   | 87%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | -                 | 77%          | -                | -                          | -           | 77%                   | -                        |      |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 45%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | -                          | -           | 29%                   | 10%                      | 47%  |
|  | 2019        | 54%   | 63%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | -                | -                          | -           | 26%                   | -                        |      |
| At Masters Grade Level   | 2021        | 20%   | 20%      | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 7%                    | 0%                       | 13%  |
|  | 2019        | 25%   | 31%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | -                          | -           | 10%                   | -                        |      |



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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 93%      | <b>90%</b> | 87%              | 90%      | 95%   | -               | 72%   | *                | 86%               | 96%                  | 100%                | 91%                   | 88%                       | 91%         | 94%                         |
| Included in Accountability                       | 83%   | 88%      | <b>83%</b> | 73%              | 82%      | 93%   | -               | 72%   | *                | 77%               | 92%                  | 100%                | 85%                   | 79%                       | 84%         | 89%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>6%</b>  | 13%              | 7%       | 1%    | -               | 0%    | *                | 9%                | 4%                   | 0%                  | 5%                    | 8%                        | 7%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 1%       | 0%    | -               | 0%    | *                | 0%                | 1%                   | 0%                  | 1%                    | 0%                        | 0%          | 1%                          |
| Not Tested                                       | 12%   | 7%       | <b>10%</b> | 13%              | 10%      | 5%    | -               | 28%   | *                | 14%               | 4%                   | 0%                  | 9%                    | 12%                       | 9%          | 6%                          |
| Absent   | 2%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 5%       | <b>10%</b> | 13%              | 10%      | 5%    | -               | 28%   | *                | 14%               | 4%                   | 0%                  | 9%                    | 12%                       | 8%          | 6%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b> | 100%             | 99%      | 100%  | 100%            | 100%  | *                | 100%              | 98%                  | 100%                | 99%                   | 100%                      | 99%         | 100%                        |
| Included in Accountability                       | 94%   | 95%      | <b>94%</b> | 93%              | 93%      | 96%   | 100%            | 100%  | *                | 100%              | 90%                  | 100%                | 97%                   | 88%                       | 93%         | 94%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>  | 7%               | 6%       | 4%    | 0%              | 0%    | *                | 0%                | 7%                   | 0%                  | 2%                    | 12%                       | 6%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>  | 0%               | 1%       | 0%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                          |
| Absent   | 1%    | 0%       | <b>1%</b>  | 0%               | 1%       | 0%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 99.0%    | <b>99.2%</b> | 99.3%            | 99.4%    | 98.9% | -               | *     | *                | 98.4%             | 99.0%      | 99.2%       | 99.5% |
| 2018-19  | 95.4% | 95.9%    | <b>96.7%</b> | 97.0%            | 96.9%    | 96.2% | *               | 97.7% | *                | 96.5%             | 95.9%      | 96.6%       | 97.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 4.7%     | <b>2.5%</b>  | 2.7%             | 1.3%     | 4.0%  | -               | 0.0%  | *                | 15.0%             | 5.0%       | 2.6%        | 1.7%  |
| 2018-19  | 11.4% | 8.8%     | <b>7.0%</b>  | 9.2%             | 5.6%     | 7.7%  | *               | 0.0%  | *                | 20.0%             | 11.1%      | 8.5%        | 3.1%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 77.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 83.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 76.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 82.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 83.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 478               | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 42                | 44,729         |
| Hispanic   | -               | -                 | 281               | 184,060        |
| White  | -               | -                 | 143               | 105,215        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 3                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 9                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 2                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 79                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 31                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 365               | 292,532        |
| Special Education Graduates                                | -               | -                 | 20                | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 286               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 64                | 29,639         |
| At-Risk Graduates  | -               | -                 | 182               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

**There is no data for this campus.**



Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 748        | 100.0%  | 7,746    | 5,359,040 | 750        | 100.0%  | 7,762    | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 8          | 1.1%    | 0.4%     | 0.3%      | 10         | 1.3%    | 0.5%     | 0.4%      |
| Pre-Kindergarten                              | 41         | 5.5%    | 2.8%     | 3.7%      | 41         | 5.5%    | 2.8%     | 3.7%      |
| Kindergarten                                  | 109        | 14.6%   | 6.5%     | 6.7%      | 109        | 14.5%   | 6.5%     | 6.7%      |
| Grade 1                                       | 116        | 15.5%   | 7.2%     | 7.1%      | 116        | 15.5%   | 7.1%     | 7.1%      |
| Grade 2                                       | 122        | 16.3%   | 7.0%     | 7.1%      | 122        | 16.3%   | 7.0%     | 7.1%      |
| Grade 3                                       | 115        | 15.4%   | 7.0%     | 7.1%      | 115        | 15.3%   | 7.0%     | 7.1%      |
| Grade 4                                       | 131        | 17.5%   | 7.5%     | 7.2%      | 131        | 17.5%   | 7.5%     | 7.2%      |
| Grade 5                                       | 106        | 14.2%   | 7.8%     | 7.4%      | 106        | 14.1%   | 7.8%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 8.6%     | 7.7%      | 0          | 0.0%    | 8.5%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.3%     | 7.9%      | 0          | 0.0%    | 8.3%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.6%     | 7.9%      | 0          | 0.0%    | 8.6%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.8%     | 8.1%      | 0          | 0.0%    | 7.8%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.6%     | 7.8%      | 0          | 0.0%    | 7.5%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 6.8%     | 7.2%      | 0          | 0.0%    | 6.8%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.1%     | 6.8%      | 0          | 0.0%    | 6.2%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 101        | 13.5%   | 10.1%    | 12.7%     | 101        | 13.5%   | 10.1%    | 12.7%     |
| Hispanic                                      | 440        | 58.8%   | 56.1%    | 52.9%     | 441        | 58.8%   | 56.1%    | 52.9%     |
| White   | 175        | 23.4%   | 30.3%    | 26.5%     | 176        | 23.5%   | 30.3%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.3%      |
| Asian   | 10         | 1.3%    | 0.7%     | 4.7%      | 10         | 1.3%    | 0.7%     | 4.7%      |
| Pacific Islander                              | 1          | 0.1%    | 0.1%     | 0.2%      | 1          | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races                             | 21         | 2.8%    | 2.4%     | 2.7%      | 21         | 2.8%    | 2.4%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 380        | 50.8%   | 49.6%    | 48.9%     | 380        | 50.7%   | 49.5%    | 48.9%     |
| Male  | 368        | 49.2%   | 50.4%    | 51.1%     | 370        | 49.3%   | 50.5%    | 51.1%     |
| Economically Disadvantaged                    | 487        | 65.1%   | 67.4%    | 60.3%     | 489        | 65.2%   | 67.4%    | 60.2%     |
| Non-Educationally Disadvantaged               | 261        | 34.9%   | 32.6%    | 39.7%     | 261        | 34.8%   | 32.6%    | 39.8%     |
| Section 504 Students                          | 31         | 4.1%    | 8.3%     | 7.2%      | 31         | 4.1%    | 8.3%     | 7.2%      |
| EB Students/EL                                | 235        | 31.4%   | 29.6%    | 20.7%     | 235        | 31.3%   | 29.5%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 1.3%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 43         | 5.7%    | 5.8%     | 4.5%      | 43         | 5.7%    | 5.8%     | 4.5%      |
| Foster Care                                   | 2          | 0.3%    | 0.3%     | 0.3%      | 2          | 0.3%    | 0.3%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 12         | 1.6%    | 1.0%     | 1.1%  | 12         | 1.6%    | 1.0%     | 1.1%  |
| Immigrant  | 6          | 0.8%    | 1.0%     | 2.0%  | 6          | 0.8%    | 1.0%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 748        | 100.0%  | 100.0%   | 64.5% | 750        | 100.0%  | 100.0%   | 64.5% |
| Military Connected   | 23         | 3.1%    | 1.4%     | 2.7%  | 23         | 3.1%    | 1.4%     | 2.7%  |
| At-Risk  | 413        | 55.2%   | 55.1%    | 49.2% | 413        | 55.1%   | 55.1%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 235        | 31.4%   | 29.5%    | 21.0% | 235        | 31.3%   | 29.5%    | 20.9% |
| Gifted and Talented Education                                    | 19         | 2.5%    | 5.9%     | 8.3%  | 19         | 2.5%    | 5.8%     | 8.3%  |
| Special Education  | 116        | 15.5%   | 11.9%    | 11.1% | 118        | 15.7%   | 12.0%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 116        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 43         | 37.1%   | 49.7%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 36         | 31.0%   | 18.7%    | 21.3% |            |         |          |       |
| Students with Autism   | 19         | 16.4%   | 12.3%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 11         | 9.5%    | 16.8%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 7          | 6.0%    | 2.6%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 90         | 13.9%   | 10.7%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 16         | 2.5%    | 1.8%     | 2.8%  |            |         |          |       |
| Hispanic   | 46         | 7.1%    | 5.5%     | 7.1%  |            |         |          |       |
| White  | 22         | 3.4%    | 3.1%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 2          | 0.3%    | 0.1%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 4          | 0.6%    | 0.2%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 24         | 23.5%   | 13.3%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 26         | 10.7%   | 9.7%     | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 64         | 14.4%   | 12.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 100        | 16.8%   | 13.5%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.7%     | 1.4%  | 0.0%                          | 2.1%     | 4.8%  |
| Grade 1                          | 0.0%                            | 1.4%     | 1.9%  | 0.0%                          | 0.0%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.7%     | 1.0%  | 0.0%                          | 1.4%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.2%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 1.1%                            | 0.2%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.3%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 3.2%     | 4.7%  | -                             | 1.9%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 12.9   | 15.0     | 17.7  |
| Grade 1                | 16.6   | 14.4     | 18.0  |
| Grade 2                | 14.0   | 13.7     | 18.0  |
| Grade 3                | 15.0   | 14.4     | 18.2  |
| Grade 4                | 17.8   | 15.7     | 18.3  |
| Grade 5                | 17.4   | 15.0     | 19.8  |
| Grade 6                | -      | 20.3     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 15.6     | 15.7  |
| Foreign Languages      | -      | 21.2     | 17.8  |
| Mathematics            | -      | 20.3     | 16.9  |
| Science                | -      | 22.6     | 17.9  |
| Social Studies         | -      | 21.7     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 81.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 65.1               | 80.3%   | 61.5%    | 64.3%    |
| Teachers                                      | 50.0               | 61.7%   | 46.6%    | 49.6%    |
| Professional Support                          | 11.9               | 14.7%   | 10.5%    | 10.6%    |
| Campus Administration (School Leadership)     | 3.1                | 3.8%    | 2.9%     | 3.0%     |
| Educational Aides:                            | 16.0               | 19.7%   | 12.0%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 8.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 16.0     | 13,211.0 |
| Part-time Counselors                          | 1.0                | n/a     | 1.0      | 1,126.0  |
| Total Minority Staff:                         | 32.0               | 39.5%   | 41.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.1                | 2.2%    | 12.1%    | 11.1%    |
| Hispanic                                      | 15.0               | 30.1%   | 19.5%    | 28.4%    |
| White   | 33.9               | 67.7%   | 65.9%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.2%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.4%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.4%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.5%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 3.6                | 7.2%    | 20.6%    | 23.8%    |
| Females                                       | 46.4               | 92.8%   | 79.4%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.7%     | 1.2%     |
| Bachelors                                     | 39.0               | 77.9%   | 77.0%    | 73.0%    |
| Masters                                       | 11.0               | 22.1%   | 21.2%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.2%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.1                | 2.3%    | 4.1%     | 6.7%     |
| 1-5 Years Experience                          | 22.5               | 44.9%   | 33.3%    | 27.8%    |
| 6-10 Years Experience                         | 8.5                | 16.9%   | 20.0%    | 20.3%    |
| 11-20 Years Experience                        | 12.2               | 24.4%   | 30.7%    | 29.1%    |
| 21-30 Years Experience                        | 5.5                | 11.1%   | 9.9%     | 13.0%    |
| Over 30 Years Experience                      | ?                  | 0.5%    | 2.0%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.0               | n/a     | 14.5     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 4.3      | 6.4      |
| Average Years Experience of Principals with District                        | 3.0      | 4.3      | 5.5      |
| Average Years Experience of Assistant Principals                            | 2.0      | 4.7      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 4.0      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 9.6      | 10.4     | 11.2     |
| Average Years Experience of Teachers with District:                         | 6.0      | 6.1      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$56,000 | \$56,504 | \$50,849 |
| 1-5 Years Experience  | \$58,544 | \$59,164 | \$53,288 |
| 6-10 Years Experience   | \$62,205 | \$62,264 | \$56,282 |
| 11-20 Years Experience  | \$63,319 | \$64,092 | \$59,900 |
| 21-30 Years Experience  | \$67,990 | \$69,114 | \$64,637 |
| Over 30 Years Experience  | \$72,602 | \$74,306 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$61,381 | \$62,470 | \$57,641 |
| Professional Support  | \$65,164 | \$70,910 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$79,138 | \$81,607 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
|   | n/a      | 62.7%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
|   | 0.0      | 1.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 6.2                | 12.4%   | 8.3%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 5.4%     | 5.1%  |
| Compensatory Education                          | 3.1                | 6.2%    | 4.3%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 3.2%     | 1.8%  |
| Regular Education                               | 33.7               | 67.4%   | 60.5%    | 71.0% |
| Special Education                               | 7.0                | 14.0%   | 14.7%    | 9.4%  |
| Other   | 0.0                | 0.0%    | 3.7%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)