

Waller Independent School District

Jones Elementary

2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

High academic achievement will be fostered in all areas of the curriculum to ensure students will be successful lifelong learners.

Vision

H.T. Jones Elementary will create a high quality learning environment that meets the needs of all students academically and socially in preparation for an evolving global society through technology and innovation.

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Comprehensive Needs Assessment

Revised/Approved: October 29, 2021

Needs Assessment Overview

Student Achievement Needs:

Increase the effectiveness of core tier 1 instruction as well as the implementation of interventions for Pre-k-5th grades in math, reading, science and writing.

Curriculum, Instruction and Assessment Needs:

Ensure instruction is aligned and addresses the curriculum standards and assessment needs.

Ensure staff members are provided quality professional development to address instructional and assessment needs.

School Context and Organization Needs:

Improve communication between all stakeholders.

Technology Needs:

Provide training on technology integration within the classroom.

Acquire additional technologies to assist in academic achievement

Staff Quality, Recruitment and Retention Needs:

Retain our highly qualified staff Improve staff attendance rate

School Culture and Climate Needs:

Jones Elementary believes it is important to create a positive learning environment that is inviting to students and parents alike. This year Jones Elementary will continue using C.L.A.S.S.--Character, Learning, Attitude, Self-respect, Success as our PBIS model to foster self-discipline and respect to ensure a safe productive environment.

Family and Community Involvement Needs:

Increase PTO membership

Provide programs and activities to involve parents and community in the school.

Community Food Drive

Community Toy Drive

Demographics

Demographics Summary

Jones Elementary is currently serving 651 students in grades prekindergarten through 5th grades. As of October 2020 we are at **84.38% economically disadvantaged**.

Hispanic----- 59.8%

African American--24.6%

White-----13.3%

2 or more.....2.3%

Demographics Strengths

According to the 2018-19 STAAR scores the strength lies in the upper grade levels (4&5) with our White, AA and LEP students in Math.

Problem Statements Identifying Demographics Needs

Problem Statement 1: EL and Hispanic students are under-performing in ELAR. **Root Cause:** Consistency with programs and expectations

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8
- Running Records results
- Observation Survey results

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Professional development needs assessment data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices





Goals

Goal 1: WISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 1: A 10% increase in overall 3rd-5th grade math STAAR results.

Evaluation Data Sources: 2022 STAAR data will be compared to 2021 STAAR data (due to state of disaster) along with Unit Assessments and benchmark data. The expectation is that scores will show a 10% increase ; increase math areas by 10% in meets level.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue to use district wide Math Framework that include:</p> <p>A. Daily Math Routines including Origo, Number Talks and Problem Solving, Daily Lessons and Work Places.</p> <p>B. Small group (ALL)- Giving students the chance to work individually, in pairs or groups. This also allows teachers to be able to work in reduced numbers with students on their particular needs.</p> <p>C. Hands on (ALL)- the use of concrete and/or virtual manipulatives to drive the concrete/virtual concepts behind math skills</p> <p>Strategy's Expected Result/Impact: (1) Implementation can be measured with student and teacher discussions. Walk- through and observation by admin and campus math coach.</p> <p>(2) Impact can be measured with Unit Assessments, Benchmarks and classroom assessments</p> <p>Staff Responsible for Monitoring: Leader- Math Coach</p> <p>Others involved: Principal, Assistant Principal, all math classroom teachers and Instructional facilitator, SpEd team</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide professional development in math through vertical meetings and weekly meetings with a math coach and/or math curriculum coordinator that focuses on growth in developing workplaces and small group instruction.</p> <p>Strategy's Expected Result/Impact: 1) Small group instruction and developing appropriate workplaces will help to meet the needs of all students and will show growth in students.</p> <p>2) Impact can be measured with improvement on unit tests, dream box, and student discussions.</p> <p>Staff Responsible for Monitoring: Elementary Math Coordinator, Title Math Interventionist, Instructional Facilitator, Math Coach, Classroom Teachers, Administration</p>	Formative		
	Nov	Jan	Mar





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: African American, EL and Hispanic Tier I and II math instructional needs are targeted based on student data.</p> <p>Strategy's Expected Result/Impact: Increase African American, EL and Hispanic performance by 20% on Unit Tests, Benchmarks, and STAAR Assessments.</p> <p>Staff Responsible for Monitoring: Elementary Math Coordinator, Title Math Interventionist, Instructional Facilitator, Math Coach, Classroom Teachers, Administration</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: WISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 2: Increase Writing and Reading performance on Benchmark and STAAR assessments by 10% in meets level over 2020-2021 data.

Evaluation Data Sources: 2022 STAAR data will be compared to 2021 STAAR data along with unit assessments and benchmark data. The expectation is that scores will show a 10% increase in meets level reading performance.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The Reading and Writing Strategies Book as a resource to set goals for students and lend strategies to help them reach their goals</p> <p>Strategy's Expected Result/Impact: By incorporating strategies from these books, we will see an increase of reading/ writing scores, reading levels and writing proficiencies.</p> <p>Staff Responsible for Monitoring: IF Classroom teachers reading interventionists district reading coordinator campus reading coaches</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Combine writing and reading within the curriculum during weekly planning meetings for ELAR.</p> <p>Strategy's Expected Result/Impact: Consistent student writing embedded daily to improve writing and reading acquisition</p> <p>Staff Responsible for Monitoring: If, Coach, Principal, teachers, ELA coordinator</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide professional development in reading and writing through vertical meetings and weekly meetings with a math coach and/or math curriculum coordinator that focuses on implementation of effective strategies that promote fluent readers and writers.</p> <p>Strategy's Expected Result/Impact: 1) Individual student growth in writing and reading 2) Growth in overall writing and reading scores increased.</p> <p>Staff Responsible for Monitoring: ELA Coordinator, ELA Coach, Reading Interventionist, IF, Lead Reading Teachers,</p> <p>Comprehensive Support Strategy</p>	Formative		
	Nov	Jan	Mar

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: African American and Hispanic Tier I and II reading and writing instructional needs are targeted based on student data.</p> <p>Strategy's Expected Result/Impact: Increase African American and Hispanic performance by 20% on Benchmark and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Elementary ELAR Coordinator, Title Reading Interventionist, Instructional Facilitator, Campus Reading Coaches, Administration, Classroom teachers</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: African American, EL and Hispanic Tier I and II math instructional needs are targeted based on student data.</p> <p>Strategy's Expected Result/Impact: Increase African American, EL and Hispanic performance by 20% on CBA's Benchmarks and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Elementary Math Coordinator, Title Math Interventionist, Instructional Facilitator, Elementary Math Coach, Classroom teachers, Administration</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: WISD will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)





Performance Objective 1: Provide a challenging curriculum that follows 100% of the district's Scope and Sequence and ensures all TEKS are addressed successfully.

Evaluation Data Sources: BOY, MOY and EOY Universal Screeners, District Unit Assessments, and Benchmarks

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will use the instructional and intervention supplemental programs and materials for Math which include: Origo, and a variety of manipulatives inspired by the trainings provided by Mathlink Consulting (\$6800) and Debbie Wells (\$4680-Title I) as well as the use of DreamBox; Cosenza and Associates - Mission Math. (Title I Funding Source - \$2694)</p> <p>Strategy's Expected Result/Impact: The scope and sequence along with weekly planning will reflect rigorous activities needed to ensure critical thinking is attained and will follow the district math framework</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Facilitator Math Interventionist Classroom teachers Math Curriculum Coach Resource teacher Mathlink Consulting District Math Coordinator</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: - Title One (211) - \$8,094, Cosenza Renewal - SCE (199.30) - \$4,820.60, Classroom support materials for instructional coaching - Title One (211) - \$83.34, Title I - Mathlink Consulting & Debbie Wells - Title One (211) - \$11,480</p>	Formative		
	Nov	Jan	Mar

Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will use the intervention and instructional programs for Science currently available to the campus including: StemScopes kits (2-5).</p> <p>Teachers will use the STEAM lab to focus on necessary exploration of science skills through hands on experiments.</p> <p>Strategy's Expected Result/Impact: Lesson Plans will reflect rigorous activities needed to ensure critical thinking is attained</p> <p>Student knowledge base will grow as they become more familiar with science skills and as they receive this hands on experience</p> <p>Staff Responsible for Monitoring: Leader: Administration Instructional Facilitator Classroom teachers District Science Coach STEAM Lab Para</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will use the intervention and instructional programs for ELAR currently available to the campus include: Jennifer Serravallo, Neuhaus, IStation, Heinemann System and Reader/ Writer's Workshop. Lucy Calkins Reading Units of Study. Continue using Guided Reading resources to supplement and enhance guided reading instruction in lower grade classrooms as well as all classrooms with low reading levels. TITLE III will fund ESL Dictionaries for 4th /5th grade ELA classrooms for EL's purchase thru Barnes and Noble, and also using Heinemann Vendor for K-2 Continuo de la lectoescritura , Expanded Edition. Thesauruses for EL's to supplement learning strategies. Handwriting without Tears, Esperanza, Sistema de evaluacion de la lectura, grados K-2, Patterns of Power. Title III funds will allow the purchase of Classroom Libraries for new arrivals from approved vendor-Step to Literacy, and purchases of additional Dictionary -Oxford University Press Dictionaries ordered from B/N Bookseller.July and PD'S with John Siedlitz Ed 7 Steps to Language Rich- Interactive Classroom overview and refresher for teachers and Para's. Oxford American Dictionary from Barnes and Noble for EL's (127.80). OKAPI Materials will be used for BIL Classes K and 1st grade. \$3,272.40 - Title III yr "0" portion is 434.00 and Title III Yr. "1" is \$2,838.40. Through Title III Funds BIL Dept will purchase posters for all EL Classroom Teachers from J. Siedlitz Ed. (\$424.37) per campus. Booksource will provide Summer school read aloud books for Bilingual Kinder and 1st grade classrooms (1257.74) funded w/ Title III. Pre-k Spanish books Libraries from Booksource for all Eleme Campuses will be provided for Bilingual Students using Yr. 1 T3 funds.(478.56). Math GPS will provide 3rd gr. Readiness Spanish Kits using (\$200.00) Yr 1Title III Funds. 2 Word toWord Bilingual Dictionary (URDU) newcomers purchased from Velazquez Press (43.89) funded by T3 Yr 1. /// Barnes & Noble Booksellers Oxford American Dictionary for learners of English will be purchased with Title III funds in the 2021-2022 school years. 12qty/\$252.00 total.</p> <p>Strategy's Expected Result/Impact: Lesson Plans will reflect rigorous activities needed to ensure critical thinking is attained</p> <p>Student individual reading levels will grow closer to 'on level' and beyond.</p> <p>Staff Responsible for Monitoring: Leader: Principal Instructional Facilitator Reading Interventionist Classroom teachers Resource teacher Elementary ELAR Coordinator ELAR & SLAR Curriculum Coach</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: - Title III (263) - \$5,037.08, - Title III (263) - Year 2 - \$252</p>	Formative		
	Nov	Jan	Mar





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Partner with district instructional coordinators and coaches to provide instructional guidance and professional development in the core areas throughout the year i.e. instructional coaches funded through Title 1 funds (\$ 174,681.96). Through Title II curriculum coordinators are funded as well (\$35,776.78).</p> <p>Strategy's Expected Result/Impact: STAAR and various other assessment scores reflect the increase of student learning</p> <p>Staff Responsible for Monitoring: Subject Area Coordinators Curriculum Director Federal Programs Director SPED Director & Assistant Director Bilingual Director Testing Coordinator Principal Instructional Facilitator</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: - Title Two (255) - \$35,776.78, - Title One (211) - \$174,681.96</p>	Formative		
	Nov	Jan	Mar
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Title III will also fund Academic language and vocabulary used across grade levels. ValleySpeech Language and Learning Center w/ Presenter Dr. Elsa Hagan for WOWS/WELLS, JELLS, and ESPERANZA trainings. Early Exit Model Consultation LRI Spanish phonics Pk thru 1, poetry lessons and Read Aloud, Reading, and Writing STAAR related intervention materials in both Spanish and English for recent immigrants in their year 1 and 2 in US, from Booksource. STAAR Ready Test Practice materials 2nd Grade.</p> <p>Strategy's Expected Result/Impact: Campus Vertical Meetings District Horizontal Meetings</p> <p>Staff Responsible for Monitoring: District Coordinators, Administration, Teachers Bilingual ELAR Coach instructional facilitator</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: WISD will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 2: Address the academic needs of 100% of the children in the school, particularly the needs of children in the target populations

Evaluation Data Sources: Academic achievement according to Unit Assessments, Benchmarks, STAAR and running records





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Title 1 reading and math teachers will pull small groups from targeted student populations (504, ESL, Dyslexia, ,AA,) using various resources such as Leveled Literacy Interventions, Soluciones, Phonics Blast, Mind Play, Book Nook , Reading Comprehension Toolkit, Phonics Boost and Countdown. Classroom teachers will also pull small groups for focused intervention during intervention time.</p> <p>Strategy's Expected Result/Impact: Student achievement on identified and remediated skills will reach 85%</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Paras, Title 1 Reading and Math Teachers, Classroom Teachers, Instructional Facilitator Reading and Math Coaches</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will conduct small group instruction within the classroom on a daily basis in order to target and assist struggling students as well as high achieving students. Teachers and intervention staff will conduct tier II and tier III small group instruction (\$10,589.65) and after school tutorials (\$4,692.43).</p> <p>Strategy's Expected Result/Impact: There will be an overall increase in student achievement levels according to Unit Assessments, Benchmarks, STAAR, phonetic assessments, and classroom grades.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Assistant Principal Principal IF Math & ELAR Coaches</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: intervention materials - SCE (199.30) - \$5,818.36, tier II and tier III intervention staff - SCE (199.30) - \$15,282.08</p>	Formative		
	Nov	Jan	Mar

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The In Class Support/Resource teacher will provide accelerated instruction to special education students according to their IEP, and will provide in-class support for identified students.</p> <p>Strategy's Expected Result/Impact: There will be a 5% increase of goals met in the academic achievement of the students according to their IEPs.</p> <p>Staff Responsible for Monitoring: In Class Support Teacher/ Resource Teacher Classroom teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Cumulative, Benchmark Assessment System (BAS), Intervention and Response to Intervention (RtI) folders will be used to assist in developing and monitoring individual student achievement</p> <p>Strategy's Expected Result/Impact: RTI and Cumulative folders are consistently updated and the information is used on a continuous basis to align all instruction and interventions with student need and targeted achievement levels.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, RTI Coordinator, 504 Coordinator</p> <p>Additional Targeted Support Strategy</p>	Formative		
	Nov	Jan	Mar
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: G/T program will be evaluated annually</p> <p>Strategy's Expected Result/Impact: 100% of parents of G/T students will complete a survey evaluating the program</p> <p>Staff Responsible for Monitoring: G/T Coordinator Advanced Academics Coordinator</p>	Formative		
	Nov	Jan	Mar
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Pre-Kindergarten teachers will effectively operate in small groups providing for a variety of stations that meets all the needs of a Pre-Kinder Student. This includes: Math, Reading, Science, Social, Emotional, fine motor and gross motor</p> <p>Strategy's Expected Result/Impact: Improvement from BOY to MOY within the CLI- Engage Program .</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, IF, Instructional Coaches</p>	Formative		
	Nov	Jan	Mar
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: WISD will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 3: All staff members will attend quality research based professional development opportunities to improve instruction, management, assessment, and over all job performance.

Evaluation Data Sources: Implementation of strategies learned will be evident in lesson plans, classroom walk through, observations and improvement in student achievement.



Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 1. All teaching staff and paraprofessionals will attend professional development relating to their content area/instructional strategies/data analysis/targeted sub population: *ELPS *Valley Speech *Lead4Ward *State Conferences (TASM, CAST, TCTELA, CREST, CAMT, TSELA) *HCDE Trainings *Stem Scopes*Scientific Spelling *Seidlitz Group ELL Trainings *The Curriculum Project *The DBQ Project *Stetson and Associates *Guided Reading *Neuhaus *Rice University Elementary Science Lab *Region IV Service Center Training *Region VI Service Center Training *SDE Math Training *Reader's & Writer's Workshop. *Patterns of Power, Math Training for elementary Bil/ESL Teachers on Anchor Charts, Journals, and Manipulatives. *Handwriting without Tears *PK New Teacher Academy Training and Materials Needed for New TX PK Guidelines (2015), PD provided by Houghton Mifflin for Everyday Calendar Math for PreK along with training materials needed for PD; Mathlink Consulting professional development for Pre-K through 5th grade math teachers along with materials needed for PD. Debbie Wells Consultant for PK - 2 Math. Origo Education for Garland and Debbie Wells Summer PD (\$176.00)</p> <p>HWOT. Training materials and professional books to support balanced literacy. Layered Comprehension Analysis Pyramid, Professional reading for Instructional Coach, Support for Units of Study Phonics; Heggerty Phonemic Awareness Curriculum and supplemental materials for implementation.</p> <p>Instructional Coaching Group - Coaching for Positive Classrooms - a virtual training for instructional coordinators and coaches to be held on April 23, 2021. The total cost for the training is \$1343. The training also includes the book "The Impact Cycle" by Jim Knight. The cost for the books is \$83.34. Title II Funding Source</p> <p>Reading & Writing Project, LLC PD for literacy coaches and ELAR coordinator campus cost is \$360</p> <p>Strategy's Expected Result/Impact: Completion of the minutes, agendas, and sign-in sheets from professional development events. Observation, through walk throughs, that the specific skills and knowledge acquired in training have been implemented.</p> <p>Staff Responsible for Monitoring: Lead: Curriculum Content Coordinators, Campus Administrators Others involved: Consultants, such as: Shonda Guthrie, Elizabeth Martin, Dr. Elsa Cardenas-Hagan, Liz Evans, Linsey McCoun, John Seidlitz, Nicole Shanahan, Nicole Frazier, Patricia Morales, John Samara, Mathlink Consulting, Debbie Wells, Rebecca Koesel, Dawn Vinas, Whitney LaRocca, Leigh Ann DeFreitas, Gretchen Bernabei, Alana Morris, Carla Michalka, Lisa Felske, Laurel Frank, Jennifer Wellman, Teachers College Reading and Writing Project</p> <p>Funding Sources: - Title Two (255) - \$1,426.34</p>	Formative		
	Nov	Jan	Mar
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 3: WISD will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 1: PBIS will be implemented to increase the positive interactions with students

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Class Dojo electronic points in lieu of Jones Bucks continued with classroom incentive menus.</p> <p>Strategy's Expected Result/Impact: Increased positive interactions</p> <p>Staff Responsible for Monitoring: PBIS Committee Admin Team</p> <p>Funding Sources: Computer access - Local (199)</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Positive Behavior Referrals</p> <p>Strategy's Expected Result/Impact: Reduced Discipline referrals</p> <p>Staff Responsible for Monitoring: PBIS Committee Admin Team</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Title IV Funds will be used to purchase Red Ribbon Week material. Students will participate in activities that will educate them on drug prevention and awareness.</p> <p>Materials will be purchased through Positive Promotions (\$725.40)</p> <p>Strategy's Expected Result/Impact: The counselors will implement various drug prevention and awareness activities during Red Ribbon Week.</p> <p>Incentives will be provided to students to help promote Red Ribbon Week.</p> <p>Impact An awareness of drug prevention</p> <p>Decrease drug use</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers Mcgee-Counselor</p> <p>Funding Sources: Positive Promotions - Title IV (289) - \$725.40</p>	Formative		
	Nov	Jan	Mar





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Title IV Funds students will be used to purchase items that promote kindness for KINDNESS WEEK. Materials will be purchased through Positive Promotions and Amazon. Students will participate in activities that will educate them on what bullying is, how to stop bullying and how to report bullying appropriately.</p> <p>Strategy's Expected Result/Impact: Strategy The counselors will implement various anti-bullying activities during KINDNESS WEEK.</p> <p>Incentives will be provided to students to help promote the anti-bullying initiative.</p> <p>Impact An awareness of the importance of not being a bully.</p> <p>Students will have increased confidence in knowing what and how to report bullying.</p> <p>Decrease in referrals as it relates to bullying.</p> <p>Staff Responsible for Monitoring: Counselors, Principal, Assistant Principal, Grade level teachers and special area teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Through Title IV funds, new staff members will attend mental health training from the Mental Health America of Houston. (\$212.50)</p> <p>Strategy's Expected Result/Impact: Staff members will be better equipped to support the physical, social and emotional needs of our students.</p> <p>Staff Responsible for Monitoring: Counselors, new staff members</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: - Title IV (289) - \$212.50</p>	Formative		
	Nov	Jan	Mar
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Through Title IV funds, staff members will attend a Positive Behavior Intervention and Supports Conference through PBIS Conference 21. (\$200.00)</p> <p>Strategy's Expected Result/Impact: Reduced discipline referrals, improve student achievement, equip staff with the tools they need to implement PBIS effectively on campus.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers Mcgee-Counselor</p> <p>Funding Sources: PBIS Rewards Conference 21 - Title IV (289) - \$200</p>	Formative		
	Nov	Jan	Mar

Strategy 7 Details	Formative Reviews		
Strategy 7: Positive Behavior Celebrations each grading period. Strategy's Expected Result/Impact: Increased positive behavior.	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: WISD will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 2: Safety protocols, procedures, and other programming will be implemented to increase a safe learning environment for students and staff.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct monthly fire, obstructed exit, storm, and lock down drills.</p> <p>The purchase of hand held wands from Charm-Tex for the use of reasonably suspension of contraband or a weapon.</p> <p>The purchase of hand held radios from Bear Com Wireless Worldwide for the Office staff, to have immediate communication during an emergency with (School Safety & Security Grant \$5210.00)</p> <p>Install Safety Shatterproof film on 16 glass panes by Sunset Glass Tinting with (School Safety & Security Grant \$1649.00)</p> <p>Strategy's Expected Result/Impact: Implementation: Our Emergency Operations Plan will document that at least 9 fire drills, 2 lockdown down drills, and 2 storm drills have taken place during the 2020-2021 school year.</p> <p>Impact: all students and staff members will be knowledgeable of campus safety procedures.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Funding Sources: - School Safety and Security Grant (429) - \$5,210, - School Safety and Security Grant (429) - \$1,649</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement a safety management system for student arrival and dismissal.</p> <p>Strategy's Expected Result/Impact: SMART Tag and Curb SMART programs provide live monitoring of where and when a student loads, unloads, or has been released to parents. All staff will be trained on both systems.</p> <p>Staff Responsible for Monitoring: Administrative Team</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: 100% of new staff will be trained in mental health and suicide prevention by Mental Health America of Houston. (\$212.50)</p> <p>Strategy's Expected Result/Impact: Teachers will increase their knowledge and skills concerning students in varying levels of crisis.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: - Title IV (289) - \$212.50</p>	Formative		
	Nov	Jan	Mar





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Through Title IV funds, Anonymous Alerts anti-bullying app will be purchased (\$456.25).</p> <p>Strategy's Expected Result/Impact: fast anonymous reporting system for bullying, depression, drugs, and safety threats.</p> <p>Staff Responsible for Monitoring: assistant principal and principal</p> <p>Funding Sources: - Title IV (289) - \$456.25</p>	Formative		
	Nov	Jan	Mar
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: WISD will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

Performance Objective 1: 100% of academic core subjects will continue to be taught by highly qualified teachers and paraprofessionals in compliance with federal and state law.

Evaluation Data Sources: Highly Qualified Annual Compliance Report


Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Professional development will be provided for teachers to obtain staff development hours to maintain certifications Strategy's Expected Result/Impact: 100% of staff are highly qualified Staff Responsible for Monitoring: Principals, Content Coordinators, Curriculum Coaches</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Compose interview team to conduct interviews, review on-line applications and check references and certifications. Strategy's Expected Result/Impact: Qualified teachers are hired Staff Responsible for Monitoring: Human Resource Department Campus Admin Team Lead Team</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: 3) According to ESSA requirements Pre K and ECSE teachers will receive extra training from Region IV. Has completed 150 hours of professional development in ECE specific topics, 75 to 150 hours being in mentoring/coaching relationship. Completes 30 hours of ECE specific professional development annually with 15 to 30 hours being in mentoring/coaching relationship until 150 hours are documented. Strategy's Expected Result/Impact: Certificates are filed Staff Responsible for Monitoring: Principal Assistant Principal IF Curriculum Coaches</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide real-time professional development with Rx Prescriptive Walk Observations for staff. Strategy's Expected Result/Impact: Staff members have the opportunity to observe colleagues in areas based on areas of growth needed, which will directly impact student achievement. Staff Responsible for Monitoring: Principals, Curriculum Coaches, IF</p>	Formative		
	Nov	Jan	Mar

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: All KG-3rd grade teachers, including special education teachers, and principals are required to complete the House Bill 3 Reading Academies by the 2022-2023 school year.</p> <p>Strategy's Expected Result/Impact: to increase teachers' and principals' knowledge and implementation of evidence-based practices to positively impact student literacy achievement.</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: WISD will provide a supportive, professional teaching environment that encourages teaching excellence. (Environment)

Performance Objective 1: 100% of Jones teachers will perform at Distinguished or Accomplished overall on the T-TESS Evaluation Instrument.

Evaluation Data Sources: T-TESS





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 1) Campus administrators will conduct walk-throughs and observations based on TEA guidelines and board approved T-TESS calendar.</p> <p>Strategy's Expected Result/Impact: Walk-Throughs, observations, summatives compared year-to-year</p> <p>Staff Responsible for Monitoring: Leader: Campus Administration Others: Curriculum Director, HR Director</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Bil. Director/ EL Coordinator will provide trainings and/or utilizing information acquired by attending conferences; such as, "Tier 1 reseach based strategies for EL's from John Seidlitz Education using materials -7 Steps books (\$683.47)and a workshop of the 7 Steps to a Language Rich Interactive Classroom, all funded by Title III. (\$2380.00) for paras, teachers, coordinators, AP, and Principals. With Title III funds J.Siedlitz Education will present several days of PD trainings (7 Steps to Lang. Rich Interactive Classroom and Boosting Acheivement for Underschooled Students) for teachers and 7 Steps books will be purchase for new teachers (\$1480.38).</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets and/or Certificates</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Director EL Coordinator</p> <p>Funding Sources: - Title III (263) - \$4,543.85</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide real-time professional development with Rx Prescriptive Walk Observations for staff.</p> <p>Strategy's Expected Result/Impact: Staff members have the oppportunity to observe colleagues in areas based on areas of growth needed, which will directly impact student achievement.</p> <p>Staff Responsible for Monitoring: Principals, Curriculum Coaches, IF</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Teachers will meet weekly with instructional coaches to plan, share resources, and gain clarification on instruction.</p> <p>Strategy's Expected Result/Impact: Improved instruction and student achievement</p>	Formative		
	Nov	Jan	Mar
			

Goal 6: WISD will continue state and national leadership in the use of technology in all phases of the educational process. (Technology)

Performance Objective 1: 100% of the students will increase their grade level academic knowledge through the use of technology.

Evaluation Data Sources: Classroom, District and State Assessments will be used to determine academic levels.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will incorporate the use of technology in their every day lesson plans to enhance the quality of each learners' educational experience.</p> <p>Teachers will see as close to a 1:1 ratio for technology in grades K-5.</p> <p>Teachers will be trained on how to use technology including programs such as Canvas, Google Slides, Google Docs, See Saw, Flip Grid, Padlet, Nearpod, Aristotle, Class Dojo, TexQuest, Istation, Dreambox, MindPlay, and Smart Notebook.</p> <p>Campus purchase of student headphones/headsets which will be beneficial for listening/comprehension and speech, and for dampening surrounding noises and distractions to help students concentrate.</p> <p>Students will be provided opportunities to participate in virtual learning activities such as field trips, small group intervention, and virtual math manipulatives.</p> <p>Strategy's Expected Result/Impact: Confidence level of all students will increase with their knowledge of how to use technology in a 21st century learning environment.</p> <p>Visible projects and the ease of technology use by students as well as the teacher.</p> <p>Sign in sheets for trainings</p> <p>Staff Responsible for Monitoring: Principal District Technologist IF</p>	Formative		
	Nov	Jan	Mar

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 7: WISD will continue to prioritize two-way communication between Waller ISD and all patrons through all sources available and encourage relationships of trust and mutual support. (Public Relations)

Performance Objective 1: Build the capacity for parents and school staff to collaborate and establish open lines of communication.

Evaluation Data Sources: Over 90% of parents will attend Parent-Teacher conferences and 100% of communications will be in English and Spanish.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: At the beginning of the school year, teachers will make positive phone calls to establish open communication between teachers and parents. Strategy's Expected Result/Impact: All parents are contacted and documentation is retained. Staff Responsible for Monitoring: All homeroom teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Publish and distribute a monthly newsletter written in English and Spanish detailing information pertaining to instruction, testing, upcoming events, and PTO news. (i.e. Title I Parent Involvement funds will be used to purchase 101 Ways to Create Real Family Engagement for each campus and designated district employees to provide additional options for family engagement activities throughout the school year.) Strategy's Expected Result/Impact: Monthly PTO meetings. Agendas and newsletters are kept on file. Staff Responsible for Monitoring: Principal and PTO President</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Parents can stay informed of their children's progress through Class Dojo and Skyward Parent Portal 24 hours each day. Training will be provided for parents with how to use Skyward Strategy's Expected Result/Impact: Parent initiated conferences, phone calls and notes to staff. Staff Responsible for Monitoring: Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Title I Parent Involvement funds will be used to provide strategies to help work with parents and families to contribute to student success through a professional development opportunity at Region IV: "Building Capacity and Strengthening Partnerships for Family Engagement." Strategy's Expected Result/Impact: Attendance of training Staff Responsible for Monitoring: Campus Administrative Team</p>	Formative		
	Nov	Jan	Mar



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 8: WISD will provide the necessary financial resources for the support of the instructional program through prudent management and fiscal responsibility. (Fiscal and Resource Management)

Performance Objective 1: Jones will supplement local funding with federal funding

Evaluation Data Sources: 2019-20 budget reports





Strategy 1 Details	Formative Reviews		
Strategy 1: Local funding to support curriculum, staffing, and foundations programs Strategy's Expected Result/Impact: All classrooms are staffed and supported Staff Responsible for Monitoring: Principal, Business Office and Secretary	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
Strategy 2: Title IA funding to supplemental services to at risk students Strategy's Expected Result/Impact: increase in student achievement Staff Responsible for Monitoring: Principal, Content directors and curriculum director	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
Strategy 3: Title III funding to provide supplemental services to EL students(\$19,548.27). Adding supplemental materials to support instruction for i.e. read alouds, mathematics, and Seidlitz support materials (\$ 5,314.46). Strategy's Expected Result/Impact: Increase in EL student achievement through campus, district and state assessments. Staff Responsible for Monitoring: Principal, Title III Para, Bilingual/ESL Director, Content Director and Curriculum Director Funding Sources: - Title III (263) - \$5,314.46, - Title III (263) - \$19,548.27	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
Strategy 4: Administrative supplies to be used for reviewing EL data and progression toward campus and district goals. Strategy's Expected Result/Impact: Sign-sheets, walk throughs, observations, test scores, meeting agenda Staff Responsible for Monitoring: Bil/ESL Director	Formative		
	Nov	Jan	Mar

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Through Title IV funding, students will participate in Red Ribbon Week activities to promote being drug free.</p> <p>Strategy's Expected Result/Impact: Students become aware of the impact of drug use and its impact by</p> <p>Students will receive friendship bracelets, stickers, pencils, and activity books</p> <p>Staff Responsible for Monitoring: Counselor, Principal</p> <p>Funding Sources: Oriental Trading Red Ribbon Week materials - Title IV (289) - \$438.19</p>	Formative		
	Nov	Jan	Mar
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 9: WISD will provide co-curricular and extracurricular opportunities and programs for students as a means of preparing them for the future. (Enrichment Programs)

Performance Objective 1: Students will participate in numerous co-curricular activities.

Evaluation Data Sources: These activities will be district and state wide with the potential to become nation- wide.





Strategy 1 Details	Formative Reviews		
Strategy 1: Students will compete in a campus Spelling Bee Strategy's Expected Result/Impact: Winners of campus Bee will advance to different levels of spelling bee Staff Responsible for Monitoring: Spelling Bee Coordinator	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will participate in Name that Book Competition - Campus wide competition - District wide Competition Strategy's Expected Result/Impact: District- Wide Competition Staff Responsible for Monitoring: NTB Coordinator District Reading Coordinator	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
Strategy 3: Students (2-5) will participate in a District Wide Geography Bee Strategy's Expected Result/Impact: District Wide Coordinator Staff Responsible for Monitoring: Geography Bee Coordinator District GT Coordinator	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 10: WISD will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 1: Create a computer and resource based Parent Center for parents to register, check grades, research job and educational opportunities and communicate with school staff.

Evaluation Data Sources: Parents will sign in and/or call ahead to reserve the use of a computer.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Assist parents with the successful use of two computers for the Parent Center.</p> <p>Strategy's Expected Result/Impact: Increased parent access to skyward More digital parent/ teacher communication</p> <p>Staff Responsible for Monitoring: Receptionist Secretary Registrar</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide Pre-K Orientation "Make and Take" Materials. Funded through Title I and III</p> <p>Strategy's Expected Result/Impact: Agenda and Sign in Sheets</p> <p>Staff Responsible for Monitoring: ELL Coordinator, Bilingual/ESL Director, Curriculum Director, and Campus Administrative Team</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: 3) Provide a Pre-K summer outreach literacy program for parents and students</p> <p>Strategy's Expected Result/Impact: Sign-In Sheets</p> <p>Staff Responsible for Monitoring: Summer School Librarian</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Purchase multilingual electronic pocket translators for the campus, to assist with communicating with non-english speaking parents.</p> <p>Strategy's Expected Result/Impact: Increased staff/parent communication</p> <p>Staff Responsible for Monitoring: Admin Family Engagement Representative District Technologists</p>	Formative		
	Nov	Jan	Mar

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: 2021-2022 Title III will fund brochures from Woodburn Press for English Learners rack cards to support the parents of EL's. (\$37.44)</p> <p>Strategy's Expected Result/Impact: Implantation will be noted by mailing this resource to families for an EL family orientation night. Families will be provided with expert tips and advice with resources that show parents how they can help and support their EL students.</p> <p>Staff Responsible for Monitoring: Parent Family Engagement Liaison Principals, Bilingual ESL Director, and Chief Academic Officer</p> <p>Funding Sources: - Title III (263) - \$37.44</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 10: WISD will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 2: Provide digital signage for parent communication of school and community events/activities





Evaluation Data Sources: Sign in sheets from various events.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1:) Purchase needed items for parental involvement space.</p> <p>Strategy's Expected Result/Impact: increased parent participation/ involvement</p> <p>Staff Responsible for Monitoring: Campus Secretary Campus Principal</p>	Formative		
	Nov	Jan	Mar
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 10: WISD will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)





Performance Objective 3: Provided educational resources for students and parents through Title I Funds.

Evaluation Data Sources: Title I Funds

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Purchase school supplies for the Jones Elementary students identified in the homeless population through Amazon. (260.26) with Title I Funds</p> <p>Strategy's Expected Result/Impact: Increased confidence in academics Staff Responsible for Monitoring: Counselor, Principal</p> <p>Title I Schoolwide Elements: 2.6 Funding Sources: School Supplies for homeless students - Title One (211) - \$260.26</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide Canvas Parent Virtual Trainings for all families funded through Title I with Instructure INC. (\$1,250)</p> <p>Strategy's Expected Result/Impact: To build the capacity of parents on how to stay connected to their child's learning through Canvas, our learning management system. Family engagement is a vital role in the academic lives of children and their overall success. Obtaining the appropriate tools is crucial to help families be involved by supporting their child in being successful and to build confidence by being able to check their grades, view assignment due dates, read instructions, follow their calendars and communicate easily with their teachers. The overall goal is to provide increased family engagement opportunities to ALL families within the district by building their capacity for increased student achievement.</p> <p>Staff Responsible for Monitoring: Chief Academic Officer, Family Engagement Specialist, Campus Administration, Communications Dept.</p> <p>Funding Sources: - Title One (211) - \$1,250</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 10: WISD will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 4: Organize events that promote a diverse, inclusive, and college readiness environment.

Strategy 1 Details	Formative Reviews		
Strategy 1: Celebrate College and Career Week Strategy's Expected Result/Impact: increase in research skills and goal setting Staff Responsible for Monitoring: Counselor Staff	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
Strategy 2: Celebrate cultural awareness months i.e. Hispanic Heritage, Black History, St. Patrick's Day, Asian Islander Pacific month, etc. Strategy's Expected Result/Impact: increase in knowledge of diverse cultures Staff Responsible for Monitoring: committee members, campus staff, administration	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Anna Fontenot	Interventionist	Math	
Kasey White	Interventionist	Reading	
Katarina Ipina	Interventionist	Reading	

Plan Notes

Jones Elementary

CIP and CNA

May 30, 2019

2:30

Highlights of 2018-19 School Year

- 5th first round Testing Data discussed
- PBIS Assemblies
- Prize Cart
- Levels (0-5)
- Dimissal Process
- Academic Tutors (full year)
- PTO- Events
- UIL/ Geography Bee/Science Fair/Spelling Bee
- Social Media Prsence a positive for Parents..Facebook, Twitter
- Professional Development at the beginning of the year
- Tech Carts and Handling (younger grade levels)
- Yearbook
- OM- State competition

Items to add/consider for next year

- PTO Calendar of Events to go out in Aug.
- Social Media Coordinator
- Room Parent/ PTO
- More Effective Staff on PBIS
- Enough HWOT Materials for each teacher
- Schedule of Shared Materials
- Privacy for Universal Screeners--Hallway not a good place to test
- Not giving out enough Bulldog Bucks--Started off great, but dwindled
- More Supervision of Tech Carts and Handling (older grade levels)
- Schoolwide Wednesday Take Home Student Folders
- Combine Field/ Splash Day
- Playground Equipment
- Grade Level Play Bags to be given to teach team lead
- Better alternatives to taking away recess

- more structured and targeted Tier 1 intervention

Campus Funding Summary

Title One (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$8,094.00
2	1	1	Classroom support materials for instructional coaching		\$83.34
2	1	1	Title I - Mathlink Consulting & Debbie Wells		\$11,480.00
2	1	4			\$174,681.96
10	3	1	School Supplies for homeless students		\$260.26
10	3	2			\$1,250.00
Sub-Total					\$195,849.56
Title Two (255)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4			\$35,776.78
2	3	1			\$1,426.34
Sub-Total					\$37,203.12
Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3			\$5,037.08
2	1	3		Year 2	\$252.00
5	1	2			\$4,543.85
8	1	3			\$5,314.46
8	1	3			\$19,548.27
10	1	5			\$37.44
Sub-Total					\$34,733.10
Title IV (289)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	3	Positive Promotions		\$725.40
3	1	5			\$212.50
3	1	6	PBIS Rewards Conference 21		\$200.00
3	2	3			\$212.50

Title IV (289)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	4			\$456.25
8	1	5	Oriental Trading Red Ribbon Week materials		\$438.19
Sub-Total					\$2,244.84
SCE (199.30)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Consenza Renewal		\$4,820.60
2	2	2	intervention materials		\$5,818.36
2	2	2	tier II and tier III intervention staff		\$15,282.08
Sub-Total					\$25,921.04
Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Computer access		\$0.00
Sub-Total					\$0.00
School Safety and Security Grant (429)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	1			\$5,210.00
3	2	1			\$1,649.00
Sub-Total					\$6,859.00
Grand Total					\$302,810.66