2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: WALLER H S

Campus Number: 237904002

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	70%	70%	*	70%	73%	*	*	-	*	41%	65%	*
	2017	64%	64%	64%	*	63%	71%	*	*	*	*	*	60%	*
At Meets Grade Level or Above	2018	44%	46%	46%	*	43%	51%	*	*	-	*	28%	40%	*
	2017	43%	38%	38%	*	34%	46%	*	*	*	*	*	32%	*
At Masters Grade Level	2018	7%	7%	7%	*	4%	10%	*	*	-	*	17%	5%	*
	2017	8%	5%	5%	*	2%	7%	*	*	*	*	*	3%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	64%	64%	*	60%	77%	-	*	-	*	*	58%	*
	2017	66%	62%	62%	*	60%	69%	*	*	*	*	*	59%	*
At Meets Grade Level or Above	2018	48%	43%	43%	*	39%	56%	-	*	-	*	*	36%	*
	2017	45%	40%	40%	*	38%	48%	*	*	*	*	*	35%	*
At Masters Grade Level	2018	8%	5%	5%	*	2%	9%	-	*	-	*	*	4%	*
	2017	6%	5%	5%	*	4%	8%	*	*	*	*	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	90%	86 %	87%	86%	86%	*	*	-	*	55%	84%	83%
	2017	83%	85%	8 1%	*	81%	83%	*	*	*	*	*	80%	80%
At Meets Grade Level or Above	2018	55%	62%	51%	37%	51%	55%	*	*	-	*	29%	47%	43%
	2017	48%	44%	30%	*	30%	33%	*	*	*	*	*	28%	28%
At Masters Grade Level	2018	32%	33%	22%	19%	23%	23%	*	*	-	*	19%	20%	20%
	2017	26%	20%	10%	*	11%	8%	*	*	*	*	*	9%	11%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	94%	94%	92%	92%	97%	*	*	-	*	*	91%	84%
	2017	86%	89%	89%	80%	89%	93%	*	*	*	100%	*	86%	85%
At Meets Grade Level or Above	2018	59%	66%	66%	57%	65%	73%	*	*	-	*	*	59%	51%
	2017	57%	61%	61%	39%	56%	74%	*	*	*	83%	*	54%	46%
At Masters Grade Level	2018	24%	24%	24%	17%	22%	30%	*	*	-	*	*	18%	11%
	2017	21%	19%	19%	10%	13%	29%	*	*	*	42%	*	13%	7%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	91%	91%	90%	93%	*	*	*	92%	*	89%	83%
	2017	91%	87%	87%	82%	83%	94%	*	*	-	100%	47%	85%	70%
At Meets Grade Level or Above	2018	70%	68%	68%	60%	62%	81%	*	*	*	85%	*	62%	40%
	2017	66%	56%	56%	47%	49%	69%	*	*	-	67%	28%	50%	28%
At Masters Grade Level	2018	40%	36%	36%	28%	30%	45%	*	*	*	54%	*	31%	14%
	2017	35%	26%	26%	13%	21%	36%	*	*	-	56%	19%	21%	9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sut	oject, and I	Performanc	e Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	80%	80%	75%	78%	84%	*	64%	*	89%	54%	76%	67%
	2017	75%	78%	75%	65%	73%	81%	*	*	*	80%	38%	72%	65%
At Meets Grade Level or Above	2018	48%	50%	54%	44%	51%	63%	*	44%	*	66%	26%	48%	35%
	2017	45%	45%	45%	34%	41%	55%	*	*	*	61%	23%	39%	29%
At Masters Grade Level	2018	22%	21%	1 8 %	13%	15%	23%	*	24%	*	26%	14%	15%	8%
	2017	20%	18%	12%	7%	9%	17%	*	*	*	27%	13%	9%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	67%	58%	64%	75%	*	*	-	84%	32%	61%	*
	2017	72%	73%	63%	*	61%	70%	*	*	*	*	18%	59%	*
At Meets Grade Level or Above	2018	46%	45%	45%	35%	41%	54%	*	*	-	66%	22%	38%	*
	2017	44%	41%	39%	*	36%	47%	*	*	*	*	16%	34%	*
At Masters Grade Level	2018	19%	17%	6%	4%	3%	10%	*	*	-	19%	14%	4%	*
	2017	19%	17%	5%	*	3%	8%	*	*	*	*	12%	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	86%	87%	86%	86%	*	*	-	*	55%	84%	83%
	2017	79%	83%	81%	*	81%	83%	*	*	*	*	*	80%	80%
At Meets Grade Level or Above	2018	50%	51%	51%	37%	51%	55%	*	*	-	*	29%	47%	43%
	2017	46%	46%	30%	*	30%	33%	*	*	*	*	*	28%	28%
At Masters Grade Level	2018	24%	23%	22%	19%	23%	23%	*	*	-	*	19%	20%	20%
	2017	22%	20%	10%	*	11%	8%	*	*	*	*	*	9%	11%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	94%	92%	92%	97%	*	*	-	*	*	91%	84%
	2017	79%	85%	89%	80%	89%	93%	*	*	*	100%	*	86%	85%
At Meets Grade Level or Above	2018	51%	58%	66%	57%	65%	73%	*	*	-	*	*	59%	51%
	2017	49%	56%	61%	39%	56%	74%	*	*	*	83%	*	54%	46%
At Masters Grade Level	2018	23%	26%	24%	17%	22%	30%	*	*	-	*	*	18%	11%
	2017	19%	22%	1 9 %	10%	13%	29%	*	*	*	42%	*	13%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	85%	91%	91%	90%	93%	*	*	*	92%	*	89%	83%
	2017	77%	78%	87%	82%	83%	94%	*	*	-	100%	47%	85%	70%
At Meets Grade Level or Above	2018	53%	60%	68%	60%	62%	81%	*	*	*	85%	*	62%	40%
	2017	49%	46%	56%	47%	49%	69%	*	*	-	67%	28%	50%	28%
At Masters Grade Level	2018	31%	35%	36%	28%	30%	45%	*	*	*	54%	*	31%	14%
	2017	27%	23%	26%	13%	21%	36%	*	*	-	56%	19%	21%	9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	63 75	63 70	57 64	62 72	68 71	-	*	-	67 71	48 48	60 69	53 63
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	66 63 70	60 57 64	66 62 72	69 68 71	- -	* * *	- -	68 67 71	48 48 48	64 60 69	57 53 63

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	Sta	te District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Profici Promoted to Grade 9	ient in Previous Year) 2018 8%		*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profici Promoted to Grade 9	ient in Previous Year) 2018 459		35%	*	45%	*	-	-	-	-	*	35%	45%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 2,007 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	80%	-	-	-	-	-	54%	-	54%	*	54%	54%
	2017	75%	78%	75%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2018	48%	50%	54%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2017	45%	45%	45%	-	-	-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2018	22%	21%	1 8 %	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	18%	12%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	73%	63%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	45%	45%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	86%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2017	79%	83%	81%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	51%	51%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2017	46%	46%	30%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	22%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2017	22%	20%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	9 4%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	58%	66%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	56%	61%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	26%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	19%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	85%	91%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2017	77%	78%	87%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	60%	68%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2017	49%	46%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	36%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2017	27%	23%	26%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	66	-	-	-	-	-	48	-	48	-	48	48

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002				E	Texas A	AS EDU Academic Campus ducation/Er	: Perform STAAR	nance Re Performa	port ance					Grade S	dents: 2,007 pan: 09 - 12 EL Students)
		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	63	-	-	-	-	-	41	-	41	-	41	41
All Grades Mathematics	2018	70	70	70	-	-	-	-	-	56	-	56	-	56	56

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)			• •										<u>,</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 94%	100% 95%	100% 94%	98% 95%	86% 57%	100% 86%	*	100% 98%	98% 87%	99% 94%	99% 88%
Mobile Other Exclusions	4% 1%	5% 0%	4% 1%	5% 0%	3% 2%	3% 0%	0% 29%	14% 0%	*	2% 0%	4% 7%	4% 2%	4% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	14% 14% 0%	0% 0% 0%	* *	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	100% 92%	99% 93%	98% 93%	100% 79%	93% 93%	100% 100%	100% 93%	97% 84%	99% 93%	100% 92%
Mobile Other Exclusions	4% 1%	5% 1%	5% 1%	8% 0%	4% 2%	5% 0%	0% 21%	0% 0%	0% 0%	5% 2%	7% 6%	5% 1%	3% 5%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	2% 1% 0%	0% 0% 0%	7% 7% 0%	0% 0% 0%	0% 0% 0%	3% 2% 2%	1% 1% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Allen dan se Data													(
Attendance Rate	05 70/	95.9%	94.2%	94.2%	04.20/	93.9%	91.2%	95.6%	*		92.6%	04.20/	93.6%
2016-17	95.7%				94.3% 95.2%				*	94.5%		94.3%	
2015-16	95.8%	96.2%	95.0%	94.8%	95.2%	94.9%	95.6%	97.6%	Ŧ	93.6%	93.3%	95.0%	94.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	2.0%	0.8%	0.8%	0.9%	0.7%	1.0%	0.0%	0.0%	*	0.0%	0.9%	0.9%	1.8%
2010 10	2.070	0.070	0.070	0.070	0., /0	1.070	0.070	0.070		0.070	0.570	0.570	1.070
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	96.5%	96.5%	95.7%	96.5%	97.1%	*	*	-	90.9%	90.9%	96.4%	85.2%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.2%	1.2%	2.2%	1.0%	1.2%	*	*	-	0.0%	0.0%	0.8%	3.7%
Dropped Out	5.9%	2.3%	2.3%	2.2%	2.5%	1.8%	*	*	-	9.1%	9.1%	2.8%	11.1%
Graduates and TxCHSE	90.1%	96.5%	96.5%	95.7%	96.5%	97.1%	*	*	-	90.9%	90.9%	96.4%	85.2%
Graduates, TxCHSE,	001170												
and Continuers Class of 2016	94.1%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Graduated	89.1%	97.4%	97.4%	95.7%	98.9%	96.6%	*	*	-	92.3%	93.3%	97.2%	96.2%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.2%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	6.7%	0.5%	3.8%
Dropped Out	6.2%	1.6%	1.6%	4.3%	0.0%	2.0%	*	*	-	7.7%	0.0%	1.9%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	97.9%	97.9%	95.7%	99.4%	97.3%	*	*	-	92.3%	93.3%	97.7%	96.2%
and Continuers	93.8%	98.4%	98.4%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	97.9%	97.9%	95.7%	99.4%	97.3%	*	*	-	92.3%	100.0%	97.7%	100.0%
Received TxCHSE	0.7%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.5%	1.5%	4.3%	0.0%	2.0%	*	*	-	7.7%	0.0%	1.9%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
and Continuers Class of 2015	93.4%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
Graduated	91.3%	98.8%	98.8%	94.4%	98.5%	100.0%	*	*	-	100.0%	100.0%	98.8%	100.0%
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.3%	0.3%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.7%	0.9%	0.9%	5.6%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.8%	98.8%	94.4%	98.5%	100.0%	*	*	-	100.0%	100.0%	98.8%	100.0%
and Continuers	93.3%	99.1%	99.1%	94.4%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	99.1%	99.1%	94.4%	99.3%	100.0%	*	*		100.0%	100.0%	99.4%	100.0%
		uu 1%	99.1%	94 4%	99 3%	100.0%	÷	*	-	100.0%	1111119/6	uu /1%	1111110%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,007 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	0.3%	2.8%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	0.6%	0.6%	2.8%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	92.8%	99.4%	99.4%	97.2%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	99.4%	97.2%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
Class of 2014													
Graduated	90.9%	98.3%	98.3%	94.4%	100.0%	97.3%	*	*	*	100.0%	96.3%	97.9%	100.0%
Received TxCHSE	1.2%	0.3%	0.3%	2.8%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	1.4%	1.4%	2.8%	0.0%	2.7%	*	*	*	0.0%	3.7%	1.6%	0.0%
Graduates and TxCHSE	92.2%	98.6%	98.6%	97.2%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Graduates, TxCHSE,													
and Continuers	92.8%	98.6%	98.6%	97.2%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	95. 7 %	95.7%	93.6%	96.1%	97.1%	*	*	-	83.3%	90.9%	95.7%	79.3%
Class of 2016	89.1%	95.9%	95.9%	95.7%	97.2%	94.7%	*	*	-	92.3%	87.5%	95.8%	96.2%
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	97.0%	97.0%	100.0%	100.0%	93.0%	-	*	-	100.0%	*	96.9%	*
Class of 2016	87.4%	94.2%	94.2%	100.0%	96.9%	89.3%	*	*	-	100.0%	16.7%	94.7%	93.8%
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	25.6%	25.6%	8.3%	32.3%	22.2%	*	-	-	0.0%	6.7%	26.3%	31.6%
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitud					/					/			
Class of 2017	60.8%	29.1%	29.1%	50.0%	25.8%	25.0%	*	-	-	60.0%	6.7%	30.0%	15.8%
Class of 2016	54.0%	4.7%	4.7%	6.7%	2.2%	8.7%	-	*	-	*	0.0%	1.8%	0.0%
	~												
RHSP/DAP/FHSP-E/FHSP-DLA				00 40/		02.00/	*	*		00.00/	11 00/	02.20/	
Class of 2017	85.9% 85.1%	85.1% 73.7%	85.1% 73.7%	88.4% 68.9%	86.6%	83.0% 76.4%	*	*	-	80.0% 83.3%	11.8% 7.1%	83.3% 69.6%	54.5% 60.0%
Class of 2016	85.1%	/3./%	/3./%	68.9%	72.3%	76.4%	-	Ŧ	-	83.3%	7.1%	69.6%	60.0%
DUCD/DAD Craduates (Annual)													
RHSP/DAP Graduates (Annual I 2016-17	87.2%	96.0%	96.0%	96.8%	99.3%	92.3%		*	_	100.0%	*	96.5%	*
2015-16	85.6%	94.1%	94.1%	100.0%	99.3 <i>%</i> 96.1%	89.9%	*	*	-	100.0%	0.0%	90.3 <i>%</i> 94.0%	93.3%
2015-10	05.070	94.170	54.170	100.070	50.170	09.970			-	100.070	0.070	94.070	95.570
FHSP-E Graduates (Annual Rat	(o)												
2016-17	7.2%	25.4%	25.4%	8.3%	32.8%	20.5%	*	_	-	0.0%	6.3%	27.0%	35.3%
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2010 10	5.070	0.070	0.070	0.070	0.070	0.070					0.070	0.070	0.070
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	31.4%	31.4%	50.0%	27.9%	25.6%	*	-	-	80.0%	6.3%	32.4%	17.6%
2015-16	51.9%	5.3%	5.3%	6.3%	3.9%	8.3%	-	-	-	*	0.0%	3.5%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	85.0%	85.0%	86.0%	87.2%	81.7%	*	*	-	90.0%	10.5%	83.8%	60.0%
2015-16	83.3%	72.4%	72.4%	68.1%	69.8%	76.2%	*	*	-	76.9%	0.0%	68.9%	51.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	422	100.0%	422	334,424
By Ethnicity:				
African American	44	10.4%	44	42,132
Hispanic	196	46.4%	196	164,446
White	170	40.3%	170	105,748
American Indian	1	0.2%	1	1,254
Asian	1	0.2%	1	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	10	2.4%	10	6,283
By Graduation Type:				
Minimum H.S. Program	12	2.8%	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	289	68.5%	289	252,091
Foundation H.S. Program (No Endorsement)	54	12.8%	54	16,650
Foundation H.S. Program (Endorsement)	30	7.1%	30	3,212
Foundation H.S. Program (DLA)	37	8.8%	37	25,399
Special Education Graduates	22	5.2%	22	25,105
Economically Disadvantaged Graduates	218	51.7%	218	159,476
LEP Graduates	21	5.0%	21	17,579
At-Risk Graduates	136	32.2%	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	nispanic	white	Inulan	ASIdii	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Ready 2016-17			62.4%	62.5%	58.7%	67.6%	*	*	-	45.0%	79.5%	58.0%	33.3%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	36.7%	36.7%	40.9%	28.6%	45.9%	*	*	-	30.0%	0.0%	28.0%	4.8%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	38.6%	38.6%	40.9%	32.7%	45.3%	*	*	-	40.0%	0.0%	31.2%	0.0%
2016-17 Both Subjects	42.0%	29.9%	29.9%	27.3%	25.5%	36.5%	*	*	-	20.0%	0.0%	22.9%	0.0%
2016-17	37.8%	24.9%	24.9%	25.0%	20.4%	30.6%	*	*	-	20.0%	0.0%	19.3%	0.0%
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in <i>i</i>	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	23.2%	23.2%	29.5%	13.3%	33.5%	*	*	-	20.0%	0.0%	15.1%	0.0%
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	luates)											
2016-17	20.1%	11.8%	11.8%	0.0%	12.2%	14.1%	*	*	-	20.0%	0.0%	9.6%	4.8%
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	38.3%	38.3%	40.9%	42.3%	33.2%	*	*	_	25.0%	79.5%	41.1%	31.0%
			30.370	40.970	42.370	55.270			-	23.070	79.370	41.170	51.070
Approved Industry-based Certificati 2016-17	on (Annual) 2.7%	Graduates) 23.0%	23.0%	18.2%	28.1%	18.8%	*	*	-	10.0%	27.3%	25.2%	23.8%
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A. 3.1%	nnual Graduate 3.1%	es) 6.8%	2.0%	3.5%	*	*	-	0.0%	59.1%	3.7%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 37.4%	-Based Certific 37.4%	ations (Annua 47.7%	al Graduates) 38.8%	32.4%	*	*	-	40.0%	40.9%	38.1%	28.6%
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 4.0%	4.0%	2.3%	4.6%	4.1%	*	*	-	0.0%	0.0%	5.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17 2015-16	23.4% 22.6%	16.1% 14.3%	16.1% 14.3%	20.5% 14.9%	16.8% 13.4%	14.1% 15.4%	*	*	-	20.0% 7.7%	0.0% 0.0%	14.7% 15.5%	0.0% 7.4%
Mathematics 2016-17	19.8%	15.6%	15.6%	20.5%	16.3%	14.7%	*	*	-	0.0%	0.0%	12.8%	0.0%
2015-16 Both Subjects	18.1%	10.9%	10.9%	14.9%	12.3%	7.7%	*	*	-	7.7%	0.0%	11.2%	11.1%
2016-17	12.9%	7.8%	7 .8 %	15.9%	9.2%	4.7%	*	*	-	0.0%	0.0%	7.8%	0.0%
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	69.4%	69.4%	72.7%	70.4%	67.1%	*	*	-	70.0%	72.7%	70.2%	52.4%
2015-16	47.8%	57.0%	57.0%	38.3%	60.9%	59.4%	*	*	-	38.5%	71.4%	56.8%	51.9%
Completed and Received Cre English Language Arts	edit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	16.2%	15.9%	7.7%	13.0%	20.6%	20.0%	12.5%	*	36.8%	n/a	13.0%	n/a
2016 English Language Arts	25.5%	14.4%	14.4%	12.2%	12.3%	17.0%	*	*	-	20.8%	n/a	11.7%	n/a
	1E 00/	6.7%	C 40/	4.4%	5.7%	C 90/	20.00/	10 50/	*	71 10/	2/2	6.4%	2/2
2017 2016	15.9% 15.5%	6.7% 4.9%	6.4% 4.9%	4.4% 3.3%	5.7% 4.3%	6.8% 5.9%	20.0%	12.5%		21.1% 8.3%	n/a n/a	0.4% 4.2%	n/a n/a
Mathematics							a a a i		-				
2017	7.2%	2.5%	2.5%	0.0%	1.1%	4.8%	0.0%	12.5%	*	0.0%	n/a	1.7%	n/a
2016	6.8%	2.3%	2.3%	2.2%	1.6%	2.5%	*	*	-	12.5%	n/a	2.4%	n/a
Science	10.00/				D 404			10 - 11					
2017	10.9%	4.8%	4.8%	2.2%	2.1%	7.9%	20.0%	12.5%	*	15.8%	n/a	2.4%	n/a
2016 Social Studies	10.4%	2.6%	2.6%	0.0%	1.3%	4.3%	*	*	-	8.3%	n/a	2.0%	n/a
2017	15.0%	9.7%	9.7%	4.4%	7.6%	13.5%	0.0%	12.5%	*	15.8%	n/a	8.1%	n/a
2016	14.8%	9.2%	9.2%	10.0%	8.3%	9.9%	*	*	-	8.3%	n/a	6.9%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	36.5%	37.0%	14.3%	29.8%	45.2%	*	*	-	28.6%	n/a	31.0%	n/a
2016	49.5%	34.7%	34.7%	18.2%	34.8%	36.4%	-	*	-	60.0%	n/a	37.7%	n/a
English Language Arts	44 00/	10.00/	10 00/	*	12.00/	20.24/	*	*		*	,	47 40/	,
2017	41.3%	18.0%	18.6%	*	12.0%	29.2%	*	*	-	*	n/a	17.1%	n/a
2016 Mathematics	43.3%	32.5%	32.5%	*	18.8%	47.4%	-	-	-	*	n/a	26.3%	n/a
2017	51.3%	78.3%	78.3%	-	60.0%	82.4%	-	*	-	-	n/a	77.8%	n/a
2016 Science	54.0%	78.9%	7 8.9 %	*	66.7%	87.5%	-	-	-	*	n/a	72.7%	n/a
2017	38.3%	31.8%	31.8%	*	11.1%	39.3%	*	*	-	*	n/a	30.8%	n/a
2016	35.1%	19.0%	19.0%	-	20.0%	21.4%	-	-	-	*	n/a	11.1%	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 2,007 Grade Span: 09 - 12 School Type: High School

										Two or			
	.	<u> </u>	~	African			American		Pacific	More	Special	Econ	EL
Conicl Chudico	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies		- · · · · ·			10.00/	10.00/		*		*			
2017	41.4%	34.8%	34.8%	*	18.2%	43.8%	-	*	-	*	n/a	22.7%	n/a
2016	41.6%	14.7%	14.7%	0.0%	9.7%	21.9%	-	*	-	*	n/a	6.5%	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	83.2%	83.2%	93.2%	81.6%	80.0%	*	*	-	100.0%	n/a	80.7%	n/a
Class of 2016	71.6%	81.0%	81.0%	87.2%	78.2%	82.5%	*	*	-	76.9%	n/a	78.9%	n/a
At/Above Criterion													
Class of 2017	22.3%	11.7%	11.7%	2.4%	5.0%	21.3%	*	*	-	18.2%	n/a	5.1%	n/a
Class of 2016	22.5%	11.6%	11.6%	7.3%	6.4%	19.5%	*	*	-	10.0%	n/a	8.3%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1014	1014	928	993	1077	-	*	-	*	n/a	977	n/a
Class of 2016	1375	1367	1367	1292	1337	1401	*	-	-	1433	n/a	1329	n/a
English Language Arts													
Class of 2017	512	510	510	472	501	539	-	*	-	*	n/a	491	n/a
Class of 2016	903	899	899	849	875	924	*	-	-	953	n/a	873	n/a
Mathematics													
Class of 2017	507	504	504	455	492	539	-	*	-	*	n/a	486	n/a
Class of 2016	472	468	468	442	463	478	*	-	-	480	n/a	458	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	17.9	16.2	16.8	19.6	*	*	-	18.5	n/a	16.8	n/a
Class of 2016	20.3	18.0	18.0	16.9	17.1	19.6	*	*	-	17.5	n/a	17.3	n/a
English Language Arts													
Class of 2017	19.9	17.4	17.4	15.7	16.2	19.1	*	*	-	17.9	n/a	16.1	n/a
Class of 2016	19.8	17.2	17.2	16.1	16.0	19.1	*	*	-	15.5	n/a	16.3	n/a
Mathematics													
Class of 2017	20.4	18.3	18.3	16.6	17.5	19.6	*	*	-	18.1	n/a	17.3	n/a
Class of 2016	20.5	18.2	18.2	16.8	17.5	19.6	*	*	-	18.2	n/a	17.6	n/a
Science													
Class of 2017	20.6	18.2	18.2	17.0	16.9	19.8	*	*	-	19.3	n/a	17.2	n/a
Class of 2016	20.5	19.0	19.0	18.1	18.2	20.3	*	*	-	19.7	n/a	18.5	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			•										<u>,</u>
Any Subject	•												
2016-17	37.1%	30.6%	30.6%	28.8%	24.3%	38.8%	20.0%	57.1%	*	40.0%	7.3%	24.6%	9.4%
2015-16	35.9%	33.9%	33.9%	33.2%	27.3%	41.8%	12.5%	50.0%	*	43.2%	9.0%	28.2%	15.9%
English Language Arts													
2016-17	16.8%	12.9%	12.9%	14.4%	8.4%	18.2%	11.1%	23.1%	*	20.5%	0.0%	9.3%	7.6%
2015-16	16.2%	13.2%	13.2%	12.9%	9.3%	17.3%	0.0%	25.0%	*	26.8%	0.0%	9.5%	9.9%
Mathematics													
2016-17	19.5%	14.6%	14.6%	15.5%	11.3%	18.8%	0.0%	38.5%	*	17.5%	0.0%	11.5%	0.5%
2015-16	19.3%	18.6%	18.6%	16.8%	16.2%	22.0%	12.5%	12.5%	*	25.0%	1.3%	16.1%	8.4%
Science													
2016-17	5.7%	2.9%	2.9%	1.9%	1.3%	4.9%	12.5%	0.0%	*	8.6%	0.0%	1.2%	0.0%
2015-16	5.1%	2.1%	2.1%	2.4%	1.7%	2.2%	0.0%	12.5%	*	8.6%	0.0%	1.6%	0.0%
Social Studies													
2016-17	21.8%	21.5%	21.5%	23.7%	14.6%	29.7%	10.0%	28.6%	*	36.8%	0.0%	14.8%	0.0%
2015-16	20.8%	23.9%	23.9%	24.4%	16.4%	32.6%	14.3%	42.9%	*	26.8%	0.0%	17.7%	1.4%
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	46.6%	68.1%	35.8%	51.7%	*	*	-	53.8%	13.3%	39.9%	22.2%
2014-15	56.1%	45.5%	45.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enrol	lment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	57.7%	57.7%	46.7%	56.9%	61.1%	*	*	-	83.3%	*	48.8%	0.0%
2014-15	55.6%	59.5%	59.5%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	2,007	100.0%	7,122	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	528	26.3%	7.4%	8.0%
Grade 10	531	26.5%	7.5%	7.4%
Grade 11	521	26.0%	7.3%	6.9%
Grade 12	427	21.3%	6.0%	6.4%
Ethnic Distribution:				
African American	204	10.2%	9.9%	12.69
Hispanic	1,050	52.3%	54.0%	52.49
White	686	34.2%	32.6%	27.80
American Indian	7	0.3%	0.4%	0.49
Asian	14	0.7%	0.7%	4.40
Pacific Islander	1	0.0%	0.1%	0.19
Two or More Races	45	2.2%	2.3%	2.3%
Economically Disadvantaged	1,128	56.2%	62.6%	58.8%
Non-Educationally Disadvantaged	879	43.8%	37.4%	41.2%
English Learners (EL)	229	11.4%	28.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	94	4.5%	1.9%	1.3%
At-Risk	927	46.2%	56.1%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	116			
Students with Intellectual Disabilities	75	64.7%	44.1%	43.3%
Students with Physical Disabilities	*	*	25.3%	21.9%
Students with Autism	**	**	12.8%	13.2%
Students with Behavioral Disabilities	28	24.1%	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	218	10.5%	11.8%	16.0%
By Ethnicity:				
African American	35	1.7%		
Hispanic	86	4.2%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

	Ca			
tudent Information	Count	Percent	District	State
White	92	4.4%		
American Indian	1	0.0%		
Asian	1	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

	Non	-Special Educatio		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.8%	1.8%	-	8.9%	6.9%		
Grade 1	-	2.7%	3.4%	-	7.1%	6.2%		
Grade 2	-	0.8%	2.1%	-	0.0%	2.6%		
Grade 3	-	1.2%	1.3%	-	2.9%	1.0%		
Grade 4	-	0.6%	0.6%	-	0.0%	0.5%		
Grade 5	-	0.4%	0.7%	-	0.0%	0.6%		
Grade 6	-	0.2%	0.5%	-	0.0%	0.6%		
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%		
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%		
Grade 9	5.5%	5.5%	8.0%	6.7%	6.7%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	18.4	18.8
Grade 2	-	18.8	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.1	19.2
Grade 5	-	21.1	21.2
Grade 6	-	19.0	20.3
Secondary:			
English/Language Arts	18.6	18.6	16.7
Foreign Languages	23.6	23.6	18.6
Mathematics	18.2	18.8	17.9
Science	18.3	19.8	19.0
Social Studies	20.4	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	155.9	100.0%	100.0%	100.09
Professional Staff:	139.5	89.5%	60.1%	64.1%
Teachers	119.9	76.9%	46.4%	50.19
Professional Support	10.3	6.6%	9.4%	9.80
Campus Administration (School Leadership)	9.3	6.0%	3.3%	3.0%
Librarians				
Full-time	0.0	n/a	4.0	4,429.
Part-time	1.0	n/a	2.0	578.
Counselors				
Full-time	5.0	n/a	16.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	16.4	10.5%	10.4%	10.1%
Total Minority Staff:	43.0	27.6%	39.0%	49.9
Teachers by Ethnicity and Sex:				
African American	13.2	11.0%	11.6%	10.49
Hispanic	12.9	10.8%	19.4%	27.29
White	88.7	74.0%	66.9%	58.9%
American Indian	2.0	1.7%	0.7%	0.39
Asian	1.0	0.8%	0.5%	1.69
Pacific Islander	1.0	0.8%	0.2%	0.40
Two or More Races	1.1	0.9%	0.7%	1.19
Males	54.2	45.2%	21.2%	23.79
Females	65.7	54.8%	78.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	2.5%	0.7%	1.49
Bachelors	81.5	68.0%	77.7%	74.19
Masters	34.3	28.6%	21.3%	23.89
Doctorate	1.0	0.8%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	7.5%	6.2%	8.29
1-5 Years Experience	31.1	26.0%	29.0%	29.19
6-10 Years Experience	23.7	19.8%	19.7%	19.19
11-20 Years Experience	33.0	27.5%	33.7%	28.29
Over 20 Years Experience	23.0	19.2%	11.4%	15.39
Number of Students per Teacher	16.7	n/a	16.5	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.8	6.3
Average Years Experience of Principals with District	13.0	7.8	5.4
Average Years Experience of Assistant Principals	5.3	5.3	5.2
Average Years Experience of Assistant Principals with District	5.3	4.7	4.6
Average Years Experience of Teachers:	12.2	10.6	10.9
Average Years Experience of Teachers with District:	6.9	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,097	\$53,811	\$47,667
1-5 Years Experience	\$58,363	\$55,830	\$49,663
6-10 Years Experience	\$58,530	\$57,016	\$52,056
11-20 Years Experience	\$59,540	\$58,943	\$55,246
Over 20 Years Experience	\$68,823	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,410	\$58,270	\$53,334
Professional Support	\$70,239	\$66,752	\$63,165
Campus Administration (School Leadership)	\$85,254	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER H S Campus Number: 237904002

Total Students: 2,007 Grade Span: 09 - 12 School Type: High School

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	229	11.4%	27.8%	18.9%				
Career & Technical Education	1,722	85.8%	25.0%	25.8%				
Gifted & Talented Education	120	6.0%	5.4%	7.9%				
Special Education	116	5.8%	6.6%	9.1%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	4.6%	6.1%				
Career & Technical Education	23.1	19.2%	5.5%	4.7%				
Compensatory Education	0.0	0.0%	3.3%	2.8%				
Gifted & Talented Education	16.2	13.5%	3.9%	1.8%				
Regular Education	73.7	61.5%	73.0%	72.3%				
Special Education	6.8	5.7%	7.1%	9.0%				
Other	0.0	0.0%	2.5%	3.4%				

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	62%	*	57%	74%	*	*	-	*	*	56%	55%
	2017	69%	67%	64%	*	62%	75%	*	*	-	*	*	61%	62%
At Meets Grade Level or Above	2018	39%	35%	29%	*	25%	37%	*	*	-	*	*	26%	27%
	2017	37%	32%	29%	*	27%	39%	*	*	-	*	*	26%	25%
At Masters Grade Level	2018	19%	15%	13%	*	7%	25%	*	*	-	*	*	9%	7%
	2017	18%	14%	14%	*	14%	21%	*	*	-	*	*	11%	12%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	77%	74%	*	70%	84%	*	*	-	*	*	70%	69%
	2017	76%	76%	75%	*	75%	80%	*	*	-	*	*	71%	77%
At Meets Grade Level or Above	2018	44%	39%	32%	*	26%	47%	*	*	-	*	*	27%	25%
	2017	43%	37%	37%	*	36%	48%	*	*	-	*	*	34%	40%
At Masters Grade Level	2018	18%	13%	11%	*	8%	18%	*	*	-	*	*	8%	7%
	2017	18%	13%	10%	*	8%	16%	*	*	-	*	*	8%	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	71%	71%	70%	73%	*	*	-	*	*	66%	68%
	2017	73%	76%	74%	*	68%	77%	*	*	-	*	*	69%	66%
At Meets Grade Level or Above	2018	48%	47%	42%	37%	40%	53%	*	*	-	*	*	40%	41%
	2017	42%	41%	32%	*	30%	34%	*	*	-	*	*	28%	29%
At Masters Grade Level	2018	29%	25%	23%	13%	21%	34%	*	*	-	*	*	20%	21%
	2017	23%	22%	16%	*	16%	21%	*	*	-	*	*	13%	14%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	76%	71%	62%	72%	75%	*	*	-	*	*	68%	70%
	2017	70%	73%	70%	*	66%	87%	*	*	-	*	*	64%	62%
At Meets Grade Level or Above	2018	40%	44%	43%	28%	43%	54%	*	*	-	*	*	36%	44%
	2017	40%	44%	39%	*	34%	53%	*	*	-	*	*	33%	32%
At Masters Grade Level	2018	18%	21%	21%	13%	17%	33%	*	*	-	*	*	13%	17%
	2017	17%	15%	12%	*	11%	19%	*	*	-	*	*	9%	12%
Grade 7 Writing			1070	/.									0,0	.=/0
At Approaches Grade Level or Above	2018	69%	68%	64%	*	63%	73%	*	*	-	*	*	59%	62%
	2017	70%	73%	67%	*	61%	79%	*	*	-	*	*	62%	60%
At Meets Grade Level or Above	2018	43%	41%	36%	*	33%	51%	*	*	-	*	*	32%	32%
	2017	39%	38%	28%	*	22%	40%	*	*	_	*	*	23%	20%
At Masters Grade Level	2018	15%	11%	11%	*	8%	21%	*	*	_	*	*	8%	8%
	2010	12%	10%	8%	*	9%	11%	*	*	-	*	*	6%	10%
Grade 8 Reading ^^	2018	86%	89%	88%	91%	85%	93%	*	*		*	*	85%	81%
At Approaches Grade Level or Above	2010	00%	09%	00%	91%	03%	93%	2-	-	-	·	·	03%	01%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	91%	92%	*	93%	93%	-	*	-	*	*	90%	92%
At Meets Grade Level or Above	2018	49%	52%	48%	48%	44%	54%	*	*	-	*	*	42%	38%
	2017	50%	51%	51%	*	48%	64%	-	*	-	*	*	42%	43%
At Masters Grade Level	2018	27%	25%	23%	21%	19%	28%	*	*	-	*	*	16%	14%
	2017	23%	22%	21%	*	21%	24%	-	*	-	*	*	16%	17%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	87%	88%	*	*	*	*	*	-	*	*	86%	*
	2017	85%	90%	91%	*	92%	*	-	-	-	*	*	89%	90%
At Meets Grade Level or Above	2018	51%	45%	38%	*	*	*	*	*	-	*	*	37%	*
	2017	45%	43%	43%	*	48%	*	-	-	-	*	*	41%	45%
At Masters Grade Level	2018	15%	10%	6%	*	*	*	*	*	-	*	*	7%	*
	2017	13%	6%	9%	*	9%	*	-	-	-	*	*	9%	9%
Grade 8 Science		.0,0	0,10	• / •		0,10							0,0	0,0
At Approaches Grade Level or Above	2018	76%	83%	81%	*	79%	89%	*	*	-	*	*	78%	73%
	2017	76%	87%	80%	*	81%	91%	-	*	-	*	*	76%	76%
At Meets Grade Level or Above	2018	52%	64%	55%	*	50%	72%	*	*	-	*	*	48%	39%
	2017	48%	61%	55%	*	52%	63%	-	*	-	*	*	50%	45%
At Masters Grade Level	2018	28%	37%	24%	*	20%	37%	*	*	-	*	*	18%	15%
	2017	19%	28%	23%	*	24%	22%	_	*	_	*	*	20%	24%
Grade 8 Social Studies	2017	1370	2070	2070		21/0	2270						2070	21/0
At Approaches Grade Level or Above	2018	65%	78%	73%	76%	66%	87%	*	*	-	*	*	70%	60%
. PP	2017	63%	68%	63%	*	64%	72%	-	*	-	*	*	58%	60%
At Meets Grade Level or Above	2018	36%	50%	41%	36%	39%	43%	*	*	-	*	*	38%	33%
	2017	33%	35%	35%	*	33%	46%	-	*	-	*	*	29%	31%
At Masters Grade Level	2018	21%	34%	26%	21%	25%	26%	*	*	_	*	*	24%	19%
Activitation of adde Eevel	2010	19%	20%	21%	*	19%	28%	_	*	_	*	*	16%	19%
End of Course Algebra I	2017	1370	2070	21/0		1370	2070						1070	1370
At Approaches Grade Level or Above	2018	83%	90%	100%	*	100%	100%	-	*	-	*	-	100%	100%
	2017	83%	85%	99%	*	100%	95%	_	*	_	*	_	100%	100%
At Meets Grade Level or Above	2017	55%	62%	88%	*	96%	82%	_	*	_	*	_	93%	93%
	2010	48%	44%	81%	*	88%	80%	_	*	_	*	_	80%	94%
At Masters Grade Level	2017	40 <i>%</i> 32%	33%	62%	*	79%	59%	-	*	-	*	-	63%	94 <i>%</i> 73%
AL WASLES GIALE LEVEL					*			-	*	-	*	-		73% 59%
	2017	26%	20%	45%	Ť	48%	50%	-	Ŧ	-	Ť	-	40%	59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performand	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	80%	74%	71%	72%	81%	*	93%	-	84%	50%	71%	69%
	2017	75%	78%	75%	66%	74%	83%	*	95%	-	85%	*	71%	71%
At Meets Grade Level or Above	2018	48%	50%	42%	35%	38%	52%	*	63%	-	61%	33%	37%	35%
	2017	45%	45%	40%	30%	38%	50%	*	75%	-	42%	*	35%	35%
At Masters Grade Level	2018	22%	21%	19%	14%	16%	28%	*	41%	-	32%	15%	14%	13%
	2017	20%	18%	16%	6%	16%	21%	*	50%	-	19%	*	13%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	73%	73%	70%	79%	*	*	-	79%	53%	68%	67%
	2017	72%	73%	76%	75%	74%	82%	*	*	-	*	*	73%	72%
At Meets Grade Level or Above	2018	46%	45%	40%	39%	36%	48%	*	*	-	58%	38%	36%	35%
	2017	44%	41%	37%	30%	35%	46%	*	*	-	*	*	32%	31%
At Masters Grade Level	2018	19%	17%	19%	15%	15%	29%	*	*	-	42%	15%	15%	14%
	2017	19%	17%	17%	6%	17%	22%	*	*	-	*	*	13%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	78%	72%	76%	83%	*	*	-	*	61%	75%	75%
	2017	79%	83%	7 9 %	68%	79%	87%	*	*	-	*	*	76%	76%
At Meets Grade Level or Above	2018	50%	51%	42%	33%	39%	53%	*	*	-	*	34%	36%	37%
	2017	46%	46%	43%	29%	43%	54%	*	*	-	*	*	39%	42%
At Masters Grade Level	2018	24%	23%	18%	14%	14%	27%	*	*	_	*	20%	13%	13%
	2017	22%	20%	14%	6%	13%	20%	*	*	_	*	*	11%	13%
All Grades Writing	2017	2270	2070		070	1370	2070						1170	1370
At Approaches Grade Level or Above	2018	66%	66%	64%	*	63%	73%	*	*	-	*	*	59%	62%
· · · · · · · · · · · · · · · · · · ·	2017	67%	70%	67%	*	61%	79%	*	*	-	*	*	62%	60%
At Meets Grade Level or Above	2018	41%	40%	36%	*	33%	51%	*	*	_	*	*	32%	32%
	2017	36%	36%	28%	*	22%	40%	*	*	_	*	*	23%	20%
At Masters Grade Level	2017	13%	10%	11%	*	8%	21%	*	*	_	*	*	8%	8%
At Masters Glade Level	2010	11%	10%	8%	*	9%	11%	*	*		*	*	6%	10%
All Grades Science	2017	1170	1070	0 /0		970	1170						070	1070
At Approaches Grade Level or Above	2018	80%	86%	81%	*	79%	89%	*	*	_	*	*	78%	73%
A approaches Grade Level of Above	2010	79%	85%	80%	*	81%	91%	-	*	_	*	*	76%	76%
At Meets Grade Level or Above	2017	51%	58%	55%	*	50%	72%	*	*	_	*	*	48%	39%
At meets Grade Level of Above	2010	49%	56%	55%	*	52%	63%		*		*	*	40 <i>%</i>	45%
At Masters Grade Level	2017	49% 23%	26%	55% 24%	*	20%	37%	-	*	-	*	*	30% 18%	45% 15%
AL IVIASIELS GLAUE LEVEL	2018	23% 19%	26% 22%	24% 23%	*	20% 24%	37% 22%	-	*	-	*	*	20%	15% 24%
All Crades Secial Studies	2017	19%	2270	23%	·	24%	2270	-		-	·		20%	∠4%
All Grades Social Studies At Approaches Grade Level or Above	2018	78%	85%	73%	76%	66%	87%	*	*	_	*	*	70%	60%
A Approaches Grade Level OF ADOVE	2018	78%	78%	63%	*	64%	72%	_	*	-	*	*	70% 58%	60%
At Moote Crade Level or Above								-	*	-	*	*		
At Meets Grade Level or Above	2018	53%	60%	41%	36%	39%	43%	*	*	-	*	Ť	38%	33%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 740 Grade Span: 06 - 08 School Type: Middle

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	46%	35%	*	33%	46%	-	*	-	*	*	29%	31%
At Masters Grade Level	2018	31%	35%	26%	21%	25%	26%	*	*	-	*	*	24%	19%
	2017	27%	23%	21%	*	19%	28%	-	*	-	*	*	16%	19%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	mic Growth Sco	<u>State</u> re by Gra	District de and Sul		African <u>American</u>	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	44 51	42 47	34 40	41 45	46 54	*	*	-	*	50 62	39 44	40 45
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 73	72 69	76 63	74 70	67 73	*	*	-	*	75 73	72 64	75 66
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	80 89 75	82 89 89	83 100 85	80 88 94	91 78 83	* * -	* * *	- - -	86 * *	80 90 -	80 90 93	82 92 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	66 65 67	67 66 67	65 64 67	67 66 68	50 * *	57 * 79	- -	72 72 72	69 65 73	64 63 65	65 64 65

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents												
Sum of Grades 4-8													
Reading 20 [°] 20 [°]		47% 40%	40% 45%	33% 44%	41% 46%	47% 37%	*	*	-	*	*	34% 44%	38% 37%
Mathematics 20 20	18 47%	54% 50%	43 % 51% 47%	52% 42%	40% 51% 45%	46% 57%	*	*	-	*	* 38%	53% 47%	54% 35%
Student Success Initiative													
Grade 5 Reading STAAR Met Standard (Non-Proficient in Pro Promoted to Grade 6 20		*	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Pre Promoted to Grade 6 20		32%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level	on First STAA	RAdministrat	tion										
20 Students Requiring Accelerated Instruction	18 79%	82%	79%	88%	75%	87%	*	*	-	*	*	74%	58%
20 STAAR Cumulative Met Standard		18%	21%	*	25%	13%	*	*	-	*	78%	26%	42%
20 STAAR Non-Proficient Students Promoted I	by Grade Plac		88% ittee	91% *	85%	93% *	*	*	-	100%	*	84%	75%
20	17 98%	97%	100%	*	100%	Ť	-	-	-	-	*	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade Level 20:	on First STAA 18 80%	R Administrat 79%	tion 78%	70%	78%	83%	*	*	_	*	*	75%	70%
Students Requiring Accelerated Instruction		21%	22%	30%	22%	*	*	*	-	*	67%	25%	30%
STAAR Cumulative Met Standard 20		86%	87%	87%	86%	88%	*	*	-	*	*	86%	82%
STAAR Non-Proficient Students Promoted I 20		ement Comm 100%	ittee 100%	*	100%	*	-	-	-	-	*	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 740 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	•	I BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	74%	-	-	-	-	-	59%	-	59%	*	59%	59%
	2017	75%	78%	75%	-	-	-	-	-	57%	-	57%	*	57%	57%
At Meets Grade Level or Above	2018	48%	50%	42%	-	-	-	-	-	21%	-	21%	*	21%	21%
	2017	45%	45%	40%	-	-	-	-	-	17%	-	17%	*	17%	16%
At Masters Grade Level	2018	22%	21%	19%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	20%	18%	16%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	73%	-	-	-	-	-	55%	-	55%	*	55%	54%
	2017	72%	73%	76%	-	-	-	-	-	59%	-	59%	*	59%	58%
At Meets Grade Level or Above	2018	46%	45%	40%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2017	44%	41%	37%	-	-	-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2018	19%	17%	19%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	19%	17%	17%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	78%	-	-	-	-	-	67%	-	67%	*	67%	67%
	2017	79%	83%	7 9 %	-	-	-	-	-	65%	-	65%	*	65%	65%
At Meets Grade Level or Above	2018	50%	51%	42%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2017	46%	46%	43%	-	-	-	-	-	26%	-	26%	*	26%	26%
At Masters Grade Level	2018	24%	23%	18%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	22%	20%	14%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	70%	67%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	40%	36%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	36%	28%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	10%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	10%	8%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	81%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	80%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	58%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	56%	55%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	26%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	23%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	85%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	78%	63%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	60%	41%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 740 Grade Span: 06 - 08 (Current EL Students)

	2017	State	District		Bilingual Education			BE-Dual Two-Way		ESL *	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masteria Grada Laval	2017	49%	46%	35%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	35%	26%	-	-	-	-	-		-		-	Ŧ	
	2017	27%	23%	21%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	69	66	-	-	-	-	-	62	-	62	*	62	62
All Grades ELA/Reading	2018	69	67	65	-	-	-	-	-	60	-	60	*	60	60
All Grades Mathematics	2018	70	70	67	-	-	-	-	-	63	-	63	*	63	63
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	40%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2017	35%	40%	45%	-	-	-	-	-	38%	-	38%	*	38%	37%
Mathematics	2018	47%	54%	51%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2017	43%	50%	47%	-	-	-	-	-	37%	-	37%	*	37%	35%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													(00
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	91%	95%	93%	100%	90%	-	100%	91%	94%	96%
Mobile	4%	5%	6%	9%	5%	7%	0%	0%	-	0%	9%	5%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	10%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	98%	95%	96%	100%	100%	-	96%	93%	95%	94%
Mobile	4%	5%	4%	2%	4%	4%	0%	0%	-	4%	3%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 740 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.6%	96.7%	96.8%	95.8%	*	97.5%	-	95.7%	93.2%	96.5%	97.1%
2015-16	95.8%	96.2%	96.5%	96.2%	97.1%	95.6%	*	*	*	95.3%	94.3%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)	0.20/	0.10/	0.0%	0.00/	0.00/	0.0%	*	*		0.00/	0.00/	0.00/	0.00/
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	Ŧ	Ŧ	Ŧ	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	00.40/	07 494											
Graduated	89.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	te (Gr 9 - 12)												
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.270												
and Continuers Class of 2015	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.8%	_										
Received TxCHSE	0.8%	0.0%		-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	6.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.7% 92.1%	0.9% 98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.170	90.0%	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ite (Gr 9-12)												
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	_	_	_
Graduated	51.070	55.170	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_		_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		~~ ~~ ~											
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	AA AA	~~~~											
and Continuers	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2017	89.7%	usions (Gr 9-	12)										
Class of 2017 Class of 2016	89.7% 89.1%	95.7% 95.9%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2016	09.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Date)												
Class of 2017	88.5%	97.0%	_	_	_	_	_	_	_	_	-	_	_
Class of 2016	87.4%	94.2%		_	_	_	_	_	_	_	_	_	_
	07.470	54.270											
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes (Americal)													
RHSP/DAP Graduates (Annual)		00.00/											
2016-17	87.2% 85.6%	96.0% 94.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	05.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	<u>(م</u>												
2016-17	7.2%	25.4%	_	_	_	_	_	_	_	_	-	_	_
2015-16	5.6%	0.0%		_	_	_	_	_	_	_	_	_	_
2013-10	5.070	0.070											
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
	0	0.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Comput	African American	Hispanic	White	American Indian	Acian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Campus Achievement)	American	HISPANIC	white	inuian	Asian	Islander	Races	Eu	DISauv	(Current)
College, Career, and Military Read		raduates)											
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	36.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grac	luates)											
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	38.3%	_	-	_	-	-	_	_	_	_	_	-
2010 17	13.270	50.570											
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (/ 3.1%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industr <u></u> 37.4%	y-Based Certific	ations (Annua	al Graduates)	-	_	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17			-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ial Graduates	5)										
Reading													
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_		_	_
Both Subjects	1.470	0.070	-										
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects			-		-								
2017	26.2%	16.2%	?	-	?	-	-	-	-	-	n/a	-	n/a
2016	25.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	. =		-		-								
2017	15.9%	6.7%	?	-	?	-	-	-	-	-	n/a	-	n/a
2016	15.5%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	40 404	26 - 24											
2017	49.1%	36.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2016	43.3%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 740 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	11.7%	-	-	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			Amorican		Decifie	Two or	Encoid	Feen	-
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	mspanic	writte	Indian	Asian	Islander	Races	Lu	DISada	(Current)
Any Subject	,												
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	aher Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	740	100.0%	7,122	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	4.30
Kindergarten	0	0.0%	6.5%	6.9
Grade 1	0	0.0%	7.1%	7.2
Grade 2	0	0.0%	7.8%	7.3
Grade 3	0	0.0%	8.1%	7.6
Grade 4	0	0.0%	8.1%	7.79
Grade 5	0	0.0%	8.4%	7.7
Grade 6	253	34.2%	7.4%	7.59
Grade 7	264	35.7%	7.5%	7.5%
Grade 8	223	30.1%	7.2%	7.4
Grade 9	0	0.0%	7.4%	8.0
Grade 10	0	0.0%	7.5%	7.49
Grade 11	0	0.0%	7.3%	6.9
Grade 12	0	0.0%	6.0%	6.49
Ethnic Distribution:				
African American	105	14.2%	9.9%	12.6
Hispanic	430	58.1%	54.0%	52.4
White	169	22.8%	32.6%	27.8
American Indian	5	0.7%	0.4%	0.4
Asian	10	1.4%	0.7%	4.4
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	21	2.8%	2.3%	2.39
Economically Disadvantaged	507	68.5%	62.6%	58.8
Non-Educationally Disadvantaged	233	31.5%	37.4%	41.29
English Learners (EL)	219	29.6%	28.2%	18.89
Students w/ Disciplinary Placements (2016-17)	20	2.6%	1.9%	1.30
At-Risk	449	60.7%	56.1%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	18	43.9%	44.1%	43.3
Students with Physical Disabilities	*	*	25.3%	21.9
Students with Autism	11	26.8%	12.8%	13.2
Students with Behavioral Disabilities	**	**	16.3%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.49
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	82	10.8%	11.8%	16.04
African American	18	2.4%		
Hispanic	43	5.7%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

	Ca			
Student Information	Count	Percent	District	State
White	19	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	pecial Education R	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.8%	1.8%	-	8.9%	6.9%		
Grade 1	-	2.7%	3.4%	-	7.1%	6.2%		
Grade 2	-	0.8%	2.1%	-	0.0%	2.6%		
Grade 3	-	1.2%	1.3%	-	2.9%	1.0%		
Grade 4	-	0.6%	0.6%	-	0.0%	0.5%		
Grade 5	-	0.4%	0.7%	-	0.0%	0.6%		
Grade 6	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.2%	0.7%	0.0%	0.0%	0.6%		
Grade 8	0.5%	0.7%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	5.5%	8.0%	-	6.7%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	18.4	18.8
Grade 2	-	18.8	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.1	19.2
Grade 5	-	21.1	21.2
Grade 6	20.7	19.0	20.3
Secondary:			
English/Language Arts	19.2	18.6	16.7
Foreign Languages	26.1	23.6	18.6
Mathematics	18.6	18.8	17.9
Science	20.6	19.8	19.0
Social Studies	22.3	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	59.9	86.5%	60.1%	64.1%
Teachers	45.2	65.2%	46.4%	50.1%
Professional Support	10.3	14.9%	9.4%	9.8%
Campus Administration (School Leadership)	4.4	6.4%	3.3%	3.0%
Librarians				
Full-time	1.0	n/a	4.0	4,429.
Part-time	0.0	n/a	2.0	578.
Counselors				
Full-time	2.0	n/a	16.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	9.4	13.5%	10.4%	10.1%
Total Minority Staff:	27.1	39.1%	39.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	15.5%	11.6%	10.49
Hispanic	9.0	19.9%	19.4%	27.29
White	28.2	62.4%	66.9%	58.99
American Indian	0.0	0.0%	0.7%	0.39
Asian	0.0	0.0%	0.5%	1.69
Pacific Islander	0.0	0.0%	0.2%	0.40
Two or More Races	1.0	2.2%	0.7%	1.19
Males	12.2	27.0%	21.2%	23.79
Females	33.0	73.0%	78.8%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	37.2	82.3%	77.7%	74.19
Masters	8.0	17.7%	21.3%	23.8
Doctorate	0.0	0.0%	0.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.8%	6.2%	8.29
1-5 Years Experience	15.2	33.6%	29.0%	29.19
6-10 Years Experience	5.0	11.1%	19.7%	19.19
11-20 Years Experience	18.0	39.8%	33.7%	28.2
Over 20 Years Experience	3.0	6.6%	11.4%	15.39
Number of Students per Teacher	16.4	n/a	16.5	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.8	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	5.0	5.3	5.2
Average Years Experience of Assistant Principals with District	5.0	4.7	4.6
Average Years Experience of Teachers:	9.7	10.6	10.9
Average Years Experience of Teachers with District:	4.7	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,500	\$53,811	\$47,667
1-5 Years Experience	\$55,162	\$55,830	\$49,663
6-10 Years Experience	\$57,421	\$57,016	\$52,056
11-20 Years Experience	\$59,006	\$58,943	\$55,246
Over 20 Years Experience	\$66,169	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,526	\$58,270	\$53,334
Professional Support	\$66,156	\$66,752	\$63,165
Campus Administration (School Leadership)	\$77,225	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER J H Campus Number: 237904041

Total Students: 740 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	219	29.6%	27.8%	18.9%
Career & Technical Education	0	0.0%	25.0%	25.8%
Gifted & Talented Education	48	6.5%	5.4%	7.9%
Special Education	41	5.5%	6.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.3%	4.6%	6.1%
Career & Technical Education	0.0	0.0%	5.5%	4.7%
Compensatory Education	2.1	4.5%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	3.9%	1.8%
Regular Education	28.1	62.2%	73.0%	72.3%
Special Education	3.4	7.6%	7.1%	9.0%
Other	11.0	24.3%	2.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: SCHULTZ J H

Campus Number: 237904043

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	71%	*	61%	87%	*	*	*	*	*	64%	57%
	2017	69%	67%	7 0 %	*	65%	75%	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	39%	35%	41%	*	32%	51%	*	*	*	*	*	34%	27%
	2017	37%	32%	35%	*	25%	45%	-	*	-	*	*	31%	*
At Masters Grade Level	2018	19%	15%	17%	*	17%	18%	*	*	*	*	*	13%	15%
	2017	18%	14%	15%	*	8%	21%	-	*	-	*	*	11%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	77%	80%	*	77%	90%	*	*	*	*	*	75%	74%
	2017	76%	76%	7 8 %	*	77%	78%	-	*	-	*	*	75%	73%
At Meets Grade Level or Above	2018	44%	39%	45%	*	32%	65%	*	*	*	*	*	34%	31%
	2017	43%	37%	38%	*	30%	46%	-	*	-	*	*	34%	29%
At Masters Grade Level	2018	18%	13%	15%	*	10%	22%	*	*	*	*	*	10%	9%
	2017	18%	13%	16%	*	12%	22%	-	*	-	*	*	11%	12%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	83%	80%	77%	88%	-	*	-	*	*	80%	74%
	2017	73%	76%	7 8 %	*	73%	86%	-	-	-	*	*	71%	68%
At Meets Grade Level or Above	2018	48%	47%	53%	53%	37%	70%	-	*	-	*	*	46%	34%
	2017	42%	41%	48%	*	37%	60%	-	-	-	*	*	38%	28%
At Masters Grade Level	2018	29%	25%	27%	33%	15%	37%	-	*	-	*	*	21%	13%
	2017	23%	22%	27%	*	19%	36%	-	-	-	*	*	18%	13%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	76%	80%	*	76%	84%	-	*	-	*	*	75%	75%
	2017	70%	73%	77%	*	71%	83%	-	-	-	*	*	72%	67%
At Meets Grade Level or Above	2018	40%	44%	45%	*	36%	55%	-	*	-	*	*	41%	39%
	2017	40%	44%	49%	*	43%	56%	-	-	-	*	*	40%	33%
At Masters Grade Level	2018	18%	21%	22%	*	16%	29%	-	*	-	*	*	17%	16%
	2017	17%	15%	18%	*	18%	18%	-	-	-	*	*	13%	14%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	68%	73%	*	65%	83%	-	*	-	*	*	71%	*
	2017	70%	73%	7 8 %	*	75%	83%	-	-	-	*	*	72%	68%
At Meets Grade Level or Above	2018	43%	41%	47%	*	34%	60%	-	*	-	*	*	39%	*
	2017	39%	38%	47%	*	44%	52%	-	-	-	*	*	39%	34%
At Masters Grade Level	2018	15%	11%	11%	*	6%	18%	-	*	-	*	*	7%	*
	2017	12%	10%	13%	*	8%	14%	-	-	-	*	*	8%	6%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	89%	89%	*	86%	93%	-	*	-	*	*	84%	81%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	91%	90%	*	87%	92%	-	*	-	*	*	86%	79%
At Meets Grade Level or Above	2018	49%	52%	55%	*	47%	62%	-	*	-	*	*	45%	38%
	2017	50%	51%	52%	*	42%	62%	-	*	-	*	*	45%	37%
At Masters Grade Level	2018	27%	25%	28%	*	24%	30%	-	*	-	*	*	20%	18%
	2017	23%	22%	24%	*	16%	32%	-	*	-	*	*	18%	11%
Grade 8 Mathematics ^ ^	2017	2070	2270	/ 0		1070	5270						1070	1170
At Approaches Grade Level or Above	2018	86%	87%	86%	*	82%	90%	-	*	-	*	*	82%	75%
	2017	85%	90%	90%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	51%	*	45%	55%	-	*	-	*	*	47%	38%
	2017	45%	43%	44%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	10%	13%	*	13%	13%	-	*	-	*	*	11%	10%
	2017	13%	6%	4%	*	*	*	-	*	-	*	*	*	*
Grade 8 Science			0,0	.,.										
At Approaches Grade Level or Above	2018	76%	83%	84%	*	80%	89%	-	*	-	*	*	78%	74%
	2017	76%	87%	93%	94%	92%	94%	-	*	-	*	*	92%	89%
At Meets Grade Level or Above	2018	52%	64%	71%	*	64%	79%	-	*	-	*	*	60%	53%
	2017	48%	61%	68%	59%	63%	74%	-	*	-	*	*	62%	60%
At Masters Grade Level	2018	28%	37%	46%	*	39%	55%	-	*	-	*	*	34%	34%
	2017	19%	28%	33%	29%	26%	41%	-	*	-	*	*	26%	19%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	78%	82%	80%	76%	89%	-	*	-	*	*	74%	67%
	2017	63%	68%	74%	*	69%	79%	-	*	-	*	*	69%	60%
At Meets Grade Level or Above	2018	36%	50%	57%	60%	48%	66%	-	*	-	*	*	46%	39%
	2017	33%	35%	36%	*	28%	44%	-	*	-	*	*	30%	21%
At Masters Grade Level	2018	21%	34%	41%	50%	31%	50%	-	*	-	*	*	28%	24%
	2017	19%	20%	20%	*	14%	27%	-	*	_	*	*	16%	11%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	90%	100%	*	100%	100%	-	-	-	*	*	100%	100%
	2017	83%	85%	100%	*	100%	100%	-	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	62%	92%	*	100%	86%	-	-	-	*	*	97%	100%
	2017	48%	44%	89 %	*	85%	92%	-	-	-	*	-	91%	*
	2018	32%	33%	61%	*	71%	52%	-	-	-	*	*	62%	81%
At Masters Grade Level														

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	80%	82%	70%	77%	89%	*	93%	*	85%	54%	76%	71%
	2017	75%	78%	81%	80%	78%	84%	-	*	-	83%	55%	77%	72%
At Meets Grade Level or Above	2018	48%	50%	54%	44%	44%	64%	*	86%	*	69%	37%	45%	39%
	2017	45%	45%	48%	37%	41%	55%	-	*	-	62%	32%	41%	34%
At Masters Grade Level	2018	22%	21%	27%	15%	21%	33%	*	57%	*	44%	12%	19%	18%
	2017	20%	18%	21%	15%	16%	26%	-	*	-	35%	11%	15%	11%
All Grades ELA/Reading		/-												
At Approaches Grade Level or Above	2018	74%	75%	81%	67%	75%	90%	*	*	*	89%	*	76%	70%
	2017	72%	73%	79%	76%	75%	84%	-	*	-	82%	*	75%	68%
At Meets Grade Level or Above	2018	46%	45%	50%	39%	39%	61%	*	*	*	67%	*	42%	33%
	2017	44%	41%	45%	37%	35%	55%	-	*	-	59%	*	38%	27%
At Masters Grade Level	2018	19%	17%	24%	20%	19%	29%	*	*	*	33%	*	18%	15%
	2017	19%	17%	22%	18%	15%	29%	_	*	_	27%	*	15%	10%
All Grades Mathematics	2017	1370	17 /0	/0	1070	1370	2570				2770		1070	1070
At Approaches Grade Level or Above	2018	81%	85%	84%	*	80%	89%	*	*	*	100%	61%	79%	77%
	2017	79%	83%	82%	*	80%	84%	_	*	_	91%	58%	79%	75%
At Meets Grade Level or Above	2018	50%	51%	52%	*	43%	63%	*	*	*	78%	39%	45%	41%
	2017	46%	46%	48%	*	43%	55%	_	*	_	64%	31%	42%	37%
At Masters Grade Level	2017	40 <i>%</i> 24%	23%	22%	*	43 <i>%</i> 19%	27%	*	*	*	44%	14%	42 <i>%</i> 16%	17%
At Masters Grade Level	2010	24%	20%	22 <i>%</i> 18%	*	16%	21%		*	_	32%	14 %	14%	13%
All Crades Writing	2017	2270	2070	10 /0		1070	2170	-		-	JZ /0	17 /0	1470	1370
All Grades Writing At Approaches Grade Level or Above	2018	66%	66%	73%	*	65%	83%	_	*	_	*	*	71%	*
Attrippidacies Grade Level of Above	2010	67%	70%	78%	*	75%	83%	_	_	_	*	*	72%	68%
At Meets Grade Level or Above	2017	41%	40%	47%	*	34%	60%	_	*		*	*	39%	*
At Meets Grade Level of Above	2010	36%	36%	47%	*	44%	52%	-		-	*	*	39%	34%
At Masters Crade Level			10%		*	44 <i>%</i> 6%	52% 18%	-	-	-	*	*	39% 7%	5470 *
At Masters Grade Level	2018	13%		11%	*	6% 8%		-	Ŧ	-	*	*	7% 8%	
	2017	11%	10%	13%	Ŧ	8%	14%	-	-	-	*	*	8%	6%
All Grades Science	2018	80%	86%	84%	*	80%	89%	_	*	_	*	*	78%	74%
At Approaches Grade Level or Above	2018	79%	85%	93%	94%	92%	94%	-	*	-	*	*	92%	74% 89%
At Marstel Consider Lawyellian Alterna					94% *				*	-	*	*		
At Meets Grade Level or Above	2018	51%	58%	71%		64%	79%	-	*	-	*		60%	53%
	2017	49%	56%	68%	59%	63%	74%	-	*	-		*	62%	60%
At Masters Grade Level	2018	23%	26%	46%	*	39%	55%	-	*	-	*	*	34%	34%
	2017	19%	22%	33%	29%	26%	41%	-	*	-	*	*	26%	19%
All Grades Social Studies														<u> </u>
At Approaches Grade Level or Above	2018	78%	85%	82%	80%	76%	89%	-	*	-	*	*	74%	67%
	2017	77%	78%	74%	*	69%	79%	-	*	-	*	*	69%	60%
At Meets Grade Level or Above	2018	53%	60%	57%	60%	48%	66%	-	*	-	*	*	46%	39%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 831 Grade Span: 06 - 08 School Type: Middle

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

											I wo or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	46%	36%	*	28%	44%	-	*	-	*	*	30%	21%
At Masters Grade Level	2018	31%	35%	41%	50%	31%	50%	-	*	-	*	*	28%	24%
	2017	27%	23%	20%	*	14%	27%	-	*	-	*	*	16%	11%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sut		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	44 51	46 55	38 38	43 55	52 56	*	*	*	*	41 48	44 52	41 55
Grade 7 ELA/Reading	2018	76	76	81	77	78	86	-	*	-	71	73	78	82
Grade 7 Mathematics	2018	67	73	77	73	71	82	-		-	100	67	73	75
Grade 8 ELA/Reading	2018	79	80	78	80	80	76	-	*	-	83	89	79	81
Grade 8 Mathematics	2018	81	89	90	72	92	89	-	*	-	*	73	89	91
End of Course Algebra I	2018	72	75	84	*	91	76	-	-	-	*	*	86	90
All Grades Both Subjects	2018	69	69	71	58	70	74	*	94	*	85	62	69	70
All Grades ELA/Reading	2018	69	67	69	60	67	72	*	*	*	72	63	67	67
All Grades Mathematics	2018	70	70	74	56	73	75	*	100	*	97	61	71	73

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	47% 40%	49% 38%	*	51% 37%	49% 42%	-	-	-	*	* 21%	50% 39%	45% 30%
Mathematics	2017 2018 2017	47% 43%	40% 54% 50%	50% 48%	* 46%	49% 48%	42% 57% 47%	-	-	-	*	25% 36%	44% 45%	30% 38% 31%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient ir	Provious	Vear)												
Promoted to Grade 6	2018	10%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient ir	Drovious	Voor												
Promoted to Grade 6	2018	23%	32%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading			A											
Students Meeting Approaches Grade Le	2018	5t STAAR 79%	82%	85%	80%	81%	89%	-	*	-	100%	*	79%	63%
Students Requiring Accelerated Instruct	tion 2018	21%	18%	15%	*	19%	11%	-	*	-	*	70%	21%	38%
STAAR Cumulative Met Standard	2018	85%	89%	89%	80%	86%	93%	-	*	-	100%	*	84%	69%
STAAR Non-Proficient Students Promo	2017	98%	nent Commi 97%	ttee 96%	*	100%	88%	-	-	-	*	100%	95%	100%
STAAR Met Standard (Non-Proficient ir Retained in Grade 8	n Previous 2018	Year) 43%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Le	2018	st STAAR 80%	Administrat 79%	ion 79%	89%	75%	83%	-	*	-	*	*	76%	57%
Students Requiring Accelerated Instruct	tion 2018	20%	21%	21%	*	25%	17%	-	*	-	*	73%	24%	43%
STAAR Cumulative Met Standard	2018	86%	86%	85%	89%	81%	89%	-	*	-	*	*	81%	65%
STAAR Non-Proficient Students Promo	ted by Gra 2017	de Placen 98%	nent Commi 100%	ttee 100%	*	100%	100%	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 831 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	82%	-	-	-	-	-	59%	-	59%	*	59%	59%
	2017	75%	78%	81%	-	-	-	-	-	53%	-	53%	*	53%	53%
At Meets Grade Level or Above	2018	48%	50%	54%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2017	45%	45%	48%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2018	22%	21%	27%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2017	20%	18%	21%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	81%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2017	72%	73%	7 9 %	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	45%	50%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2017	44%	41%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	17%	24%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	19%	17%	22%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	84%	-	-	-	-	-	68%	-	68%	*	68%	68%
	2017	79%	83%	82%	-	-	-	-	-	61%	-	61%	*	61%	60%
At Meets Grade Level or Above	2018	50%	51%	52%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2017	46%	46%	48%	-	-	-	-	-	20%	-	20%	*	20%	20%
At Masters Grade Level	2018	24%	23%	22%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2017	22%	20%	18%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	70%	78%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	40%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	36%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	10%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	10%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	84%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2017	79%	85%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	58%	71%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2017	49%	56%	68%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	26%	46%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2017	19%	22%	33%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	85%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	78%	74%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	60%	57%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 831 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	46%	36%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	35%	41%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	23%	20%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	69	71	-	-	-	-	-	67	-	67	*	67	67
All Grades ELA/Reading	2018	69	67	69	-	-	-	-	-	62	-	62	*	62	62
All Grades Mathematics	2018	70	70	74	-	-	-	-	-	71	-	71	*	71	71
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	49%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2017	35%	40%	38%	-	-	-	-	-	30%	-	30%	*	30%	30%
Mathematics	2018	47%	54%	50%	-	-	-	-	-	37%	-	37%	*	37%	38%
	2017	43%	50%	48%	-	-	-	-	-	31%	-	31%	-	31%	31%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	99% 90%	100% 96%	100% 96%	*	100% 100%	*	100% 100%	98% 98%	100% 95%	99% 98%
Mobile Other Exclusions	4% 1%	5% 0%	4% 0%	10% 0%	4% 0%	4% 0%	*	0% 0%	*	0% 0%	0% 0%	4% 0%	1% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	* * *	0% 0% 0%	2% 1% 1%	0% 0% 0%	1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	99% 91%	100% 92%	100% 94%	-	100% 100%	-	100% 97%	100% 79%	100% 92%	99% 85%
Mobile Other Exclusions	4% 1%	5% 1%	6% 1%	5% 4%	6% 2%	6% 0%	-	0% 0%	-	3% 0%	19% 2%	6% 1%	9% 6%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Ctata	District	Comput	African	Uisponia	\A/bita	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ	EL
	State	District	Campus	American	Hispanic	White	Inglan	Asian	Islander	Races	EU	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.7%	97.2%	97.3%	96.0%	-	*	-	95.5%	96.2%	96.8%	97.2%
2015-16	95.8%	96.2%	96.8%	97.1%	97.3%	96.3%	-	*	-	96.0%	96.3%	97.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.2%	2.6%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.3%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2013-10	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	I												
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
	01.00/	00 10/											
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	6 1.1		-	African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State	<u>District</u> 0.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS Dropped Out	0.6% 6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.0%	99.4%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	00 40/											
and Continuers Class of 2014	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	00.00/											
Graduated	90.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	98.6%	-	-	-	_	_	-	_	-	_	_	-
	52.070	50.070											
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor (Longitur	dinal Data)												
RHSP/DAP Graduates (Longitue Class of 2017	88.5%	97.0%											
Class of 2017 Class of 2016	87.4%	97.0% 94.2%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2010	07.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	dinal Data)												
FHSP-DLA Graduates (Longitud Class of 2017	60.8%	29.1%											
Class of 2017 Class of 2016	60.8% 54.0%	29.1% 4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7 70	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.7%	-	-	-	-	-	-	-	-	-	-	-
	Data												
RHSP/DAP Graduates (Annual I		00.00/											
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Data)											
2016-17	84.0%	85.0%	_	_	-	_	_	-	-	-	-	_	_
2015-16	83.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.570	/ 2.4 /0	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read		s (Student A		American	nispanic	white	Inulan	ASIdII	Islanuer	Races	Eu	DISduv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	36.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	20.270	20.070											
2016-17	42.0%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Caraca (Military, Dandy, Craduates													
Career/Military Ready Graduates	raduates)												
Career or Military Ready (Annual C 2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	ion (Annua	l Graduates)											
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	tes)									
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry- 37.4%	Based Certifi	cations (Annu -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani 2016-17	nual Gradua 2.2%	ates) 4.0%	_	_	_	_	_	-	-	-	_	_	_
2010-17	2.270	4.070	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= (Criterion) (Annu	al Graduates	5)										
Reading	22.40/	46.40/											
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College P	Pren Courses	(Annual Gra	duates)									
English Language Arts	and the conteger												
2016-17	0.8%	0.0%	-	_	-	_	_	-	-	-	-	_	_
Mathematics	0.070	0.070	-	-	-	-	-	-	-	-	-	-	-
	1 40/	0.00/											
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/												
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070												
2017	7.2%	2.5%	-	_	-	-	-	-	_	_	n/a	-	n/a
2016	6.8%	2.3%		_	_	_	_	_	_	_	n/a	-	n/a
Science	0.070	2.570									Π/a		n/a
2017	10.9%	4.8%									2/2		n/2
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.4%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	45.00/	0 70/									,		,
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	40 10/												
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		10.00/											
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 831 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

							•		D16	Two or	Caracial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	mspanic	White	indian	Asian	Islander	Races	<u> </u>	DISddv	(current)
Any Subject	·• ••••••••••••												
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	57.7%	-	• •	-	-	-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	831	100.0%	7,122	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	4.30
Kindergarten	0	0.0%	6.5%	6.9
Grade 1	0	0.0%	7.1%	7.2
Grade 2	0	0.0%	7.8%	7.3
Grade 3	0	0.0%	8.1%	7.6
Grade 4	0	0.0%	8.1%	7.7
Grade 5	0	0.0%	8.4%	7.7
Grade 6	272	32.7%	7.4%	7.5
Grade 7	268	32.3%	7.5%	7.59
Grade 8	291	35.0%	7.2%	7.49
Grade 9	0	0.0%	7.4%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.3%	6.9
Grade 12	0	0.0%	6.0%	6.4
Ethnic Distribution:				
African American	54	6.5%	9.9%	12.6
Hispanic	402	48.4%	54.0%	52.4
White	349	42.0%	32.6%	27.8
American Indian	2	0.2%	0.4%	0.4
Asian	5	0.6%	0.7%	4.4
Pacific Islander	1	0.1%	0.1%	0.1
Two or More Races	18	2.2%	2.3%	2.3
Economically Disadvantaged	474	57.0%	62.6%	58.8
Non-Educationally Disadvantaged	357	43.0%	37.4%	41.2
English Learners (EL)	189	22.7%	28.2%	18.8
Students w/ Disciplinary Placements (2016-17)	24	2.9%	1.9%	1.3
At-Risk	438	52.7%	56.1%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	37	61.7%	44.1%	43.3
Students with Physical Disabilities	*	*	25.3%	21.9
Students with Autism	**	**	12.8%	13.2
Students with Behavioral Disabilities	12	20.0%	16.3%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.4
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	108	12.9%	11.8%	16.0
African American	7	0.8%		
Hispanic	41	4.9%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

	Ca			
Student Information	Count	Percent	District	State
White	54	6.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.7%		

	Non-S	pecial Education R	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.8%	1.8%	-	8.9%	6.9%		
Grade 1	-	2.7%	3.4%	-	7.1%	6.2%		
Grade 2	-	0.8%	2.1%	-	0.0%	2.6%		
Grade 3	-	1.2%	1.3%	-	2.9%	1.0%		
Grade 4	-	0.6%	0.6%	-	0.0%	0.5%		
Grade 5	-	0.4%	0.7%	-	0.0%	0.6%		
Grade 6	0.4%	0.2%	0.5%	0.0%	0.0%	0.6%		
Grade 7	0.4%	0.2%	0.7%	0.0%	0.0%	0.6%		
Grade 8	0.9%	0.7%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	5.5%	8.0%	-	6.7%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	18.4	18.8
Grade 2	-	18.8	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.1	19.2
Grade 5	-	21.1	21.2
Grade 6	17.7	19.0	20.3
Secondary:			
English/Language Arts	18.0	18.6	16.7
Foreign Languages	21.5	23.6	18.6
Mathematics	21.5	18.8	17.9
Science	25.0	19.8	19.0
Social Studies	26.4	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca		_	
Staff Information	Count/Average	Percent	District	State
Total Staff	72.5	100.0%	100.0%	100.0%
Professional Staff:	62.4	86.0%	60.1%	64.1%
Teachers	50.2	69.2%	46.4%	50.1%
Professional Support	8.2	11.4%	9.4%	9.8%
Campus Administration (School Leadership)	3.9	5.4%	3.3%	3.0%
Librarians				
Full-time	1.0	n/a	4.0	4,429.
Part-time	0.0	n/a	2.0	578.
Counselors				
Full-time	3.0	n/a	16.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	10.2	14.0%	10.4%	10.1%
Total Minority Staff:	23.0	31.7%	39.0%	49.99
Teachers by Ethnicity and Sex:				
African American	7.1	14.2%	11.6%	10.49
Hispanic	4.0	8.0%	19.4%	27.2
White	38.1	75.9%	66.9%	58.9
American Indian	1.0	2.0%	0.7%	0.30
Asian	0.0	0.0%	0.5%	1.60
Pacific Islander	0.0	0.0%	0.2%	0.40
Two or More Races	0.0	0.0%	0.7%	1.19
Males	11.0	21.9%	21.2%	23.79
Females	39.2	78.1%	78.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	42.1	83.8%	77.7%	74.19
Masters	8.1	16.2%	21.3%	23.8
Doctorate	0.0	0.0%	0.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	6.2%	8.20
1-5 Years Experience	9.0	17.9%	29.0%	29.19
6-10 Years Experience	9.1	18.2%	19.7%	19.19
11-20 Years Experience	25.1	50.0%	33.7%	28.29
Over 20 Years Experience	6.0	12.0%	11.4%	15.30
Number of Students per Teacher	16.5	n/a	16.5	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.8	6.3
Average Years Experience of Principals with District	8.0	7.8	5.4
Average Years Experience of Assistant Principals	5.5	5.3	5.2
Average Years Experience of Assistant Principals with District	5.5	4.7	4.6
Average Years Experience of Teachers:	12.2	10.6	10.9
Average Years Experience of Teachers with District:	6.8	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,500	\$53,811	\$47,667
1-5 Years Experience	\$54,835	\$55,830	\$49,663
6-10 Years Experience	\$56,384	\$57,016	\$52,056
11-20 Years Experience	\$59,111	\$58,943	\$55,246
Over 20 Years Experience	\$63,437	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,256	\$58,270	\$53,334
Professional Support	\$61,790	\$66,752	\$63,165
Campus Administration (School Leadership)	\$78,012	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: SCHULTZ J H Campus Number: 237904043

Total Students: 831 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	189	22.7%	27.8%	18.9%
Career & Technical Education	59	7.1%	25.0%	25.8%
Gifted & Talented Education	69	8.3%	5.4%	7.9%
Special Education	60	7.2%	6.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.6%	6.1%
Career & Technical Education	0.6	1.2%	5.5%	4.7%
Compensatory Education	0.6	1.2%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	3.9%	1.8%
Regular Education	45.0	89.6%	73.0%	72.3%
Special Education	4.0	8.0%	7.1%	9.0%
Other	0.0	0.0%	2.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: ROBERTS ROAD EL

Campus Number: 237904101

2018 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performanc	•	; · ·	•						1		`
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	82%	*	76%	96%	-	*	-	*	*	79%	77%
	2017	73%	78%	81%	*	83%	89%	*	-	*	*	*	79%	78%
At Meets Grade Level or Above	2018	43%	41%	53%	*	47%	60%	-	*	-	*	*	49%	42%
	2017	45%	44%	53%	*	50%	67%	*	-	*	*	*	48%	43%
At Masters Grade Level	2018	25%	21%	32%	*	27%	48%	-	*	-	*	*	27%	25%
	2017	29%	26%	33%	*	25%	56%	*	-	*	*	*	24%	30%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	91%	*	95%	88%	-	*	-	*	*	92%	100%
	2017	77%	84%	90%	*	95%	94%	*	-	*	*	*	87%	98%
At Meets Grade Level or Above	2018	47%	52%	65%	*	67%	72%	-	*	-	*	*	61%	67%
	2017	49%	53%	55%	*	56%	78%	*	-	*	*	*	55%	61%
At Masters Grade Level	2018	23%	24%	27%	*	26%	28%	-	*	-	*	*	24%	25%
	2017	26%	27%	26%	*	30%	33%	*	-	*	*	*	23%	28%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	74%	75%	*	74%	80%	*	*	-	*	*	69%	64%
	2017	70%	72%	70%	*	66%	76%	*	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	46%	46%	44%	*	42%	60%	*	*	-	*	*	37%	36%
	2017	44%	42%	40%	*	39%	59%	*	*	-	*	*	35%	*
At Masters Grade Level	2018	24%	21%	25%	*	20%	32%	*	*	-	*	*	21%	21%
	2017	24%	23%	21%	*	18%	41%	*	*	-	*	*	14%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	86%	87%	*	85%	96%	*	*	-	*	*	85%	85%
	2017	76%	83%	83%	*	82%	82%	*	*	-	*	*	84%	81%
At Meets Grade Level or Above	2018	49%	58%	42%	*	37%	60%	*	*	-	*	*	42%	36%
	2017	47%	54%	41%	*	35%	65%	*	*	-	*	*	39%	36%
At Masters Grade Level	2018	27%	31%	21%	*	18%	36%	*	*	-	*	*	18%	17%
	2017	27%	33%	16%	*	13%	29%	*	*	-	*	*	14%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	64%	*	66%	76%	*	-	-	*	*	*	*
	2017	65%	68%	71%	*	*	94%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	40%	43%	*	40%	60%	*	-	-	*	*	*	*
	2017	34%	34%	29%	*	*	47%	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	10%	11%	*	8%	20%	*	-	-	*	*	*	*
·····	2017	11%	10%	11%	*	*	29%	*	*	-	*	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	88%	90%	*	87%	100%	*	*	-	-	*	87%	81%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	80%	*	75%	93%	*	*	-	*	*	77%	72%
At Meets Grade Level or Above	2018	54%	53%	54%	*	51%	71%	*	*	-	-	*	48%	40%
	2017	48%	45%	43%	*	34%	57%	*	*	-	*	*	39%	32%
At Masters Grade Level	2018	26%	25%	27%	*	23%	38%	*	*	-	-	*	21%	17%
	2017	25%	23%	17%	*	12%	36%	*	*	-	*	*	17%	12%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	92%	*	91%	*	*	*	-	-	*	91%	87%
	2017	87%	91%	93%	*	*	*	*	*	-	*	*	90%	*
At Meets Grade Level or Above	2018	58%	53%	47%	*	47%	*	*	*	-	-	*	44%	40%
	2017	50%	44%	30%	*	*	*	*	*	-	*	*	23%	*
At Masters Grade Level	2018	30%	21%	11%	*	11%	*	*	*	-	-	*	10%	13%
	2017	24%	20%	10%	*	*	*	*	*	-	*	*	10%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	81%	80%	*	74%	*	*	*	-	-	*	78%	63%
	2017	74%	80%	77%	*	*	*	*	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	41%	45%	34%	*	28%	*	*	*	-	-	*	28%	24%
	2017	42%	46%	40%	*	*	*	*	*	-	*	*	39%	*
At Masters Grade Level	2018	17%	19%	12%	*	9%	*	*	*	-	-	*	7%	11%
	2017	18%	19%	13%	*	*	*	*	*	-	*	*	13%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade Sul	niect and	Performanc	a l avals^										
All Grades All Subjects	iaue, Jui	Ject, and	renorman	Le Levels										
At Approaches Grade Level or Above	2018	77%	80%	83%	76%	81%	90%	*	*	-	69%	*	80%	77%
	2017	75%	78%	81%	82%	78%	90%	85%	*	*	*	75%	78%	76%
At Meets Grade Level or Above	2018	48%	50%	48%	35%	45%	61%	*	*	-	54%	*	44%	41%
	2017	45%	45%	42%	37%	37%	61%	46%	*	*	*	50%	38%	35%
At Masters Grade Level	2018	22%	21%	21%	18%	18%	29%	*	*	-	38%	*	17%	17%
	2017	20%	18%	18%	16%	15%	34%	38%	*	*	*	18%	15%	15%
All Grades ELA/Reading		2070			10,0		0.70	0070					10 / 0	.0,0
At Approaches Grade Level or Above	2018	74%	75%	82%	78%	79%	92%	*	*	-	*	*	78%	74%
	2017	72%	73%	77%	76%	75%	86%	*	*	*	*	*	75%	70%
At Meets Grade Level or Above	2018	46%	45%	50%	40%	47%	63%	*	*	-	*	*	45%	39%
	2017	44%	41%	45%	44%	41%	61%	*	*	*	*	*	41%	36%
At Masters Grade Level	2018	19%	17%	28%	22%	23%	39%	*	*	-	*	*	23%	21%
	2017	19%	17%	24%	24%	18%	45%	*	*	*	*	*	18%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	90%	82%	90%	94%	*	*	-	*	*	89%	91%
	2017	79%	83%	89 %	*	89%	92%	*	*	*	*	*	87%	91%
At Meets Grade Level or Above	2018	50%	51%	51%	31%	50%	63%	*	*	-	*	*	49%	48%
	2017	46%	46%	42%	*	38%	63%	*	*	*	*	*	39%	39%
At Masters Grade Level	2018	24%	23%	20%	13%	18%	28%	*	*	-	*	*	17%	19%
	2017	22%	20%	17%	*	16%	27%	*	*	*	*	*	16%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	64%	*	66%	76%	*	-	-	*	*	*	*
	2017	67%	70%	71%	*	*	94%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	40%	43%	*	40%	60%	*	-	-	*	*	*	*
	2017	36%	36%	29%	*	*	47%	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	10%	11%	*	8%	20%	*	-	-	*	*	*	*
	2017	11%	10%	11%	*	*	29%	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	80%	*	74%	*	*	*	-	-	*	78%	63%
	2017	79%	85%	77%	*	*	*	*	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	51%	58%	34%	*	28%	*	*	*	-	-	*	28%	24%
	2017	49%	56%	40%	*	*	*	*	*	-	*	*	39%	*
At Masters Grade Level	2018	23%	26%	12%	*	9%	*	*	*	-	-	*	7%	11%
	2017	19%	22%	13%	*	*	*	*	*	-	*	*	13%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 71	60 61	61 75	58 54	59 72	*	*	-	*	79 86	57 57	54 45
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 67	76 65	67 53	75 69	83 61	*	*	-	-	*	77 64	70 68
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	66 68 63	64 64 64	64 67 62	68 70 67	81 * *	81 * *	- - -	* * *	75 77 73	64 67 61	59 61 56

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students	otate	District	Campus	, incritant	Inspanc	White	Indian	7 (5)(4))	isiunder	Ruces	U	Distar	(current)
Sum of Grades 4-8														
Reading	2018	38%	47%	57%	63%	45%	89%	*	*	-	*	*	49%	33%
Mathematics	2017 2018 2017	35% 47% 43%	40% 54% 50%	32% 58% 61%	* 63% *	33% 53% 60%	* * *	- - *	* - -	- - -	- * -	* * *	32% 54% 63%	29% 38% 63%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administra	tion										
	2018	79%	82%	84%	87%	83%	86%	*	*	-	-	*	84%	73%
Students Requiring Accelerated Instr	uction 2018	21%	18%	16%	*	17%	*	*	*	-	-	*	16%	27%
STAAR Cumulative Met Standard	2018	84%	88%	90%	87%	87%	100%	*	*	-	-	*	87%	78%
STAAR Non-Proficient Students Pror					*	1000/	*		*			*	1000/	1000/
	2017	97%	98%	100%	Ŧ	100%	Ŧ	-	Ŧ	-	-	Ŧ	100%	100%
Grade 5 Mathematics			Administra	tion										
Students Meeting Approaches Grade	2018	85%	. Administra 86%	86%	87%	82%	95%	*	*	-	-	*	84%	73%
Students Requiring Accelerated Instr		1 = 0/	1 40/	4.40/	*	100/	*	*	*			*	1.00/	200/
STAAR Cumulative Met Standard	2018	15%	14%	14%	*	18%				-	-		16%	28%
STAAD Non Proficient Students Bron	2018 Poted by Cr	90%	93%	92%	87%	91%	100%	*	*	-	-	*	91%	85%
STAAR Non-Proficient Students Pror	2017	ade Placer 96%	96%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 699 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	83%	85%	85%	-	-	-	73%	-	73%	*	75%	76%
	2017	75%	78%	81%	78%	78%	-	-	-	70%	*	72%	*	71%	71%
At Meets Grade Level or Above	2018	48%	50%	48%	49%	49%	-	-	-	34%	-	34%	*	37%	38%
	2017	45%	45%	42%	39%	39%	-	-	-	26%	*	28%	*	28%	28%
At Masters Grade Level	2018	22%	21%	21%	18%	18%	-	-	-	15%	-	15%	*	15%	15%
	2017	20%	18%	18%	17%	17%	-	-	-	10%	*	11%	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	82%	69%	69%	-	-	-	72%	-	72%	*	71%	72%
	2017	72%	73%	77%	*	*	-	-	-	66%	*	68%	*	65%	65%
At Meets Grade Level or Above	2018	46%	45%	50%	31%	31%	-	-	-	39%	-	39%	*	37%	37%
	2017	44%	41%	45%	*	*	-	-	-	32%	*	34%	*	28%	29%
At Masters Grade Level	2018	19%	17%	28%	17%	17%	-	-	-	20%	-	20%	*	19%	19%
	2017	19%	17%	24%	*	*	-	-	-	13%	*	14%	*	12%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	90%	100%	100%	-	-	-	86%	-	86%	*	90%	90%
	2017	79%	83%	89%	94%	94%	-	-	-	88%	*	89%	*	89%	89%
At Meets Grade Level or Above	2018	50%	51%	51%	67%	67%	-	-	-	38%	-	38%	*	46%	45%
	2017	46%	46%	42%	72%	72%	-	-	-	30%	*	32%	*	37%	38%
At Masters Grade Level	2018	24%	23%	20%	19%	19%	-	-	-	17%	-	17%	*	18%	18%
	2017	22%	20%	17%	28%	28%	-	-	-	13%	*	14%	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	70%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	40%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	36%	29%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	10%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	10%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	80%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	77%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	58%	34%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	56%	40%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	26%	12%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	13%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	66	-	-	-	-	-	59	-	59	*	59	58

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 699 Grade Span: PK - 05 (Current EL Students)

		State	District	Compus	Bilingual I Education I					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	68	-				-	62	-	62	*	62	61
All Grades Mathematics	2018	70	70	63	-	-	-	-	-	56	-	56	*	56	55
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	57%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2017	35%	40%	32%	-	-	-	-	-	29%	*	31%	-	29%	29%
Mathematics	2018	47%	54%	58%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2017	43%	50%	61%	-	-	-	-	-	63%	*	65%	-	63%	63%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	nispanic	white	Inquan	Asidii	Islander	Races	Eu	DISauv	(Current)
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	-	100%	96%	99%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	94%	94%	91%	100%	100%	-	87%	86%	93%	96%
Mobile	4%	5%	6%	6%	5%	9%	0%	0%	-	13%	10%	6%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	4%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	91%	94%	85%	100%	100%	*	100%	88%	92%	92%
Mobile	4%	5%	7%	9%	5%	15%	0%	0%	*	0%	12%	7%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL

Campus Number: 237904101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State		-	African			American		Pacific	More	Special	Econ	EL
		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.9%	96.7%	96.9%	96.7%	*	*	*	97.4%	95.4%	96.8%	97.4%
2015-16	95.8%	96.2%	97.2%	96.9%	97.2%	97.2%	*	*	*	96.0%	96.1%	97.1%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%											
2015-16	0.3%	0.1%		-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/											
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	:)												
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	561176	001070											
and Continuers	94.1%	97.7%	_	_	_	_	_	_	-	_	_	_	_
Class of 2016	54.170	57.770											
Graduated	89.1%	97.4%	_										
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS		0.5% 1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	97.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%											
Continued HS	1.2%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.270	90.570	-	-	-	_	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015 Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Comput	African American	Hispanic	White	American Indian	Acian	Pacific	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 1.0%	<u>District</u> 0.3%	Campus	American	HISPANIC	white	indian -	Asian	Islander	Races	<u>– Eu</u>	Disauv	(Current)
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	99.4%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	00 40/											
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
A Veen Federal Creduction Date M	Cale a sub Essal		17)										
4-Year Federal Graduation Rate W			12)										
Class of 2017	89.7%	95.7% 95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	0,,0	0.1270											
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir													
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal F	Date)										
Class of 2017	85.9%	85.1%		_	_	_	-	_	-	_	-	-	-
Class of 2016	85.1%	73.7%	-	_	_	-	_	_	-	-	-	-	-
	00.170	/ 3./ /0											
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2010 10	00.070	0											
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ite)												
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	36.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts													
2016-17	53.2%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	42.00/	20.00/											
2016-17 Both Subjects	42.0%	29.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.9%	_										
2010-17	57.070	24.970	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Du	al Credit in J	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
Any Subject			, ,			,	,						
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	duates)											
Any Subject 2016-17	20.1%	11.8%											
2010-17	20.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grac	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)	20.24											
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \			nnual Graduate	es)									
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Coguenes Courseur	orle Alignoid		Deced Cartific	ations (Annu	Craduates)								
CTE Coherent Sequence Coursewo 2016-17	17.3%	37.4%				-	_	_	_	_	_	_	_
2010-17	17.370	J7.470	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr	nual Gradua	tes)											
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

							.		D:6.	Two or	Caracial	F	
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=	State Criterion) (Annua	District	Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	EU	DISauv	(Current)
Reading		ai Graduates	•/										
2016-17	23.4%	16.1%	_	_	_	_	_	_	_	_		_	_
2015-16	22.6%	14.3%		_						_			
Mathematics	22.070	14.570	-										
2016-17	19.8%	15.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	10.970	-	-	-	-	-	-	-	-	_	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Somuchos (An													
CTE Coherent Sequence (An		69.4%											
2016-17 2015-16	50.5% 47.8%	69.4% 57.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	16.2%									n/a		nla
2017	25.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.370	14.470	-	-	-	-	-	-	-	-	n/a	-	11/a
2017	15.9%	6.7%									n/n		2/2
2017 2016	15.9%	0.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/												
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/												
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2017	49.1%	36.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	49.5%	34.7%	-	-	_	_	_	_	-	_	n/a	-	n/a
English Language Arts	45.570	34.770									n/a		n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	32.5%	-	-	-	_	_	-	-	_	n/a	-	n/a
Mathematics	-5.570	52.570	-								174		17/a
2017	51.3%	78.3%									n/a	-	n/a
2017	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Science	54.0%	10.970	-	-	-	-	-	-	-	-	II/d	-	11/d
	20 20/	21 00/									1		1
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	aduates)												
Tested													
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	22.20/	11 70/											
Class of 2017 Class of 2016	22.3% 22.5%	11.7% 11.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1014	-	-	-	-	-	-	_	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.5	10.5									,		,
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 699 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	n (TX IHE)										
2015-16	51.8%	46.6%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Stat	
Total Students	699	100.0%	7,122	5,385,01	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3	
Pre-Kindergarten	56	8.0%	3.6%	4.3	
Kindergarten	91	13.0%	6.5%	6.9	
Grade 1	98	14.0%	7.1%	7.2	
Grade 2	98	14.0%	7.8%	7.3	
Grade 3	118	16.9%	8.1%	7.6	
Grade 4	115	16.5%	8.1%	7.7	
Grade 5	123	17.6%	8.4%	7.7	
Grade 6	0	0.0%	7.4%	7.5	
Grade 7	0 0	0.0%	7.5%	7.5	
Grade 8	Ő	0.0%	7.2%	7.4	
Grade 9	ő	0.0%	7.4%	8.0	
Grade 10	ő	0.0%	7.5%	7.4	
Grade 11	0	0.0%	7.3%	6.9	
Grade 12	0	0.0%	6.0%	6.4	
Glade 12	0	0.078	0.070	0.4	
Ethnic Distribution:	00	11 40/	0.00/	17.	
African American	80	11.4%	9.9%	12.6	
Hispanic	440	62.9%	54.0%	52.4	
White	150	21.5%	32.6%	27.8	
American Indian	4	0.6%	0.4%	0.4	
Asian	10	1.4%	0.7%	4.4	
Pacific Islander	0	0.0%	0.1%	0.1	
Two or More Races	15	2.1%	2.3%	2.3	
conomically Disadvantaged	500	71.5%	62.6%	58.8	
Non-Educationally Disadvantaged	199	28.5%	37.4%	41.2	
English Learners (EL)	281	40.2%	28.2%	18.8	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.9%	1.3	
At-Risk	433	61.9%	56.1%	50.8	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	46				
Students with Intellectual Disabilities	*	*	44.1%	43.3	
Students with Physical Disabilities	18	39.1%	25.3%	21.9	
Students with Autism	16	34.8%	12.8%	13.2	
Students with Behavioral Disabilities	10	21.7%	16.3%	20.3	
Students with Non-Categorical Early Childhood	*	*	1.5%	1.4	
Aobility (2016-17):					
Total Mobile Students	79	14.1%	11.8%	16.0	
By Ethnicity:					
African American	14	2.5%			
	49	8.8%			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

	Ca	npus		
Student Information	Count	Percent	District	State
White	14	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.8%	1.8%	0.0%	8.9%	6.9%
Grade 1	0.0%	2.7%	3.4%	20.0%	7.1%	6.2%
Grade 2	0.0%	0.8%	2.1%	0.0%	0.0%	2.6%
Grade 3	2.0%	1.2%	1.3%	0.0%	2.9%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	5.5%	8.0%	-	6.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	18.7
Grade 1	18.2	18.4	18.8
Grade 2	19.7	18.8	18.8
Grade 3	18.7	19.1	19.0
Grade 4	18.1	18.1	19.2
Grade 5	23.3	21.1	21.2
Grade 6	-	19.0	20.3
Secondary:			
English/Language Arts	-	18.6	16.7
Foreign Languages	-	23.6	18.6
Mathematics	-	18.8	17.9
Science	-	19.8	19.0
Social Studies	-	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.7	100.0%	100.0%	100.09
Professional Staff:	54.7	80.8%	60.1%	64.19
Teachers	42.4	62.6%	46.4%	50.19
Professional Support	9.9	14.7%	9.4%	9.89
Campus Administration (School Leadership)	2.4	3.5%	3.3%	3.09
Librarians				
Full-time	1.0	n/a	4.0	4,429.
Part-time	0.0	n/a	2.0	578.
Counselors				
Full-time	2.0	n/a	16.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	13.0	19.2%	10.4%	10.19
Total Minority Staff:	24.5	36.2%	39.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	11.6%	10.49
Hispanic	11.5	27.1%	19.4%	27.29
White	28.9	68.2%	66.9%	58.99
American Indian	0.0	0.0%	0.7%	0.30
Asian	0.0	0.0%	0.5%	1.60
Pacific Islander	0.0	0.0%	0.2%	0.40
Two or More Races	1.0	2.4%	0.7%	1.19
Males	2.0	4.7%	21.2%	23.79
Females	40.4	95.3%	78.8%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	31.9	75.2%	77.7%	74.19
Masters	10.5	24.8%	21.3%	23.80
Doctorate	0.0	0.0%	0.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	6.2%	8.29
1-5 Years Experience	12.0	28.3%	29.0%	29.19
6-10 Years Experience	10.0	23.6%	19.7%	19.19
11-20 Years Experience	14.0	33.1%	33.7%	28.29
Over 20 Years Experience	4.4	10.3%	11.4%	15.30
Number of Students per Teacher	16.5	n/a	16.5	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	7.0	7.8	5.4
Average Years Experience of Assistant Principals	7.0	5.3	5.2
Average Years Experience of Assistant Principals with District	7.0	4.7	4.6
Average Years Experience of Teachers:	10.2	10.6	10.9
Average Years Experience of Teachers with District:	6.6	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,811	\$47,667
1-5 Years Experience	\$54,969	\$55,830	\$49,663
6-10 Years Experience	\$56,641	\$57,016	\$52,056
11-20 Years Experience	\$58,667	\$58,943	\$55,246
Over 20 Years Experience	\$63,951	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,468	\$58,270	\$53,334
Professional Support	\$65,549	\$66,752	\$63,165
Campus Administration (School Leadership)	\$82,162	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: ROBERTS ROAD EL Campus Number: 237904101

Total Students: 699 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	281	40.2%	27.8%	18.9%
Career & Technical Education	0	0.0%	25.0%	25.8%
Gifted & Talented Education	27	3.9%	5.4%	7.9%
Special Education	46	6.6%	6.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	9.1%	4.6%	6.1%
Career & Technical Education	0.0	0.0%	5.5%	4.7%
Compensatory Education	2.4	5.6%	3.3%	2.8%
Gifted & Talented Education	0.0	0.1%	3.9%	1.8%
Regular Education	32.1	75.7%	73.0%	72.3%
Special Education	4.0	9.4%	7.1%	9.0%
Other	0.0	0.0%	2.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: IT HOLLEMAN EL

Campus Number: 237904102

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sut	oject, and		•	· · ·	•				,		:	1	
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	7 9 %	*	68%	90%	-	-	-	*	*	73%	68%
	2017	73%	78%	79%	*	75%	97%	*	*	-	*	*	69%	71%
At Meets Grade Level or Above	2018	43%	41%	38%	*	28%	48%	_	-	_	*	*	29%	29%
	2017	45%	44%	41%	*	37%	45%	*	*	_	*	*	31%	33%
At Masters Grade Level	2018	25%	21%	18%	*	13%	29%	_	-	_	*	*	14%	12%
	2017	29%	26%	22%	*	18%	26%	*	*	_	*	*	11%	17%
Grade 3 Mathematics	2017	2570	2070	2270		1070	2070						1170	17 /0
At Approaches Grade Level or Above	2018	78%	84%	76%	*	71%	81%	-	-	-	*	*	71%	69%
	2017	77%	84%	84%	*	83%	94%	*	*	-	*	*	79%	83%
At Meets Grade Level or Above	2018	47%	52%	41%	*	37%	45%	-	_	-	*	*	33%	41%
	2017	49%	53%	51%	*	45%	65%	*	*	-	*	*	39%	48%
At Masters Grade Level	2018	23%	24%	19%	*	16%	26%	-	-	-	*	*	15%	18%
	2017	26%	27%	19%	*	15%	29%	*	*	_	*	*	10%	15%
	2017	2070	2770	1370		1370	2370						1070	1370
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	74%	67%	*	59%	*	*	*	-	*	*	56%	59%
	2017	70%	72%	70%	*	69%	74%	-	-	-	*	*	65%	73%
At Meets Grade Level or Above	2018	46%	46%	49%	*	41%	*	*	*	-	*	*	36%	43%
	2017	44%	42%	44%	*	40%	51%	-	-	-	*	*	36%	37%
At Masters Grade Level	2018	24%	21%	16%	*	16%	*	*	*	-	*	*	11%	12%
	2017	24%	23%	24%	*	18%	37%	-	-	-	*	*	16%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	86%	85%	*	83%	92%	*	*	-	*	*	83%	81%
	2017	76%	83%	77%	*	76%	81%	-	-	-	*	*	72%	81%
At Meets Grade Level or Above	2018	49%	58%	60%	*	55%	65%	*	*	-	*	*	58%	55%
	2017	47%	54%	49%	*	44%	65%	-	-	-	*	*	41%	42%
At Masters Grade Level	2018	27%	31%	28%	*	22%	35%	*	*	-	*	*	22%	21%
	2017	27%	33%	33%	*	32%	42%	-	-	-	*	*	26%	31%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	65%	*	*	88%	*	*	-	*	*	*	*
	2017	65%	68%	72%	*	75%	74%	-	-	-	*	*	66%	76%
At Meets Grade Level or Above	2018	39%	40%	41%	*	*	46%	*	*	-	*	*	*	*
	2017	34%	34%	38%	*	38%	44%	-	-	-	*	*	29%	37%
At Masters Grade Level	2018	11%	10%	12%	*	*	23%	*	*	-	*	*	*	*
	2017	11%	10%	14%	*	10%	23%	-	-	-	*	*	10%	12%
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	88%	87%	*	85%	94%	-	-	-	-	*	85%	84%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

State District Campus African American Hispanic White American Indian Pacific Asian More Islander Races At Meets Grade Level or Above 2017 82% 83% 86% * 80% 95% - - * * At Meets Grade Level or Above 2018 54% 53% 52% * 54% 53% - - - * At Masters Grade Level 2018 26% 25% 28% * 31% 28% - - - * At Masters Grade Level 2018 26% 25% 28% * 31% 28% - - - - * Q107 25% 23% 21% * 10% 35% - - - - * At Maproaches Grade Level or Above 2018 91% 93% 92% * 93% 94% - - - - At Meets Grade Level	Special Ed *	Econ Disadv 81%	EL (Current) 77%
At Meets Grade Level or Above 2018 54% 53% 52% * 54% 53% - - - - - At Meets Grade Level 2017 48% 45% 40% * 24% 63% - - * * At Masters Grade Level 2018 26% 25% 28% * 31% 28% - - - * 2017 25% 23% 21% * 10% 35% - - - * Grade 5 Mathematics^^ 2017 25% 23% 21% * 10% 35% - - - * * At Approaches Grade Level or Above 2018 91% 93% 92% * 93% 94% - - - * * At Meets Grade Level or Above 2018 91% 89% * 89% 90% - - - * * At Meets Grade Level or Above 2018 58% 53% 59% * 61% 63% - <th>*</th> <th></th> <th>77%</th>	*		77%
At Masters Grade Level 2017 48% 45% 40% * 24% 63% - - * At Masters Grade Level 2018 26% 25% 28% * 31% 28% -			
At Masters Grade Level 2018 26% 25% 28% * 31% 28% - - - - Grade 5 Mathematics^^ 2017 25% 28% 21% * 31% 28% - - - - + Grade 5 Mathematics^^ 2017 2018 91% 93% 92% * 93% 94% - - - - + At Approaches Grade Level or Above 2018 91% 93% 92% * 93% 94% -		47%	58%
Att Approaches Grade Level or Above 2017 25% 23% 21% * 10% 35% - - * At Approaches Grade Level or Above 2018 91% 93% 92% * 93% 94% - - - * At Approaches Grade Level or Above 2017 87% 91% 89% * 89% 90% - - - * At Meets Grade Level or Above 2018 58% 53% 59% * 61% 63% - - - - * At Meets Grade Level or Above 2018 58% 53% 59% * 61% 63% - - - - -	*	31%	25%
Grade 5 Mathematics ^ ^ At Approaches Grade Level or Above 2018 91% 93% 92% * 93% 94% - - - - 2017 87% 91% 89% * 89% 90% - - - * At Meets Grade Level or Above 2018 58% 53% 59% * 61% 63% - - - * 2017 50% 44% 45% * 34% 63% - - * *	*	26%	36%
At Approaches Grade Level or Above 2018 91% 93% 92% * 93% 94% - <	*	15%	15%
At Meets Grade Level or Above 2017 87% 91% 89% * 89% 90% - - * * 2018 58% 53% 59% * 61% 63% - - - - - - - - - - * - - - * - - - * * - - - - - - - * * - * * * 34% 63% - - - * * * * 34% 63% - - - * * * * 34% 63% - - *			
At Meets Grade Level or Above 2018 58% 53% 59% * 61% 63% - - - - - 2017 50% 44% 45% * 34% 63% - - - * *	*	92%	96%
2017 50% 44% 45% * 34% 63% *	*	85%	89%
2017 3076 4476 4 376 3476 0376	*	56%	67%
At Masters Grade Level 2018 30% 21% 29% * 29% 31%	*	37%	34%
	*	21%	33%
2017 24% 20% 21% * 8% 40% *	*	16%	13%
Grade 5 Science			
At Approaches Grade Level or Above 2018 76% 81% 80% * 80% 84%	*	77%	84%
2017 74% 80% 78% * 70% 95% *	*	73%	70%
At Meets Grade Level or Above 2018 41% 45% 53% * 44% 75%	*	47%	42%
2017 42% 46% 38% * 23% 62% *	*	31%	25%
At Masters Grade Level 2018 17% 19% 19% * 17% 25%	*	15%	22%
2017 18% 19% 18% * 8% 33% *	*	13%	9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Performance Rates by Tested G	rade, Sub	piect, and	Performand	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	80%	7 9 %	72%	74%	89%	*	*	-	90%	51%	74%	75%
	2017	75%	78%	7 9 %	63%	77%	87%	*	*	-	89%	65%	74%	78%
At Meets Grade Level or Above	2018	48%	50%	48%	30%	45%	58%	*	*	-	75%	43%	42%	47%
	2017	45%	45%	43%	33%	36%	57%	*	*	-	67%	43%	34%	35%
At Masters Grade Level	2018	22%	21%	21%	8%	19%	27%	*	*	-	45%	14%	16%	20%
	2017	20%	18%	22%	16%	15%	34%	*	*	-	33%	20%	15%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	7 8 %	*	71%	91%	*	*	-	*	*	72%	70%
	2017	72%	73%	78%	66%	75%	88%	*	*	-	*	*	72%	74%
At Meets Grade Level or Above	2018	46%	45%	46%	*	41%	56%	*	*	-	*	*	37%	44%
	2017	44%	41%	41%	41%	34%	54%	*	*	-	*	*	33%	31%
At Masters Grade Level	2018	19%	17%	21%	*	20%	25%	*	*	-	*	*	17%	20%
	2017	19%	17%	22%	24%	15%	33%	*	*	-	*	*	14%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	84%	*	82%	89%	*	*	-	100%	52%	81%	82%
	2017	79%	83%	83%	*	83%	88%	*	*	-	*	70%	79%	84%
At Meets Grade Level or Above	2018	50%	51%	52%	*	51%	57%	*	*	-	100%	40%	48%	54%
	2017	46%	46%	48%	*	41%	64%	*	*	-	*	48%	39%	41%
At Masters Grade Level	2018	24%	23%	25%	*	22%	30%	*	*	-	63%	24%	19%	24%
	2017	22%	20%	25%	*	19%	38%	*	*	-	*	26%	18%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	65%	*	*	88%	*	*	-	*	*	*	*
	2017	67%	70%	72%	*	75%	74%	-	-	-	*	*	66%	76%
At Meets Grade Level or Above	2018	41%	40%	41%	*	*	46%	*	*	-	*	*	*	*
	2017	36%	36%	38%	*	38%	44%	-	-	-	*	*	29%	37%
At Masters Grade Level	2018	13%	10%	12%	*	*	23%	*	*	-	*	*	*	*
	2017	11%	10%	14%	*	10%	23%	-	-	-	*	*	10%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	80%	*	80%	84%	-	-	-	-	*	77%	84%
	2017	79%	85%	7 8 %	*	70%	95%	-	-	-	*	*	73%	70%
At Meets Grade Level or Above	2018	51%	58%	53%	*	44%	75%	-	-	-	-	*	47%	42%
	2017	49%	56%	38%	*	23%	62%	-	-	-	*	*	31%	25%
At Masters Grade Level	2018	23%	26%	19%	*	17%	25%	-	-	-	-	*	15%	22%
	2017	19%	22%	18%	*	8%	33%	-	-	_	*	*	13%	9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sul	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 71	60 73	*	59 70	65 73	*	*	-	*	83 83	58 73	60 66
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 67	83 80	*	85 83	82 77	-	-	-	-	* 100	82 80	82 87
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	74 71 76	72 67 78	74 72 76	75 75 75	* * *	* * *	- - -	75 * *	81 69 92	74 71 77	73 71 76

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		Chala	District	6	African		14/l-14-	American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38%	47%	43%	*	38%	70%	-	-	-	-	*	43%	29%
-	2017	35%	40%	42%	*	38%	44%	-	-	-	*	*	42%	37%
Mathematics	2018	47%	54%	50%	*	58%	*	-	-	-	-	*	54%	50%
	2017	43%	50%	44%	*	52%	36%	-	-	-	-	*	44%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade L	evel on Fi	rst STAAR	Administrat	tion										
	2018	79%	82%	78%	*	75%	88%	-	-	-	-	*	75%	72%
Students Requiring Accelerated Instruc		240/	100/		*	254						*	250/	200/
STAAR Cumulative Met Standard	2018	21%	18%	22%	*	25%	*	-	-	-	-	*	25%	28%
STAAR Cumulative wet Standard	2018	84%	88%	86%	*	84%	94%	_	_	_	_	*	85%	81%
STAAR Non-Proficient Students Promo						0470	94 /0						0570	0170
	2017	97%	98%	100%	*	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade L	evel on Fi	rst STAAR	Administrat	tion										
	2018	85%	86%	81%	*	84%	81%	-	-	-	-	*	81%	83%
Students Requiring Accelerated Instruc		4 = 0 (4 40/	100/		1.50/	100/					*	100/	470/
STAAR Cumulative Met Standard	2018	15%	14%	19%	*	16%	19%	-	-	-	-	*	19%	17%
STAAR CUMUlative wet Standard	2018	90%	93%	91%	*	93%	94%	_	_	_	_	*	92%	94%
STAAR Non-Proficient Students Promo						5570	J+70	-	2	-	-		5270	5-770
	2017	96%	96%	*	-	*	*	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 704 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	7 9 %	65%	65%	-	-	-	74%	-	74%	*	72%	72%
	2017	75%	78%	7 9 %	-	-	-	-	-	77%	*	78%	*	77%	76%
At Meets Grade Level or Above	2018	48%	50%	48%	33%	33%	-	-	-	45%	-	45%	*	43%	42%
	2017	45%	45%	43%	-	-	-	-	-	34%	*	34%	*	34%	33%
At Masters Grade Level	2018	22%	21%	21%	13%	13%	-	-	-	16%	-	16%	*	15%	15%
	2017	20%	18%	22%	-	-	-	-	-	15%	*	15%	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	7 8 %	*	*	-	-	-	68%	-	68%	*	67%	67%
	2017	72%	73%	7 8 %	-	-	-	-	-	74%	*	74%	*	74%	72%
At Meets Grade Level or Above	2018	46%	45%	46%	*	*	-	-	-	42%	-	42%	*	39%	39%
	2017	44%	41%	41%	-	-	-	-	-	30%	*	30%	*	30%	28%
At Masters Grade Level	2018	19%	17%	21%	*	*	-	-	-	17%	-	17%	*	15%	15%
	2017	19%	17%	22%	-	-	-	-	-	15%	*	15%	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	84%	65%	65%	-	-	-	86%	-	86%	*	80%	80%
	2017	79%	83%	83%	-	-	-	-	-	83%	*	83%	*	83%	83%
At Meets Grade Level or Above	2018	50%	51%	52%	38%	38%	-	-	-	55%	-	55%	*	50%	50%
	2017	46%	46%	48%	-	-	-	-	-	41%	*	41%	*	41%	41%
At Masters Grade Level	2018	24%	23%	25%	18%	18%	-	-	-	22%	-	22%	*	21%	20%
	2017	22%	20%	25%	-	-	-	-	-	19%	*	19%	*	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	70%	72%	-	-	-	-	-	76%	-	76%	*	76%	76%
At Meets Grade Level or Above	2018	41%	40%	41%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	36%	38%	-	-	-	-	-	33%	-	33%	*	33%	35%
At Masters Grade Level	2018	13%	10%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	10%	14%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	80%	-	-	-	-	-	80%	-	80%	*	80%	81%
	2017	79%	85%	7 8 %	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	58%	53%	-	-	-	-	-	34%	-	34%	*	34%	35%
	2017	49%	56%	38%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	26%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	19%	22%	18%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	74	-	-	-	-	-	72	-	72	*	72	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 704 Grade Span: PK - 05 (Current EL Students)

	chonnance
Bilingual Education/English as a S	Second Language

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	71	-	-	-	-	-	66	-	66	*	66	67
All Grades Mathematics	2018	70	70	76	-	-	-	-	-	77	-	77	*	77	74
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	43%	-	-	-	-	-	26%	-	26%	*	26%	29%
	2017	35%	40%	42%	-	-	-	-	-	40%	*	42%	*	40%	37%
Mathematics	2018	47%	54%	50%	-	-	-	-	-	53%	-	53%	*	53%	50%
	2017	43%	50%	44%	-	-	-	-	-	43%	*	38%	*	43%	47%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	cumpus	American	mopulie	Winte	malan	Asian	Islander	Nucco	Lu	DISUUV	(currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 87%	100% 98%	100% 92%	*	100% 75%	-	100% 100%	100% 89%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	5% 0%	4% 1%	13% 0%	2% 1%	7% 1%	*	25% 0%	-	0% 0%	7% 4%	4% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 97%	100% 90%	100% 97%	100% 98%	*	*	-	100% 100%	100% 93%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	5% 1%	3% 0%	10% 0%	3% 0%	2% 1%	*	*	-	0% 0%	4% 3%	4% 1%	2% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	* * *	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Attendance Rate	State	District					American		Pacific	More	Special	Econ	EL
Attendance Rate		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016-17	95.7%	95.9%	97.2%	96.6%	97.5%	96.8%	*	*	-	96.5%	96.4%	97.3%	97.7%
2015-16	95.8%	96.2%	96.9%	96.8%	97.1%	96.5%	*	*	-	96.8%	95.9%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	_										
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/											
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	4.0%	1.2%	-	-	-	-	-	_	_	_	-	-	-
Dropped Out	5.9%	2.3%			_							_	
Graduates and TxCHSE	90.1%	96.5%			_							_	
Graduates, TxCHSE,	90.170	90.570	-	-	-	-	-	-	-	-	-	-	-
	04404	07 70/											
and Continuers Class of 2016	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	1.6%			_							_	
Graduates and TxCHSE	89.6%	97.9%		-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	93.470	90.570	-										
Graduated	91.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2015 Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	C	African		\A/I- '1 -	American		Pacific	Two or More	Special	Econ	EL
Dessived Tycuc	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	00.20/											
Graduated	90.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R		0.0 00 <i>1</i>											
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	late)												
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	36.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2016-17	53.2%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	29.9%											
Both Subjects	42.0%	29.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.9%	-	_	-	_	-	-	-	_	-	-	-
	0/10/0	2											
Completion of Either Nine or More	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject		duatac)											
Any Subject	(Annual Grad	Judies)											
2016-17	20.1%	11.8%	-	_	-	_	-	-	-	_	-	-	-
2010 17	20.170	11.070											
Associate's Degree													
Associate's Degree (Annual Grad													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Gladuates	Graduatos)												
2016-17	13.2%	38.3%	-	-	-	_	-	-	-	-	-	-	-
Approved Industry-based Certificat	tion (Annual	Graduates)											
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Creducto with Correlated IED and	Markense F) a a dima a a ()									
Graduate with Completed IEP and 2016-17	1.0%	3.1%	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
2010-17	1.070	J.170	-										
CTE Coherent Sequence Coursew	ork Aligned	with Industr	/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An													
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=				American	nispanic	winte	Inulan	Asian	Isianuei	Races	Eu	Disauv	(Current)
Reading			''										
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	,	1 110 / 0											
2016-17	19.8%	15.6%	-	-	-	-	-	_	-	_	-	-	-
2015-16	18.1%	10.9%	-	-	-	-	-	_	-	_	-	-	-
Both Subjects	10.170	10.570											
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	69.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	57.0%								_			
			-										
Completed and Received Cre English Language Arts	edit for College P	-	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	16.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	25.5%	14.4%		-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	23.370	14.470	-								n/a		n/a
2017	15.9%	6.7%									n/a		n/2
2017	15.5%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	13.370	4.970	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	6.8%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	2.570	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%									n/a		2/2
2017	10.9%	4.8% 2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	10.470	2.0%	-	-	-	-	-	-	-	-	II/d	-	11/d
2017	15.0%	9.7%									n/n		2/2
2017	14.8%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	es 11-12)											
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	2												
2017	38.3%	31.8%	-	-	-	-	-	_	-	_	n/a	-	n/a
2016	35.1%	19.0%	-	_	_	-	_	_	-	_	n/a	-	n/a
2010	55.170	13.070	-	-	-	-		-	-	-	17/4	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Juic	District	Cumpus	7 incrican	Thopanic	Winte	indian	Asian	Islander	Ruces	Lu	DISUUV	(currenty
2017 2016	41.4% 41.6%	34.8% 14.7%	:	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 704 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	State	
Total Students	704	100.0%	7,122	5,385,01	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.39	
Pre-Kindergarten	55	7.8%	3.6%	4.3	
Kindergarten	102	14.5%	6.5%	6.9	
Grade 1	102	14.5%	7.1%	7.2	
Grade 2	119	16.9%	7.8%	7.3	
Grade 3	125	17.8%	8.1%	7.6	
Grade 4	103	14.6%	8.1%	7.7	
Grade 5	98	13.9%	8.4%	7.7	
Grade 5	0	0.0%	7.4%	7.5	
Grade 7	0	0.0%	7.5%	7.5	
Grade 8	0	0.0%	7.2%	7.4	
Grade 9	0	0.0%	7.2%	8.0	
Grade 9 Grade 10	0	0.0%	7.5%	8.0° 7.4°	
Grade 11	0	0.0%	7.3%	6.9	
Grade 12	0	0.0%	6.0%	6.49	
Ethnic Distribution:					
African American	63	8.9%	9.9%	12.6	
Hispanic	397	56.4%	54.0%	52.4	
White	215	30.5%	32.6%	27.8	
American Indian	2	0.3%	0.4%	0.4	
Asian	9	1.3%	0.7%	4.4	
Pacific Islander	0	0.0%	0.1%	0.1	
Two or More Races	18	2.6%	2.3%	2.3	
Economically Disadvantaged	461	65.5%	62.6%	58.8	
Non-Educationally Disadvantaged	243	34.5%	37.4%	41.2	
English Learners (EL)	273	38.8%	28.2%	18.8	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.9%	1.3	
At-Risk	430	61.1%	56.1%	50.8	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	57				
Students with Intellectual Disabilities	20	35.1%	44.1%	43.3	
Students with Physical Disabilities	28	49.1%	25.3%	21.9	
Students with Autism	*	*	12.8%	13.2	
Students with Behavioral Disabilities	*	*	16.3%	20.3	
Students with Non-Categorical Early Childhood	*	*	1.5%	1.4	
Mobility (2016-17):					
Total Mobile Students	75	10.9%	11.8%	16.0	
By Ethnicity:					
African American	13	1.9%			
Hispanic	41	6.0%			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

	Ca	npus		
Student Information	Count	Percent	District	State
White	18	2.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	2.8%	1.8%	0.0%	8.9%	6.9%
Grade 1	0.9%	2.7%	3.4%	0.0%	7.1%	6.2%
Grade 2	0.0%	0.8%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	1.2%	1.3%	16.7%	2.9%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	5.5%	8.0%	-	6.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.2	18.7
Grade 1	19.4	18.4	18.8
Grade 2	19.0	18.8	18.8
Grade 3	19.8	19.1	19.0
Grade 4	16.2	18.1	19.2
Grade 5	19.0	21.1	21.2
Grade 6	-	19.0	20.3
Secondary:			
English/Language Arts	-	18.6	16.7
Foreign Languages	-	23.6	18.6
Mathematics	-	18.8	17.9
Science	-	19.8	19.0
Social Studies	-	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	50.7	77.5%	60.1%	64.1%
Teachers	42.3	64.7%	46.4%	50.1%
Professional Support	6.0	9.2%	9.4%	9.8%
Campus Administration (School Leadership)	2.4	3.7%	3.3%	3.0%
Librarians				
Full-time	0.0	n/a	4.0	4,429.
Part-time	0.0	n/a	2.0	578.
Counselors				
Full-time	1.0	n/a	16.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	14.7	22.5%	10.4%	10.1%
Total Minority Staff:	29.3	44.8%	39.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	11.6%	10.4%
Hispanic	14.5	34.3%	19.4%	27.2%
White	25.8	61.0%	66.9%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	0.5%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	0.7%	1.19
Males	2.0	4.7%	21.2%	23.7%
Females	40.3	95.3%	78.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	36.2	85.6%	77.7%	74.1%
Masters	6.1	14.4%	21.3%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.2%	8.2%
1-5 Years Experience	14.7	34.8%	29.0%	29.1%
6-10 Years Experience	8.1	19.2%	19.7%	19.19
11-20 Years Experience	18.5	43.7%	33.7%	28.2%
Over 20 Years Experience	1.0	2.4%	11.4%	15.3%
Number of Students per Teacher	16.6	n/a	16.5	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.8	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	9.0	5.3	5.2
Average Years Experience of Assistant Principals with District	5.0	4.7	4.6
Average Years Experience of Teachers:	9.3	10.6	10.9
Average Years Experience of Teachers with District:	6.4	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,811	\$47,667
1-5 Years Experience	\$54,864	\$55,830	\$49,663
6-10 Years Experience	\$56,504	\$57,016	\$52,056
11-20 Years Experience	\$59,074	\$58,943	\$55,246
Over 20 Years Experience	\$69,556	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,366	\$58,270	\$53,334
Professional Support	\$67,642	\$66,752	\$63,165
Campus Administration (School Leadership)	\$83,604	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: I T HOLLEMAN EL Campus Number: 237904102

Total Students: 704 Grade Span: PK - 05 School Type: Elementary

	Ca				
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	269	38.2%	27.8%	18.9%	
Career & Technical Education	0	0.0%	25.0%	25.8%	
Gifted & Talented Education	22	3.1%	5.4%	7.9%	
Special Education	57	8.1%	6.6%	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	4.1	9.6%	4.6%	6.1%	
Career & Technical Education	0.0	0.0%	5.5%	4.7%	
Compensatory Education	2.3	5.4%	3.3%	2.8%	
Gifted & Talented Education	0.1	0.3%	3.9%	1.8%	
Regular Education	32.9	77.8%	73.0%	72.3%	
Special Education	2.9	6.9%	7.1%	9.0%	
Other	0.0	0.0%	2.5%	3.4%	

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: H T JONES EL

Campus Number: 237904104

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

TAAR Performance Rates by Tested Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2018 2017 2018 2017	77% 73% 43%	79%	ce Levels^	American	•						:		(Current)
At Approaches Grade Level or Above At Meets Grade Level or Above	2017 2018 2017	73%												
At Approaches Grade Level or Above At Meets Grade Level or Above	2017 2018 2017	73%												
	2018 2017			68%	*	*	100%	-	-	*	*	*	64%	*
	2017	120/	78%	63%	*	72%	*	*	-	-	*	*	62%	73%
		45%	41%	30%	*	*	78%	-	-	*	*	*	23%	*
		45%	44%	25%	*	30%	*	*	_	-	*	*	22%	30%
At Masters Grade Level	2018	25%	21%	15%	*	*	56%	-	_	*	*	*	11%	*
	2017	29%	26%	13%	*	15%	*	*	_	-	*	*	8%	15%
Grade 3 Mathematics	2017	2370	2070	1070		1070							0,0	1370
At Approaches Grade Level or Above	2018	78%	84%	77%	*	82%	*	-	-	*	*	*	75%	79%
	2017	77%	84%	70%	*	78%	*	*	-	-	*	*	68%	85%
At Meets Grade Level or Above	2018	47%	52%	44%	*	37%	*	-	-	*	*	*	38%	32%
	2017	49%	53%	42%	*	46%	*	*	_	-	*	*	37%	52%
At Masters Grade Level	2018	23%	24%	24%	*	24%	*	_	_	*	*	*	19%	21%
At Masters Grade Lever	2017	26%	27%	24%	*	26%	*	*	_	_	*	*	20%	27%
	2017	2070	2770	2470		2070							2070	2770
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	74%	68%	76%	68%	*	*	-	*	*	*	66%	65%
	2017	70%	72%	57%	*	*	*	*	-	-	*	-	54%	*
At Meets Grade Level or Above	2018	46%	46%	32%	35%	35%	*	*	-	*	*	*	32%	33%
	2017	44%	42%	21%	*	*	*	*	_	-	*	-	19%	*
At Masters Grade Level	2018	24%	21%	15%	29%	13%	*	*	_	*	*	*	14%	13%
	2017	24%	23%	15%	*	*	*	*	_	-	*	_	13%	*
Grade 4 Mathematics	2017	2470	2370	1370									1370	
At Approaches Grade Level or Above	2018	78%	86%	76%	*	75%	*	*	_	*	*	*	74%	76%
. pp	2017	76%	83%	58%	*	71%	*	*	-	-	*	-	58%	72%
At Meets Grade Level or Above	2018	49%	58%	48%	*	49%	*	*	-	*	*	*	49%	52%
	2017	47%	54%	23%	*	26%	*	*	_	-	*	_	21%	32%
At Masters Grade Level	2018	27%	31%	18%	*	18%	*	*	_	*	*	*	18%	17%
A Masters Grade Eever	2010	27%	33%	13%	*	16%	*	*		_	*	_	13%	20%
Grade 4 Writing	2017	27 70	5570	1370		1070			-	-		-	1370	2070
At Approaches Grade Level or Above	2018	63%	63%	48%	*	*	*	*	_	*	*	*	46%	*
A Approaches Glade Level of Above	2017	65%	68%	*	*	*	*	*	_	_	*	_	*	*
At Meets Grade Level or Above	2017	39%	40%	26%	*	*	*	*	_	*	*	*	24%	*
At meets Grade Level of Above	2010	34%	34%	*	*	*	*	*	_		*	_	2470 *	*
At Masters Crade Lavel					*	*	*	*	-	-	*	-		*
At Masters Grade Level	2018	11%	10%	6% *	*	*	*	*	-	*	*	*	6% *	*
	2017	11%	10%	*	*	Ť	*	*	-	-	*	-	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	88%	7 9 %	*	78%	89%	*	_	_	*	*	73%	80%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	67%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	53%	46%	*	39%	67%	*	-	-	*	*	34%	36%
	2017	48%	45%	35%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	25%	21%	*	15%	50%	*	-	-	*	*	12%	14%
	2017	25%	23%	13%	*	*	*	-	*	-	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	87%	*	86%	*	*	-	-	*	*	84%	89%
	2017	87%	91%	85%	*	93%	*	-	*	-	*	*	85%	91%
At Meets Grade Level or Above	2018	58%	53%	46%	*	39%	*	*	-	-	*	*	36%	39%
	2017	50%	44%	43%	*	52%	*	-	*	-	*	*	42%	48%
At Masters Grade Level	2018	30%	21%	12%	*	11%	*	*	-	-	*	*	10%	11%
	2017	24%	20%	15%	*	21%	*	-	*	-	*	*	13%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	81%	71%	*	68%	83%	*	-	-	*	*	63%	65%
	2017	74%	80%	68%	*	72%	*	-	*	-	*	*	66%	65%
At Meets Grade Level or Above	2018	41%	45%	38%	*	30%	61%	*	-	-	*	*	31%	33%
	2017	42%	46%	32%	*	34%	*	-	*	-	*	*	28%	39%
At Masters Grade Level	2018	17%	19%	14%	*	9%	33%	*	-	-	*	*	12%	11%
	2017	18%	19%	15%	*	21%	*	-	*	-	*	*	13%	22%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performanc	ce Levels^										
All Grades All Subjects		-jeeu, u												
At Approaches Grade Level or Above	2018	77%	80%	71%	66%	71%	84%	*	-	*	*	60%	68%	71%
	2017	75%	78%	64%	51%	72%	*	*	*	-	*	*	62%	72%
At Meets Grade Level or Above	2018	48%	50%	39%	36%	35%	60%	*	-	*	*	26%	34%	34%
	2017	45%	45%	29%	25%	33%	*	*	*	_	*	*	26%	34%
At Masters Grade Level	2018	22%	21%	15%	14%	13%	32%	*	-	*	*	18%	13%	12%
	2017	20%	18%	14%	11%	16%	*	*	*	-	*	*	11%	17%
All Grades ELA/Reading	2017	2070	1070		1170	1070							1170	17 /0
At Approaches Grade Level or Above	2018	74%	75%	71%	66%	71%	87%	*	-	*	*	*	67%	70%
	2017	72%	73%	62%	50%	70%	*	*	*	-	*	*	60%	70%
At Meets Grade Level or Above	2018	46%	45%	36%	34%	32%	58%	*	-	*	*	*	30%	30%
	2017	44%	41%	27%	23%	31%	*	*	*	-	*	*	24%	28%
At Masters Grade Level	2018	19%	17%	17%	14%	13%	42%	*	_	*	*	*	12%	12%
	2017	19%	17%	14%	15%	14%	*	*	*	_	*	*	10%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	80%	71%	80%	92%	*	-	*	*	*	78%	81%
	2017	79%	83%	71%	58%	80%	*	*	*	-	*	*	71%	83%
At Meets Grade Level or Above	2018	50%	51%	46%	41%	43%	71%	*	-	*	*	*	42%	42%
	2017	46%	46%	36%	29%	42%	*	*	*	-	*	*	33%	44%
At Masters Grade Level	2018	24%	23%	18%	14%	18%	29%	*	-	*	*	*	16%	16%
	2017	22%	20%	18%	12%	22%	*	*	*	-	*	*	15%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	48%	*	*	*	*	-	*	*	*	46%	*
	2017	67%	70%	*	*	*	*	*	-	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	40%	26%	*	*	*	*	-	*	*	*	24%	*
	2017	36%	36%	*	*	*	*	*	-	-	*	-	*	*
At Masters Grade Level	2018	13%	10%	6%	*	*	*	*	-	*	*	*	6%	*
	2017	11%	10%	*	*	*	*	*	-	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	71%	*	68%	83%	*	-	-	*	*	63%	65%
	2017	79%	85%	68%	*	72%	*	-	*	-	*	*	66%	65%
At Meets Grade Level or Above	2018	51%	58%	38%	*	30%	61%	*	-	-	*	*	31%	33%
	2017	49%	56%	32%	*	34%	*	-	*	-	*	*	28%	39%
At Masters Grade Level	2018	23%	26%	14%	*	9%	33%	*	-	-	*	*	12%	11%
	2017	19%	22%	15%	*	21%	*	-	*	-	*	*	13%	22%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u>	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain- Acade		ie by Gia	ue anu Su	Ject										
Grade 4 ELA/Reading	2018	63	59	53	57	51	68	*	-	*	*	*	54	45
Grade 4 Mathematics	2018	65	71	59	57	57	68	*	-	*	*	*	61	58
Grade 5 ELA/Reading	2018	80	80	85	73	89	78	*	_	-	*	83	88	88
Grade 5 Mathematics	2018	81	67	74	81	77	56	*	-	-	*	*	79	82
All Grades Both Subjects	2018	69	69	67	68	67	67	70	-	*	67	64	68	67
All Grades ELA/Reading	2018	69	67	68	66	68	74	*	-	*	*	64	68	65
All Grades Mathematics	2018	70	70	66	69	66	60	*	-	*	*	64	69	69

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	47%	43%	50% *	44%	*	*	-	-	*	50% *	44%	48%
Mathematics	2017 2018 2017	35% 47% 43%	40% 54% 50%	29% 58% 40%	* 67% 43%	35% 50% 44%	- * -	* * *	-	- - -	* * *	* 88% *	30% 58% 41%	40% 60% 43%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	tion										
0 11	2018	79%	82%	77%	67%	76%	89%	*	-	-	*	*	72%	77%
Students Requiring Accelerated Instru	2018	21%	18%	23%	33%	24%	*	*	-	-	*	*	28%	23%
STAAR Cumulative Met Standard	2018	84%	88%	79%	73%	78%	89%	*	-	-	*	*	73%	79%
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placer 97%	nent Comm 98%	ittee 100%	100%	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 85%	Administral 86%	tion 80%	75%	82%	83%	*	-	-	*	*	75%	82%
Students Requiring Accelerated Instru	uction 2018	15%	14%	20%	*	18%	*	*	-	_	*	*	25%	18%
STAAR Cumulative Met Standard	2018	90%	93%	87%	88%	86%	94%	*	-	_	*	71%	84%	89%
STAAR Non-Proficient Students Pron					100%	-	*	-	-	-	-	-	100%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 628 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual BE Education Ea					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	∕el□												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	71%	*	*	-	-	-	71%	-	71%	*	69%	69%
	2017	75%	78%	64%	-	-	-	-	-	72%	-	72%	*	72%	71%
At Meets Grade Level or Above	2018	48%	50%	39%	*	*	-	-	-	33%	-	33%	*	31%	31%
	2017	45%	45%	29%	-	-	-	-	-	30%	-	30%	*	30%	29%
At Masters Grade Level	2018	22%	21%	15%	*	*	-	-	-	9%	-	9%	*	9%	9%
	2017	20%	18%	14%	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	71%	*	*	-	-	-	71%	-	71%	*	68%	68%
	2017	72%	73%	62%	-	-	-	-	-	69%	-	69%	*	69%	68%
At Meets Grade Level or Above	2018	46%	45%	36%	*	*	-	-	-	31%	-	31%	*	27%	27%
	2017	44%	41%	27%	-	-	-	-	-	24%	-	24%	*	24%	24%
At Masters Grade Level	2018	19%	17%	17%	*	*	-	-	-	11%	-	11%	*	9%	9%
	2017	19%	17%	14%	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	80%	*	*	-	-	-	83%	-	83%	*	80%	80%
	2017	79%	83%	71%	-	-	-	-	-	83%	-	83%	*	83%	82%
At Meets Grade Level or Above	2018	50%	51%	46%	*	*	-	-	-	43%	-	43%	*	39%	39%
	2017	46%	46%	36%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Masters Grade Level	2018	24%	23%	1 8 %	*	*	-	-	-	13%	-	13%	*	12%	13%
	2017	22%	20%	18%	-	-	-	-	-	19%	-	19%	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	48%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	70%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	40%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	36%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	10%	6%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	10%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	71%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	68%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	58%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	56%	32%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	26%	14%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	15%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	67	-	-	-	-	-	66	-	66	-	66	66

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 628 Grade Span: PK - 05 (Current EL Students)

					Bilingual B						ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	68	-	-	-	-	-	64	-	64	-	64	64
All Grades Mathematics	2018	70	70	66	-	-	-	-	-	68	-	68	-	68	68
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	43%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2017	35%	40%	29%	-	-	-	-	-	40%	-	40%	-	40%	40%
Mathematics	2018	47%	54%	58%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2017	43%	50%	40%	-	-	-	-	-	46%	-	46%	*	46%	43%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													(2000)
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	92%	95%	85%	100%	-	100%	91%	88%	92%	96%
Mobile	4%	5%	7%	8%	5%	15%	0%	-	0%	9%	12%	8%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 91%	99% 86%	100% 94%	100% 93%	100% 100%	*	-	100% 71%	100% 90%	100% 90%	100% 97%
Mobile	4%	5%	9%	14%	6%	7%	0%	*	-	29%	10%	10%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.7%	96.5%	96.8%	94.6%	*	*	-	97.6%	95.9%	96.8%	97.3%
2015-16	95.8%	96.2%	97.2%	96.9%	97.6%	96.8%	97.6%	*	-	97.078	96.0%	90.0 <i>%</i> 97.3%	98.1%
2013-10	95.070	90.270	97.270	90.970	97.070	90.070	97.070		-		90.078	97.570	90.170
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	_	-	_	-	_	-	_	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	_	-	_	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/											
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	_	_	_	_	-	_	-	_	_	_	_
Graduates, TxCHSE,	50.170	50.570											
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.5%	-	_	-	_	-	_	-	_	-	-	-
Dropped Out	6.2%	1.6%	-	_	-	_	-	_	-	_	-	-	-
Graduates and TxCHSE	89.6%	97.9%											
Graduates, TxCHSE,	09.070	97.970	-										
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%											
Class of 2015	95.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	(Gr 9-17)												
Class of 2015	(01 5-12)												
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Ciddulcu	51.070	55.170	-										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	001070	001170											
Graduated	90.9%	98.3%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	_	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	-	_	_	-	-	-
Dropped Out	7.2%	1.4%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	98.6%		_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE,	92.270	90.070	-										
and Continuers	92.8%	98.6%											
and Conunders	92.070	90.0%	-	-	-	-	-	-	-	-	-	-	-
4 Veen Federal Creduction Date M			17)										
4-Year Federal Graduation Rate W			·12)										
Class of 2017	89.7% 89.1%	95.7% 95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi		07.00/											
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
	D.t.												
FHSP-E Graduates (Longitudinal		25 69/											
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir		20.44											
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Inspanie	white	Indian	Asian	Islander	Races	Lu	Disduv	(Current)
College, Career, and Military Read		aduates)											
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	36.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grac	luates)											
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career of Military Ready (Annual G													
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	eadiness (/ 3.1%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned v	with Industry	/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	es) 4.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	= Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College P	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	_	-	-	-	-	_	-	-	-
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation All Subjects) (Grades 11-12)												
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	2.0 / 0											
2017	10.9%	4.8%	_	-	_	_	_	_	_	_	n/a	_	n/a
2016	10.5%	2.6%		_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	2.070	-								n/a		n/a
2017	15.0%	9.7%									n/a		n/2
2017	14.8%	9.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	14.0%	9.2%	-	-	-	-	-	-	-	-	11/d	-	II/d
AP/IB Results (Examinees > All Subjects													
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	33.170										1,04		1,,0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 628 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	ırse							
2015-16	55.7%	57.7%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	628	100.0%	7,122	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	48	7.6%	3.6%	4.3%
Kindergarten	89	14.2%	6.5%	6.9%
Grade 1	92	14.6%	7.1%	7.20
Grade 2	95	15.1%	7.8%	7.30
Grade 3	93	14.8%	8.1%	7.60
Grade 4	111	17.7%	8.1%	7.79
Grade 5	100	15.9%	8.4%	7.79
Grade 6	0	0.0%	7.4%	7.59
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.2%	7.4
Grade 9	0	0.0%	7.4%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.3%	6.9
Grade 12	0	0.0%	6.0%	6.49
Ethnic Distribution:				
African American	153	24.4%	9.9%	12.6
Hispanic	361	57.5%	54.0%	52.4
White	83	13.2%	32.6%	27.8
American Indian	5	0.8%	0.4%	0.4
Asian	1	0.2%	0.7%	4.4
Pacific Islander	2	0.3%	0.1%	0.19
Two or More Races	23	3.7%	2.3%	2.39
Economically Disadvantaged	479	76.3%	62.6%	58.8
Non-Educationally Disadvantaged	149	23.7%	37.4%	41.20
English Learners (EL)	270	43.0%	28.2%	18.8
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.9%	1.39
At-Risk	423	67.4%	56.1%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	14	37.8%	44.1%	43.3
Students with Physical Disabilities	18	48.6%	25.3%	21.9
Students with Autism	*	*	12.8%	13.2
Students with Behavioral Disabilities	*	*	16.3%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.49
Mobility (2016-17):				
Total Mobile Students	63	18.3%	11.8%	16.09
By Ethnicity:				
African American	26	7.6%		
Hispanic	25	7.3%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

	Ca	mpus		
Student Information	Count	Percent	District	State
White	8	2.3%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

	Non-S	special Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.0%	2.8%	1.8%	0.0%	8.9%	6.9%	
Grade 1	6.3%	2.7%	3.4%	33.3%	7.1%	6.2%	
Grade 2	2.0%	0.8%	2.1%	0.0%	0.0%	2.6%	
Grade 3	4.5%	1.2%	1.3%	0.0%	2.9%	1.0%	
Grade 4	0.0%	0.6%	0.6%	-	0.0%	0.5%	
Grade 5	0.0%	0.4%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	0.2%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%	
Grade 9	-	5.5%	8.0%	-	6.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.2	18.7
Grade 1	17.8	18.4	18.8
Grade 2	14.7	18.8	18.8
Grade 3	18.5	19.1	19.0
Grade 4	17.9	18.1	19.2
Grade 5	19.3	21.1	21.2
Grade 6	-	19.0	20.3
Secondary:			
English/Language Arts	-	18.6	16.7
Foreign Languages	-	23.6	18.6
Mathematics	-	18.8	17.9
Science	-	19.8	19.0
Social Studies	-	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	56.9	100.0%	100.0%	100.0%	
Professional Staff:	51.0	89.6%	60.1%	64.1%	
Teachers	41.2	72.4%	46.4%	50.1%	
Professional Support	7.4	13.0%	9.4%	9.8%	
Campus Administration (School Leadership)	2.4	4.2%	3.3%	3.0%	
Librarians					
Full-time	0.0	n/a	4.0	4,429.0	
Part-time	1.0	n/a	2.0	578.	
Counselors					
Full-time	2.0	n/a	16.0	12,131.0	
Part-time	0.0	n/a	1.0	1,148.0	
Educational Aides:	5.9	10.4%	10.4%	10.1%	
Total Minority Staff:	36.8	64.7%	39.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	18.8	45.6%	11.6%	10.4%	
Hispanic	10.9	26.5%	19.4%	27.2%	
White	11.5	28.0%	66.9%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	0.5%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	0.0	0.0%	0.7%	1.19	
Males	8.0	19.4%	21.2%	23.7%	
Females	33.2	80.6%	78.8%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	27.5	66.7%	77.7%	74.19	
Masters	13.7	33.3%	21.3%	23.8%	
Doctorate	0.0	0.0%	0.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.9	7.0%	6.2%	8.2%	
1-5 Years Experience	11.0	26.7%	29.0%	29.1%	
6-10 Years Experience	6.2	15.0%	19.7%	19.19	
11-20 Years Experience	15.5	37.6%	33.7%	28.2%	
Over 20 Years Experience	5.6	13.7%	11.4%	15.3%	
Number of Students per Teacher	15.2	n/a	16.5	15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

8.8 7.8 5.3	5.4
7.8 5.3	5.4
5.3	
	F 3
47	5.2
4.7	4.6
10.6	10.9
6.3	7.1
\$53,811	\$47,667
\$55,830	\$49,663
\$57,016	\$52,056
\$58,943	\$55,246
\$67,098	\$61,428
\$58,270	\$53,334
\$66,752	\$63,165
\$81,164	\$77,712
59.2%	64.4%
0.0	6,218.9
	\$55,830 \$57,016 \$58,943 \$67,098 \$58,270 \$58,270 \$66,752 \$81,164

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: H T JONES EL Campus Number: 237904104

Total Students: 628 Grade Span: PK - 05 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	262	41.7%	27.8%	18.9%				
Career & Technical Education	0	0.0%	25.0%	25.8%				
Gifted & Talented Education	28	4.5%	5.4%	7.9%				
Special Education	37	5.9%	6.6%	9.1%				
Teachers by Program (population served):								
Bilingual/ESL Education	4.1	10.0%	4.6%	6.1%				
Career & Technical Education	0.0	0.0%	5.5%	4.7%				
Compensatory Education	2.4	5.8%	3.3%	2.8%				
Gifted & Talented Education	0.2	0.5%	3.9%	1.8%				
Regular Education	32.5	79.0%	73.0%	72.3%				
Special Education	2.0	4.7%	7.1%	9.0%				
Other	0.0	0.0%	2.5%	3.4%				

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: WALLER J J A E P

Campus Number: 237904105

2018 Accountability Rating: Not Rated

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

Total Students: 1 Grade Span: 10 - 10 School Type: High School

Total Students: 1 Grade Span: 10 - 10 School Type: High School

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1 Grade Span: 10 - 10 School Type: High School

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1 Grade Span: 10 - 10 (Current EL Students)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	Charles	District	C	African		14/l- 11 -	American		Pacific	More	Special	Econ	EL
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%		-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	*		*							*	*
				-		-	-	-	-	-	-		-
2015-16	95.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	*	_	*	_	_	_	_	_	_	*	*
2015-16	2.0%	0.8%		-		-	-	-	-	-	-		
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%		-	_	_	-	_	-	_	_	-	-
Graduates and TxCHSE	90.1%	96.5%	_	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,	90.170	90.370	-										
	04.10/	07 70/											
and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
	(0.0.40)												
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	97.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		0.0% 1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	55.170	50.570											
Graduated	91.3%	98.8%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.8%	-	-	_	_	-	_	_	_	_	-	-
Graduates, TxCHSE,	52.170	50.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2015	01.00/	00 10/											
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	-		_	African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State	District 0.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	1.0%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Nithout Excl	lusions (Gr 9.	.12)										
Class of 2017	89.7%	95.7%		_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	95.9%		_	_	_	_	_	_	_	_	_	_
	03.170	55.570	-										
DUED/DAD Craduates (Longitudi	inal Data)												
RHSP/DAP Graduates (Longitudi Class of 2017	88.5%	97.0%											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	, 7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2013 10	3.070	0.070											
FHSP-DLA Graduates (Annual Ra	ato)												
2016-17		31.4%											
	56.5%		-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1 Grade Span: 10 - 10 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	y Graduates	s (Student											
College, Career, and Military Read													
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	36.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	,												
2016-17	53.2%	38.6%	-	-	-	-	-	_	-	-	-	-	-
Mathematics	33.270	30.070											
2016-17	42.0%	29.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	42.070	29.970	-										
2016-17	37.8%	24.9%	_										
2010-17	57.070	24.970	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	al Credit in	Any Subject or	Three or More	Hours of ELA	or Moth (Ann	ual Graduates)						
Any Subject			Any Subject of				ual Gladuales)						
2016-17	19.9%	23.2%											
2010-17	19.9%	23.270	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ((aateub											
Any Subject		Judies)											
2016-17	20.1%	11.8%											
2010-17	20.170	11.070	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
	durata a)												
Associate's Degree (Annual Grac 2016-17	0.8%	0.0%											
2010-17	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Militers Deads Creducter													
Career/Military Ready Graduates													
Career or Military Ready (Annual G		20.20/											
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry based Cartificati	ion (Annual	Craduates)											
Approved Industry-based Certificati 2016-17	2.7%	23.0%											
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Markforca E	Poodinoss ()		05)									
2016-17	1.0%	3.1%		=======================================	_	_	_	_	_	_	_	_	_
2010-17	1.070	J.170	-										
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	37.4%		-	-	_	-	-	-	-	-	-	-
2010 17	.7.370	57.470	_										
U.S. Armed Forces Enlistment (Anr	nual Gradua	tes)											
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
	/ 0												

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

									Two or				
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	= Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	10.570											
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A		CO 40/											
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	_	-	_	_	_	_		_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects		10.00/									,		
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	2.570									n/a		n/a
2017	10.9%	4.8%									n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.4%	2.0%	-	-	-	-	-	-	-	-	II/d	-	II/d
	45.00/	0 70/									,		,
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.7%	-	-	_	-	-	-	-	-	n/a	-	n/a
English Language Arts	+3.370	J-7.7 /0	-								1/4		n/a
2017	41.3%	18.0%	_								n/a	-	n/-
2017		32.5%	-	-	-	-	-	-	-	-			n/a
	43.3%	52.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	= 4 = 64 - 5												
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	2011/0												

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies			•										
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	57.7%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Stat	
Total Students	1	100.0%	7,122	5,385,01	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.39	
Pre-Kindergarten	0	0.0%	3.6%	4.3	
Kindergarten	0	0.0%	6.5%	6.9	
Grade 1	0	0.0%	7.1%	7.2	
Grade 2	0	0.0%	7.8%	7.3	
Grade 3	0	0.0%	8.1%	7.6	
Grade 4	0	0.0%	8.1%	7.7	
Grade 5	0	0.0%	8.4%	7.7	
Grade 6	0	0.0%	7.4%	7.5	
Grade 7	0 0	0.0%	7.5%	7.5	
Grade 8	0	0.0%	7.2%	7.4	
Grade 9	0	0.0%	7.4%	8.0	
Grade 10	1	100.0%	7.5%	7.4	
Grade 11	0	0.0%	7.3%	6.9	
Grade 12	Ő	0.0%	6.0%	6.4	
Ethnic Distribution:		0.00/	0.00/		
African American	0	0.0%	9.9%	12.6	
Hispanic	1	100.0%	54.0%	52.4	
White	0	0.0%	32.6%	27.8	
American Indian	0	0.0%	0.4%	0.4	
Asian	0	0.0%	0.7%	4.4	
Pacific Islander	0	0.0%	0.1%	0.1	
Two or More Races	0	0.0%	2.3%	2.3	
Economically Disadvantaged	1	100.0%	62.6%	58.8	
Non-Educationally Disadvantaged	0	0.0%	37.4%	41.2	
English Learners (EL)	0	0.0%	28.2%	18.8	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.9%	1.3	
At-Risk	1	100.0%	56.1%	50.8	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	0				
Students with Intellectual Disabilities	0	0.0%	44.1%	43.3	
Students with Physical Disabilities	0	0.0%	25.3%	21.9	
Students with Autism	0	0.0%	12.8%	13.2	
Students with Behavioral Disabilities	0	0.0%	16.3%	20.3	
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.4	
Mahility (2016 17)					
Mobility (2016-17):	1	50.0%	11.8%	16.0	
Total Mobile Students	I	50.0%	11.0%	16.0	
By Ethnicity:	0	0.0%			
African American	0	0.0%			
Hispanic	1	50.0%			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: WALLER J J A E P Campus Number: 237904105

	Ca			
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-	Special Education I	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.8%	-	8.9%	6.9%
Grade 1	-	2.7%	3.4%	-	7.1%	6.2%
Grade 2	-	0.8%	2.1%	-	0.0%	2.6%
Grade 3	-	1.2%	1.3%	-	2.9%	1.0%
Grade 4	-	0.6%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.0%	0.6%
Grade 6	-	0.2%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	5.5%	8.0%	-	6.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	18.4	18.8
Grade 2	-	18.8	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.1	19.2
Grade 5	-	21.1	21.2
Grade 6	-	19.0	20.3
Secondary:			
English/Language Arts	-	18.6	16.7
Foreign Languages	-	23.6	18.6
Mathematics	-	18.8	17.9
Science	-	19.8	19.0
Social Studies	-	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	D ¹ I ¹ I	Chata	
Staff Information	Count/Average	Percent	District	Stat
Total Staff	-	100.0%	100.0%	100.09
Professional Staff:	-	-	60.1%	64.19
Teachers	-	-	46.4%	50.19
Professional Support	-	-	9.4%	9.80
Campus Administration (School Leadership)	-	-	3.3%	3.0%
Librarians				
Full-time	-	n/a	4.0	4,429.
Part-time	-	n/a	2.0	578.
Counselors				
Full-time	-	n/a	16.0	12,131.
Part-time	-	n/a	1.0	1,148.
Educational Aides:	-	-	10.4%	10.19
Total Minority Staff:	-	-	39.0%	49.99
Teachers by Ethnicity and Sex:				
African American	-	-	11.6%	10.49
Hispanic	-	-	19.4%	27.20
White	-	-	66.9%	58.9
American Indian	-	-	0.7%	0.39
Asian	-	-	0.5%	1.69
Pacific Islander	-	-	0.2%	0.40
Two or More Races	-	-	0.7%	1.19
Males	<u>-</u>	-	21.2%	23.79
Females	-	-	78.8%	76.3
Teachers by Highest Degree Held:				
No Degree	-	-	0.7%	1.49
Bachelors	-	-	77.7%	74.19
Masters	-	-	21.3%	23.8
Doctorate	-	-	0.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.2%	8.29
1-5 Years Experience	-	-	29.0%	29.19
6-10 Years Experience	-	-	19.7%	19.19
11-20 Years Experience	-	-	33.7%	28.2
Over 20 Years Experience	-	-	11.4%	15.39
Number of Students per Teacher		n/a	16.5	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: WALLER J J A E P Campus Number: 237904105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	8.8	6.3
Average Years Experience of Principals with District	-	7.8	5.4
Average Years Experience of Assistant Principals	-	5.3	5.2
Average Years Experience of Assistant Principals with District	-	4.7	4.6
Average Years Experience of Teachers:	-	10.6	10.9
Average Years Experience of Teachers with District:	-	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,811	\$47,667
1-5 Years Experience	-	\$55,830	\$49,663
6-10 Years Experience	-	\$57,016	\$52,056
11-20 Years Experience	-	\$58,943	\$55,246
Over 20 Years Experience	-	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,270	\$53,334
Professional Support	-	\$66,752	\$63,165
Campus Administration (School Leadership)	-	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

District Name: WALLER ISD Campus Name: WALLER J J A E P Campus Number: 237904105

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 1 Grade Span: 10 - 10 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.8%	18.9%
Career & Technical Education	0	0.0%	25.0%	25.8%
Gifted & Talented Education	0	0.0%	5.4%	7.9%
Special Education	0	0.0%	6.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	4.6%	6.1%
Career & Technical Education	-	-	5.5%	4.7%
Compensatory Education	-	-	3.3%	2.8%
Gifted & Talented Education	-	-	3.9%	1.8%
Regular Education	-	-	73.0%	72.3%
Special Education	-	-	7.1%	9.0%
Other	-	-	2.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: FIELDS STORE EL

Campus Number: 237904106

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sul	oject, and	•	•								:		
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	74%	*	*	79%	-	*	-	*	*	63%	*
	2017	73%	78%	7 9 %	*	74%	81%	-	-	-	*	*	75%	73%
At Meets Grade Level or Above	2018	43%	41%	31%	*	*	38%	-	*	-	*	*	21%	*
	2017	45%	44%	48%	*	38%	53%	-	_	-	*	*	38%	42%
At Masters Grade Level	2018	25%	21%	17%	*	*	22%	-	*	-	*	*	10%	*
	2017	29%	26%	26%	*	19%	30%	_	-	_	*	*	19%	18%
Grade 3 Mathematics	2017	2370	2070	2070		1370	3070						1370	1070
At Approaches Grade Level or Above	2018	78%	84%	7 9 %	*	*	84%	-	*	-	*	*	72%	*
. FF	2017	77%	84%	84%	*	77%	89%	-	_	-	*	*	79%	82%
At Meets Grade Level or Above	2018	47%	52%	44%	*	*	52%	_	*	_	*	*	31%	*
	2017	49%	53%	60%	*	49%	66%	_	_	_	*	*	54%	52%
At Masters Grade Level	2017	23%	24%	15%	*	*	20%	_	*	_	*	*	7%	\$
At Masters Grade Level	2010	25%	27%	33%	*	30%	34%	_		_	*	*	29%	30%
	2017	2070	27 70	3370		30%	5470	-	-	-			2970	30%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	74%	83%	*	75%	88%	-	_	-	*	*	77%	75%
· ··· pp ······	2017	70%	72%	83%	-	69%	94%	_	*	_	*	*	73%	64%
At Meets Grade Level or Above	2018	46%	46%	55%	*	53%	56%	_	_	_	*	*	47%	50%
	2010	44%	42%	48%	_	33%	61%	_	*	_	*	*	35%	21%
At Masters Grade Level	2017	44 <i>%</i>	21%	40 <i>%</i>	*	15%	25%	_	-	_	*	*	15%	14%
At Masters Grade Level		24%					33%	-	-	-	*	*	19%	14%
Crede 4 Methematics	2017	24%	23%	26%	-	19%	33%	-		-			19%	14%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	78%	86%	95%	*	94%	96%				*	*	92%	92%
At Approaches Grade Level of Above	2010	76%	83%	93%	-	94 <i>%</i> 88%	97%	-	*	-	*	*	92 % 90%	92 /0 88%
At Meets Grade Level or Above	2017	49%	58%	93% 77%	-	64%	97% 84%	-		-	*	*	90% 70%	67%
At Meets Grade Level of Above				75%			83%	-	-	-	*	*	70%	
	2017	47%	54%		-	67%		-		-	*	*		76%
At Masters Grade Level	2018	27%	31%	47%		32%	57%	-	-	-	*	*	38%	25%
	2017	27%	33%	49%	-	38%	59%	-	*	-	*	*	41%	43%
Grade 4 Writing	2010	c20/	C20/	70%	*	*	*				*	*	*	*
At Approaches Grade Level or Above	2018	63%	63%					-	-	-	*	*		*
	2017	65%	68%	71%	-	64%	77% *	-		-			59%	
At Meets Grade Level or Above	2018	39%	40%	43%	*	*		-	-	-	*	*	*	*
	2017	34%	34%	44%	-	36%	51%	-	*	-	*	*	34%	*
At Masters Grade Level	2018	11%	10%	4%	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	15%	-	10%	20%	-	*	-	*	*	9%	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	88%	88%	*	83%	94%	-	*	-	*	*	83%	88%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	83%	90%	*	84%	95%	-	-	-	*	*	88%	83%
At Meets Grade Level or Above	2018	54%	53%	56%	*	42%	68%	-	*	-	*	*	44%	37%
	2017	48%	45%	56%	*	39%	70%	-	-	-	*	*	47%	40%
At Masters Grade Level	2018	26%	25%	24%	*	15%	32%	-	*	-	*	*	16%	15%
	2017	25%	23%	32%	*	18%	42%	-	-	-	*	*	19%	23%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	92%	*	91%	94%	-	*	-	*	*	88%	*
	2017	87%	91%	94%	*	91%	98%	-	-	-	*	*	95%	94%
At Meets Grade Level or Above	2018	58%	53%	54%	*	49%	58%	-	*	-	*	*	43%	*
	2017	50%	44%	58%	*	36%	77%	-	-	-	*	*	44%	37%
At Masters Grade Level	2018	30%	21%	20%	*	11%	27%	-	*	-	*	*	12%	*
	2017	24%	20%	26%	*	14%	37%	-	-	-	*	*	22%	14%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	81%	82%	*	74%	87%	-	*	-	*	*	73%	*
	2017	74%	80%	87%	*	77%	93%	-	-	-	*	*	81%	77%
At Meets Grade Level or Above	2018	41%	45%	49%	*	32%	61%	-	*	-	*	*	37%	*
	2017	42%	46%	54%	*	36%	68%	-	-	-	*	*	47%	34%
At Masters Grade Level	2018	17%	19%	24%	*	9%	34%	-	*	-	*	*	16%	*
	2017	18%	19%	21%	*	16%	26%	-	-	-	*	*	17%	17%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	piect, and	Performand	ce Levels^										
All Grades All Subjects	,	•												
At Approaches Grade Level or Above	2018	77%	80%	83%	*	76%	88%	-	*	-	*	69%	77%	77%
	2017	75%	78%	85%	*	78%	90%	-	*	-	*	66%	79%	78%
At Meets Grade Level or Above	2018	48%	50%	51%	*	40%	59%	-	*	-	*	48%	41%	36%
	2017	45%	45%	55%	*	42%	66%	-	*	-	*	37%	46%	41%
At Masters Grade Level	2018	22%	21%	21%	*	12%	28%	-	*	-	*	13%	14%	8%
	2017	20%	18%	29%	*	21%	35%	-	*	-	*	10%	22%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	82%	*	75%	88%	-	*	-	*	*	75%	73%
	2017	72%	73%	84%	*	75%	90%	-	*	-	*	*	78%	73%
At Meets Grade Level or Above	2018	46%	45%	48%	*	38%	55%	-	*	-	*	*	38%	31%
	2017	44%	41%	50%	*	36%	61%	-	*	-	*	*	40%	34%
At Masters Grade Level	2018	19%	17%	21%	*	12%	26%	-	*	-	*	*	14%	10%
	2017	19%	17%	28%	*	19%	35%	-	*	-	*	*	19%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	89%	*	85%	92%	-	*	-	*	73%	84%	84%
	2017	79%	83%	91%	*	85%	95%	-	*	-	*	84%	88%	88%
At Meets Grade Level or Above	2018	50%	51%	59%	*	48%	65%	-	*	-	*	50%	48%	43%
	2017	46%	46%	65%	*	52%	75%	-	*	-	*	40%	57%	56%
At Masters Grade Level	2018	24%	23%	28%	*	17%	35%	-	*	-	*	23%	19%	11%
	2017	22%	20%	37%	*	28%	44%	-	*	-	*	20%	31%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	70%	*	*	*	-	-	-	*	*	*	*
	2017	67%	70%	71%	-	64%	77%	-	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	41%	40%	43%	*	*	*	-	-	-	*	*	*	*
	2017	36%	36%	44%	-	36%	51%	-	*	-	*	*	34%	*
At Masters Grade Level	2018	13%	10%	4%	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	15%	-	10%	20%	-	*	-	*	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	82%	*	74%	87%	-	*	-	*	*	73%	*
	2017	79%	85%	87%	*	77%	93%	-	-	-	*	*	81%	77%
At Meets Grade Level or Above	2018	51%	58%	49%	*	32%	61%	-	*	-	*	*	37%	*
	2017	49%	56%	54%	*	36%	68%	-	-	-	*	*	47%	34%
At Masters Grade Level	2018	23%	26%	24%	*	9%	34%	-	*	-	*	*	16%	*
	2017	19%	22%	21%	*	16%	26%	_	-	-	*	*	17%	17%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 71	64 86	*	58 85	69 86	-	-	-	*	63 63	59 85	55 79
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 67	76 47	*	78 49	75 44	-	*	-	*	95 68	76 45	82 41
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	68 70 66	81 * *	67 68 67	68 72 65	- -	* * *	- -	* * *	74 82 66	65 68 63	64 70 58

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	47%	55%	*	53%	57%	-	-	-	-	*	51%	59%
Mathematics	2017 2018 2017	35% 47% 43%	40% 54% 50%	52% 69% 71%	- * *	44% 73% 61%	61% 69% 87%	- - -	* - -	- - -	* - -	* * 67%	49% 63% 74%	44% 64% 64%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administra	tion										
	2018	79%	82%	81%	*	68%	91%	-	*	-	*	71%	76%	71%
Students Requiring Accelerated Inst	ruction 2018	21%	18%	19%	*	32%	9%	-	*	-	*	*	24%	29%
STAAR Cumulative Met Standard	2018	84%	88%	88%	*	82%	94%	-	*	-	*	71%	83%	85%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Placer 97%	ment Comm 98%	ittee 100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Levelon Fi 2018	rst STAAR 85%	Administrat 86%	tion 83%	*	78%	86%	-	*	-	*	71%	78%	85%
Students Requiring Accelerated Inst		15%	14%	17%	*	22%	14%	_	*		*	*	23%	15%
STAAR Cumulative Met Standard	2018	90%	93%	92%	*	22% 90%	94%	-	*	-	*	86%	23% 88%	13% 94%
STAAR Non-Proficient Students Pro						90%	94%	-		-		00%	00%	94%
	2017	96%	96%	100%	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 744 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	83%	*	*	-	-	-	78%	-	78%	-	74%	74%
	2017	75%	78%	8 5%	57%	57%	-	-	-	78%	-	78%	-	76%	76%
At Meets Grade Level or Above	2018	48%	50%	51%	*	*	-	-	-	35%	-	35%	-	31%	31%
	2017	45%	45%	55%	23%	23%	-	-	-	39%	-	39%	-	38%	38%
At Masters Grade Level	2018	22%	21%	21%	*	*	-	-	-	7%	-	7%	-	7%	7%
	2017	20%	18%	29%	17%	17%	-	-	-	18%	-	18%	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	82%	*	*	-	-	-	78%	-	78%	-	70%	70%
	2017	72%	73%	84%	*	*	-	-	-	73%	-	73%	-	70%	70%
At Meets Grade Level or Above	2018	46%	45%	48%	*	*	-	-	-	31%	-	31%	-	26%	26%
	2017	44%	41%	50%	*	*	-	-	-	31%	-	31%	-	30%	30%
At Masters Grade Level	2018	19%	17%	21%	*	*	-	-	-	9%	-	9%	-	9%	9%
	2017	19%	17%	28%	*	*	-	-	-	16%	-	16%	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	89%	*	*	-	-	-	88%	-	88%	-	83%	83%
	2017	79%	83%	91%	*	*	-	-	-	92%	-	92%	-	87%	87%
At Meets Grade Level or Above	2018	50%	51%	59%	*	*	-	-	-	47%	-	47%	-	39%	39%
	2017	46%	46%	65%	*	*	-	-	-	59%	-	59%	-	54%	54%
At Masters Grade Level	2018	24%	23%	28%	*	*	-	-	-	11%	-	11%	-	9%	9%
	2017	22%	20%	37%	*	*	-	-	-	30%	-	30%	-	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	7 0 %	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	70%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	40%	43%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	36%	44%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	10%	4%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	10%	15%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	87%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	58%	49%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	56%	54%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	26%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	21%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	68	-	-	-	-	-	63	-	63	-	63	63

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 744 Grade Span: PK - 05 (Current EL Students)

					Bilingual B						ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	70	-	-	-	-	-	68	-	68	-	68	68
All Grades Mathematics	2018	70	70	66	-	-	-	-	-	57	-	57	-	57	57
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	47%	55%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2017	35%	40%	52%	-	-	-	-	-	44%	-	44%	-	44%	44%
Mathematics	2018	47%	54%	69%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2017	43%	50%	71%	-	-	-	-	-	64%	-	64%	-	64%	64%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

							•			Two or	Constat	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Butt	District	Campus	, and read	mopune	- Trince	indian	, tolan	Istander	Haces	20	Bisdav	(eurient)
All Tests					40004						40004	1000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 96%	100% 94%	-	100% 63%	-	100% 100%	100% 93%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	0% 0%	4% 0%	6% 0%	-	38% 0%	-	0% 0%	7% 0%	6% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 96%	100% 63%	100% 97%	100% 95%	-	*	:	100% 100%	100% 90%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	5% 1%	4% 0%	38% 0%	2% 1%	4% 0%	-	*	-	0% 0%	10% 0%	4% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	* * *	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: WALLER ISD

Campus Name: FIELDS STORE EL Campus Number: 237904106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	Hispanic	white	inulari	Asian	Islander	Races	Eu	DISduv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.5%	96.4%	97.3%	96.0%	*	*	-	96.9%	93.5%	96.6%	97.5%
2015-16	95.8%	96.2%	96.3%	96.0%	97.2%	95.6%	-	*	-	98.3%	94.6%	96.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	0.0%											
2016-17	1.9%		-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	_	-	_	_	_	-	-	-
Graduates and TxCHSE	90.1%	96.5%	_	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	90.570	-										
	04 10/	07 70/											
and Continuers Class of 2016	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	97.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%				_							
Continued HS	1.2%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.270	90.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	30.070											
and Continuers	92.8%	98.6%	_	_	_	_	_	_	-	_	-	_	-
and continuers	92.070	90.070	-										
4-Year Federal Graduation Rate V	Nithout Evel	usions (Cr 0	17)										
Class of 2017	89.7%	95.7%	-12)										
	89.7% 89.1%	95.7% 95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate))												
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01070											
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	31.4%	_	_	_	_	_	_	-	_	-	_	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.570	0/ د.د	-	-	-	-	-	-	-	-	-	-	-
	raduates (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA G 2016-17	84.0%	85.0%											
	84.0% 83.3%		-	-	-	-	-	-	-	-	-	-	-
2015-16	03.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Callera Deady Creductor													
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	36.7%	_	_	_	_	_	_	_	_	_	_	_
2010-17	47.070	50.770	-										
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	,												
2016-17	53.2%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Fither Nine or More		ual Cradit in	Any Cubicctor	Three or Mor		or Moth (Apr	and Craduates)						
Completion of Either Nine or More Any Subject			Any Subject of		E HOUIS OF ELA	OF Maul (All	iuai Graduales)						
2016-17	19.9%	23.2%	_	_	_	_	_	_	-	_	_	_	_
2010-17	13.370	23.270	-										
AP/IB Met Criteria in Any Subject (Annual Gra	duates)											
Any Subject													
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		• • • • (
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Praduates)												
2016-17	13.2%	38.3%	-	-	-	-	-	_	-	-	-	-	-
2010 17	13.270	50.570											
Approved Industry-based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	1.0%	Readiness (A	Annual Graduat	es)									
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann													
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	-		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees ≻	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	= Chterion) (Annu	ial Graduates)										
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received C English Language Arts	redit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		01070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation All Subjects	n) (Grades 11-12)												
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	10.070												
2017	7.2%	2.5%	-	-	_	_	-	-	-	_	n/a	_	n/a
2016	6.8%	2.3%	-	-	_	_	-	-	-	_	n/a	-	n/a
Science	0.070	2.570									n/a		n/a
2017	10.9%	4.8%									n/a		nla
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	10.4%	2.0%	-	-	-	-	-	-	-	-	II/d	-	II/d
	15 00/	0 70/											
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects													
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	41 20/	10.00/											
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Suic	District	Cumpus	/ incrican	Inspanie	Winte	indian	Asian	Islander	Ruces	Lu	DISUUV	(currenty
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 744 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											<u> </u>
Any Subject	• •												
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	57.7%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
otal Students	744	100.0%	7,122	5,385,01
tudents by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3
Pre-Kindergarten	43	5.8%	3.6%	4.3
Kindergarten	82	11.0%	6.5%	6.9
Grade 1	101	13.6%	7.1%	7.2
Grade 2	111	14.9%	7.8%	7.3
Grade 3	128	17.2%	8.1%	7.6
Grade 4	139	18.7%	8.1%	7.7
Grade 5	140	18.8%	8.4%	7.7
Grade 6	0	0.0%	7.4%	7.5
Grade 7	0	0.0%	7.5%	7.5
Grade 8	0	0.0%	7.2%	7.4
Grade 9 Grade 10	0	0.0%	7.4%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.3%	6.9
Grade 12	0	0.0%	6.0%	6.4
thnic Distribution:				
African American	8	1.1%	9.9%	12.
Hispanic	307	41.3%	54.0%	52.4
White	416	55.9%	32.6%	27.
American Indian	0	0.0%	0.4%	0.4
Asian	3	0.4%	0.7%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	10	1.3%	2.3%	2.3
conomically Disadvantaged	418	56.2%	62.6%	58.8
Ion-Educationally Disadvantaged	326	43.8%	37.4%	41.2
inglish Learners (EL)	207	27.8%	28.2%	18.
tudents w/ Disciplinary Placements (2016-17)	0	0.0%	1.9%	1.3
t-Risk	388	52.2%	56.1%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	43			
Students with Intellectual Disabilities	15	34.9%	44.1%	43.3
Students with Physical Disabilities	21	48.8%	25.3%	21.9
Students with Autism	*	*	12.8%	13.2
Students with Behavioral Disabilities	**	**	16.3%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.4
1obility (2016-17):				
Total Mobile Students	70	11.5%	11.8%	16.0
By Ethnicity:				10.0
		0 70/		
African American	4	0.7%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

	Ca	mpus		
Student Information	Count	Percent	District	State
White	49	8.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	special Education F	Rates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.6%	2.8%	1.8%	12.5%	8.9%	6.9%	
Grade 1	4.7%	2.7%	3.4%	0.0%	7.1%	6.2%	
Grade 2	2.0%	0.8%	2.1%	0.0%	0.0%	2.6%	
Grade 3	0.9%	1.2%	1.3%	0.0%	2.9%	1.0%	
Grade 4	2.5%	0.6%	0.6%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.4%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	0.2%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%	
Grade 9	-	5.5%	8.0%	-	6.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	19.2	18.7
Grade 1	18.3	18.4	18.8
Grade 2	20.2	18.8	18.8
Grade 3	20.7	19.1	19.0
Grade 4	18.5	18.1	19.2
Grade 5	22.1	21.1	21.2
Grade 6	-	19.0	20.3
Secondary:			
English/Language Arts	-	18.6	16.7
Foreign Languages	-	23.6	18.6
Mathematics	-	18.8	17.9
Science	-	19.8	19.0
Social Studies	-	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	69.7	100.0%	100.0%	100.0%	
Professional Staff:	54.7	78.5%	60.1%	64.1%	
Teachers	44.1	63.3%	46.4%	50.1%	
Professional Support	7.2	10.3%	9.4%	9.8%	
Campus Administration (School Leadership)	3.4	4.9%	3.3%	3.0%	
Librarians					
Full-time	0.0	n/a	4.0	4,429.	
Part-time	0.0	n/a	2.0	578.	
Counselors					
Full-time	1.0	n/a	16.0	12,131.0	
Part-time	0.0	n/a	1.0	1,148.0	
Educational Aides:	15.0	21.5%	10.4%	10.1%	
Total Minority Staff:	15.5	22.2%	39.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	11.6%	10.49	
Hispanic	7.0	15.9%	19.4%	27.2%	
White	37.1	84.1%	66.9%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	0.5%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	0.0	0.0%	0.7%	1.19	
Males	2.0	4.5%	21.2%	23.7%	
Females	42.1	95.5%	78.8%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	38.1	86.4%	77.7%	74.1%	
Masters	6.0	13.6%	21.3%	23.8	
Doctorate	0.0	0.0%	0.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	11.3%	6.2%	8.2%	
1-5 Years Experience	14.0	31.7%	29.0%	29.1%	
6-10 Years Experience	11.0	24.9%	19.7%	19.19	
11-20 Years Experience	11.0	24.9%	33.7%	28.29	
Over 20 Years Experience	3.1	7.0%	11.4%	15.3%	
Number of Students per Teacher	16.9	n/a	16.5	15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.8	6.3
Average Years Experience of Principals with District	5.0	7.8	5.4
Average Years Experience of Assistant Principals	5.5	5.3	5.2
Average Years Experience of Assistant Principals with District	2.5	4.7	4.6
Average Years Experience of Teachers:	8.8	10.6	10.9
Average Years Experience of Teachers with District:	6.8	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,500	\$53,811	\$47,667
1-5 Years Experience	\$55,400	\$55,830	\$49,663
6-10 Years Experience	\$56,185	\$57,016	\$52,056
11-20 Years Experience	\$58,503	\$58,943	\$55,246
Over 20 Years Experience	\$63,973	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,758	\$58,270	\$53,334
Professional Support	\$63,303	\$66,752	\$63,165
Campus Administration (School Leadership)	\$74,769	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: FIELDS STORE EL Campus Number: 237904106

Total Students: 744 Grade Span: PK - 05 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	207	27.8%	27.8%	18.9%				
Career & Technical Education	0	0.0%	25.0%	25.8%				
Gifted & Talented Education	27	3.6%	5.4%	7.9%				
Special Education	43	5.8%	6.6%	9.1%				
Teachers by Program (population served):								
Bilingual/ESL Education	3.1	6.9%	4.6%	6.1%				
Career & Technical Education	0.0	0.0%	5.5%	4.7%				
Compensatory Education	2.2	4.9%	3.3%	2.8%				
Gifted & Talented Education	0.1	0.3%	3.9%	1.8%				
Regular Education	35.8	81.3%	73.0%	72.3%				
Special Education	2.9	6.6%	7.1%	9.0%				
Other	0.0	0.0%	2.5%	3.4%				

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: WALLER ISD

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performanc	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	90%	*	89%	91%	-	*	-	*	*	90%	86%
	2017	73%	78%	82%	*	77%	86%	-	-	-	*	*	76%	73%
At Meets Grade Level or Above	2018	43%	41%	50%	*	46%	56%	-	*	-	*	*	45%	41%
	2017	45%	44%	46%	*	41%	52%	-	-	-	*	*	39%	39%
At Masters Grade Level	2018	25%	21%	20%	*	12%	30%	-	*	-	*	*	19%	12%
	2017	29%	26%	32%	*	29%	38%	-	-	-	*	*	27%	25%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	9 5%	*	93%	95%	-	*	-	*	*	95%	92%
	2017	77%	84%	87%	*	87%	83%	-	-	-	*	*	86%	86%
At Meets Grade Level or Above	2018	47%	52%	69%	*	69%	70%	-	*	-	*	*	67%	65%
	2017	49%	53%	54%	*	49%	62%	-	-	-	*	*	47%	47%
At Masters Grade Level	2018	23%	24%	34%	*	29%	40%	-	*	-	*	*	29%	25%
	2017	26%	27%	31%	*	27%	33%	-	-	-	*	*	27%	27%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	74%	75%	*	74%	79%	-	-	-	*	*	67%	69%
	2017	70%	72%	72%	*	67%	78%	-	-	-	*	*	69%	63%
At Meets Grade Level or Above	2018	46%	46%	48%	*	43%	58%	-	-	-	*	*	34%	38%
	2017	44%	42%	45%	*	38%	53%	-	-	-	*	*	43%	32%
At Masters Grade Level	2018	24%	21%	27%	*	19%	39%	-	-	-	*	*	16%	16%
	2017	24%	23%	22%	*	12%	33%	-	-	-	*	*	19%	8%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	86%	84%	*	81%	84%	-	-	-	*	90%	81%	80%
	2017	76%	83%	89%	*	88%	90%	-	-	-	*	*	87%	86%
At Meets Grade Level or Above	2018	49%	58%	60%	*	61%	58%	-	-	-	*	60%	54%	58%
	2017	47%	54%	60%	*	52%	73%	-	-	-	*	*	57%	47%
At Masters Grade Level	2018	27%	31%	39%	*	33%	47%	-	-	-	*	50%	30%	29%
	2017	27%	33%	38%	*	31%	51%	-	-	-	*	*	36%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	68%	*	64%	73%	-	-	-	*	67%	58%	58%
	2017	65%	68%	72%	*	*	75%	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	39%	40%	45%	*	45%	49%	-	-	-	*	67%	37%	42%
	2017	34%	34%	35%	*	*	45%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	11%	10%	17%	*	13%	24%	-	-	-	*	67%	12%	13%
	2017	11%	10%	6%	*	*	9%	-	-	-	*	*	5%	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	88%	92%	*	91%	96%	-	-	-	*	*	92%	92%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	83%	*	75%	95%	*	-	*	*	*	77%	71%
At Meets Grade Level or Above	2018	54%	53%	55%	*	49%	62%	-	-	-	*	*	49%	42%
	2017	48%	45%	48%	*	41%	65%	*	-	*	*	*	34%	31%
At Masters Grade Level	2018	26%	25%	27%	*	19%	38%	-	-	-	*	*	22%	12%
	2017	25%	23%	28%	*	22%	38%	*	-	*	*	*	17%	16%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	99 %	*	100%	98%	-	-	-	*	*	99%	100%
	2017	87%	91%	93%	*	89%	97%	*	-	*	*	*	90%	*
At Meets Grade Level or Above	2018	58%	53%	60%	*	49%	73%	-	-	-	*	*	57%	47%
	2017	50%	44%	44%	*	33%	62%	*	-	*	*	*	30%	*
At Masters Grade Level	2018	30%	21%	32%	*	29%	37%	-	-	-	*	*	31%	26%
	2017	24%	20%	23%	*	16%	38%	*	-	*	*	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	81%	89 %	*	84%	96%	-	-	-	*	*	88%	84%
	2017	74%	80%	86 %	*	79%	95%	*	-	*	*	*	83%	71%
At Meets Grade Level or Above	2018	41%	45%	50%	*	41%	63%	-	-	-	*	*	44%	33%
	2017	42%	46%	57%	*	41%	81%	*	-	*	*	*	45%	33%
At Masters Grade Level	2018	17%	19%	24%	*	17%	33%	-	-	-	*	*	18%	8%
	2017	18%	19%	26%	*	17%	43%	*	-	*	*	*	12%	11%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Gr	ade. Subi	iect. and I	Performand	e Levels^										
All Grades All Subjects		,												
At Approaches Grade Level or Above	2018	77%	80%	87%	81%	85%	90%	-	*	-	88%	84%	85%	84%
	2017	75%	78%	82%	*	78%	86%	*	-	*	100%	71%	79%	74%
At Meets Grade Level or Above	2018	48%	50%	55%	51%	50%	62%	-	*	-	71%	65%	49%	45%
	2017	45%	45%	49%	*	40%	61%	*	-	*	69%	53%	41%	36%
At Masters Grade Level	2018	22%	21%	27%	17%	21%	36%	-	*	-	59%	39%	22%	17%
	2017	20%	18%	25%	*	19%	34%	*	_	*	38%	31%	20%	16%
All Grades ELA/Reading							, .							
At Approaches Grade Level or Above	2018	74%	75%	86%	*	85%	90%	-	*	-	*	86%	84%	83%
	2017	72%	73%	7 9 %	*	73%	85%	*	-	*	*	70%	74%	68%
At Meets Grade Level or Above	2018	46%	45%	51%	*	46%	59%	-	*	-	*	68%	44%	41%
	2017	44%	41%	46%	*	40%	56%	*	-	*	*	52%	39%	34%
At Masters Grade Level	2018	19%	17%	25%	*	17%	36%	-	*	-	*	32%	19%	13%
	2017	19%	17%	27%	*	20%	36%	*	-	*	*	26%	21%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	93%	*	92%	93%	-	*	-	100%	96%	92%	92%
	2017	79%	83%	89%	*	88%	90%	*	-	*	*	74%	87%	86%
At Meets Grade Level or Above	2018	50%	51%	63%	*	59%	68%	-	*	-	83%	70%	60%	56%
	2017	46%	46%	54%	*	45%	67%	*	-	*	*	52%	47%	42%
At Masters Grade Level	2018	24%	23%	34%	*	30%	41%	_	*	-	83%	37%	30%	26%
	2017	22%	20%	32%	*	25%	42%	*	-	*	*	35%	27%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	68%	*	64%	73%	-	-	-	*	67%	58%	58%
	2017	67%	70%	72%	*	*	75%	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	41%	40%	45%	*	45%	49%	-	-	-	*	67%	37%	42%
	2017	36%	36%	35%	*	*	45%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	13%	10%	17%	*	13%	24%	-	-	-	*	67%	12%	13%
	2017	11%	10%	6%	*	*	9%	-	-	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	89%	*	84%	96%	-	-	-	*	*	88%	84%
	2017	79%	85%	86%	*	79%	95%	*	-	*	*	*	83%	71%
At Meets Grade Level or Above	2018	51%	58%	50%	*	41%	63%	-	-	-	*	*	44%	33%
	2017	49%	56%	57%	*	41%	81%	*	-	*	*	*	45%	33%
At Masters Grade Level	2018	23%	26%	24%	*	17%	33%	-	-	-	*	*	18%	8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 71	60 77	* 78	53 74	73 81	-	-	-	*	72 89	57 75	53 81
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 67	81 73	*	83 77	81 69	-	-	-	*	89 86	81 78	81 76
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 67 70	73 72 75	58 46 71	73 70 76	76 78 74	-	- -	- -	75 * *	84 81 88	74 71 77	74 69 78

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		_		_	African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	47%	58%	*	61%	63% *	-	-	-	-	*	60%	62%
Mathematics	2017 2018 2017	35% 47% 43%	40% 54% 50%	34% 61% 59%	* *	34% 56% 60%	64% 50%	-	-	-	- - *	* *	35% 63% 61%	34% 54% 59%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Loval on Firm		Administrat	tion										
Students Meeting Approaches Grade	2018	79%	82%	86%	*	82%	92%	-	-	-	*	*	83%	77%
Students Requiring Accelerated Instru														
STAAR Cumulative Met Standard	2018	21%	18%	14%	*	18%	*	-	-	-	*	*	17%	23%
STARCumulative Met Standard	2018	84%	88%	9 2%	*	90%	96%	-	-	-	*	*	92%	89%
STAAR Non-Proficient Students Prom														
CTAAD Met Chandard (New Drefisiont	2017	97%	98%	92%	-	90%	*	-	-	-	-	*	90%	89%
STAAR Met Standard (Non-Proficient Retained in Grade 5	2018	53%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade						.								000/
Students Requiring Accelerated Instru	2018 Iction	85%	86%	96%	*	96%	96%	-	-	-	*	*	95%	93%
Statents Requiring Accelerated insite	2018	15%	14%	4%	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	93%	99%	*	100%	98%	-	-	-	*	*	99%	100%
STAAR Non-Proficient Students Prom	oted by Gra 2017	de Placen 96%	nent Comm 96%	ittee 86%	_	*	*	_	_	_	_	*	*	*
STAAR Met Standard (Non-Proficient			5070	00 /0	-			-	-	-	-			
Retained in Grade 5	2018	69%	*	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 768 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	80%	87%	89%	89%	-	-	-	80%	-	80%	*	81%	80%
	2017	75%	78%	82%	87%	87%	-	-	-	69%	-	69%	*	72%	72%
At Meets Grade Level or Above	2018	48%	50%	55%	48%	48%	-	-	-	35%	-	35%	*	37%	37%
	2017	45%	45%	49%	46%	46%	-	-	-	26%	-	26%	*	30%	29%
At Masters Grade Level	2018	22%	21%	27%	14%	14%	-	-	-	9%	-	9%	*	10%	10%
	2017	20%	18%	25%	28%	28%	-	-	-	8%	-	8%	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	86%	*	*	-	-	-	80%	-	80%	*	81%	80%
	2017	72%	73%	7 9 %	76%	76%	-	-	-	61%	-	61%	*	65%	65%
At Meets Grade Level or Above	2018	46%	45%	51%	*	*	-	-	-	32%	-	32%	*	32%	32%
	2017	44%	41%	46%	38%	38%	-	-	-	25%	-	25%	*	28%	27%
At Masters Grade Level	2018	19%	17%	25%	*	*	-	-	-	6%	-	6%	*	7%	7%
	2017	19%	17%	27%	21%	21%	-	-	-	8%	-	8%	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	93%	94%	94%	-	-	-	90%	-	90%	*	91%	90%
	2017	79%	83%	89%	97%	97%	-	-	-	81%	-	81%	*	85%	85%
At Meets Grade Level or Above	2018	50%	51%	63%	63%	63%	-	-	-	46%	-	46%	*	50%	49%
	2017	46%	46%	54%	53%	53%	-	-	-	32%	-	32%	*	37%	36%
At Masters Grade Level	2018	24%	23%	34%	19%	19%	-	-	-	18%	-	18%	*	18%	18%
	2017	22%	20%	32%	35%	35%	-	-	-	13%	-	13%	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	70%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	40%	45%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	36%	35%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	10%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	10%	6%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	89%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	58%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	56%	57%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	26%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	26%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	73	-	-	-	-	-	73	-	73	*	73	72

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 768 Grade Span: EE - 05 (Current EL Students)

2017 10 00	ampus 5178 at	chonnance
Bilingual Educ	ation/English as a	Second Language

		-		-	Bilingual BE-Tra					ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early	Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	72		-	-	-	72	-	72	*	72	70
All Grades Mathematics	2018	70	70	75		-	-	-	74	-	74	*	74	75
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	47%	58%		-	-	-	64%	-	64%	*	64%	62%
	2017	35%	40%	34%		-	-	-	34%	-	34%	-	34%	34%
Mathematics	2018	47%	54%	61%		-	-	-	58%	-	58%	*	58%	54%
	2017	43%	50%	59%		-	-	-	57%	-	57%	*	57%	59%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	83%	94%	95%	-	*	-	94%	96%	94%	93%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	17% 0%	5% 1%	5% 0%	-	*	-	6% 0%	4% 0%	6% 0%	6% 1%
Not Tested Absent	1% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	*	-	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	99% 94%	99% 94%	100% 92%	100% 95%	99% 92%	*	-	*	100% 100%	100% 92%	100% 94%	100% 94%
Not Included in Accountability Mobile Other Exclusions	4% 1%	5% 1%	6% 0%	8% 0%	5% 0%	7% 0%	*	-	*	0% 0%	8% 0%	6% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	- -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chatta	District	Commun	African	Ulanania		American	A = i = =	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.5%	97.2%	97.0%	95.7%	*	-	*	97.3%	94.5%	96.6%	97.3%
2015-16	95.8%	96.2%	96.9%	97.1%	97.2%	96.4%	*	*	*	97.3%	95.0%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	_	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	0.00/											
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	_	-	-	-	_	-	_	_	-	-
Graduates, TxCHSE,	50.170	50.570											
and Continuers	94.1%	97.7%											
	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016													
Graduated	91.6%	97.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_		_	_
Dropped Out	6.6%	1.5%											
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.270	90.370	-										
and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	98.8%	-	_	-	-	-	_	-	_	_	-	-
Received TxCHSE	0.8%	0.0%	_	_	_	_	_	-	_	_	_	_	_
Continued HS	1.2%	0.3%											
Dropped Out	6.7%	0.9%	_	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.170	90.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	99.1%											
Gradualeu	91.070	99.170	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	30.070											
and Continuers	92.8%	98.6%	_	_	_	_	_	_	-	_	-	_	-
and continuers	92.070	90.070	-										
4-Year Federal Graduation Rate V	Nithout Evel	usions (Cr 0	17)										
Class of 2017	89.7%	95.7%	-12)										
	89.7% 89.1%	95.7% 95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate))												
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01070											
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	31.4%	_	_	_	_	_	_	-	_	-	_	-
2015-16	51.9%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.570	0/ د.د	-	-	-	-	-	-	-	-	-	-	-
	raduates (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA G 2016-17	84.0%	85.0%											
	84.0% 83.3%		-	-	-	-	-	-	-	-	-	-	-
2015-16	03.3%	72.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	422	334,424
By Ethnicity:				
African American	-	-	44	42,132
Hispanic	-	-	196	164,446
White	-	-	170	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	10	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	289	252,091
Foundation H.S. Program (No Endorsement)	-	-	54	16,650
Foundation H.S. Program (Endorsement)	-	-	30	3,212
Foundation H.S. Program (DLA)	-	-	37	25,399
Special Education Graduates	-	-	22	25,105
Economically Disadvantaged Graduates	-	-	218	159,476
LEP Graduates	-	-	21	17,579
At-Risk Graduates	-	-	136	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	36.7%	-	-	_	_	-	-	-	-	-	-	_
2010 17	17.070	50.770											
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2016-17	53.2%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Fither Nine on Mone				Thursday 84.000									
Completion of Either Nine or More	Hours of Du	ial Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	nual Graduates)						
Any Subject	10.00/	23.2%											
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Gra	duates)											
Any Subject		ddd(c5)											
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
	2011/0	1.1070											
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	ion (Annual	Craduatec)											
2016-17	2.7%	23.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	2.7 70	23.070	-										
Graduate with Completed IEP and	Workforce I	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-
LLC Armod Fores Enlictment (Ar		tac)											
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	4.0%											
2010-17	2.270	4.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%											
Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	6.7%	-	-	_	-	_	_	-	-	n/a	_	n/a
2016	15.5%	4.9%	-	-	_	-	_	_	-	-	n/a	_	n/a
Mathematics													n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

									5 .0	Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													<u> </u>
2017	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1367	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	899	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	504	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	468	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 768 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject	•												
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	57.7%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	59.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Fotal Students	768	100.0%	7,122	5,385,01
Students by Grade:				
Early Childhood Education	10	1.3%	0.1%	0.3
Pre-Kindergarten	57	7.4%	3.6%	4.3
Kindergarten	97	12.6%	6.5%	6.9
Grade 1	113	14.7%	7.1%	7.2
Grade 2	130	16.9%	7.8%	7.3
Grade 3	115	15.0%	8.1%	7.6
Grade 4	110	14.3%	8.1%	7.7
Grade 5	136	17.7%	8.4%	7.7
Grade 6	0	0.0%	7.4%	7.5
Grade 7	0 0	0.0%	7.5%	7.5
Grade 8	0	0.0%	7.2%	7.4
Grade 9	ő	0.0%	7.4%	8.0
Grade 10	ő	0.0%	7.5%	7.4
Grade 11	ő	0.0%	7.3%	6.9
Grade 12	0	0.0%	6.0%	6.4
	0	0.078	0.070	0
Thnic Distribution:	25	4.60/	0.00/	17.
African American	35	4.6%	9.9%	12.0
Hispanic	461	60.0%	54.0%	52.4
White	255	33.2%	32.6%	27.8
American Indian	3	0.4%	0.4%	0.4
Asian	1	0.1%	0.7%	4.4
Pacific Islander	1	0.1%	0.1%	0.1
Two or More Races	12	1.6%	2.3%	2.3
conomically Disadvantaged	492	64.1%	62.6%	58.
Ion-Educationally Disadvantaged	276	35.9%	37.4%	41.
inglish Learners (EL)	337	43.9%	28.2%	18.3
students w/ Disciplinary Placements (2016-17)	0	0.0%	1.9%	1.3
ıt-Risk	503	65.5%	56.1%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	67			
Students with Intellectual Disabilities	26	38.8%	44.1%	43.3
Students with Physical Disabilities	21	31.3%	25.3%	21.9
Students with Autism	10	14.9%	12.8%	13.2
Students with Behavioral Disabilities	5	7.5%	16.3%	20.3
Students with Non-Categorical Early Childhood	5	7.5%	1.5%	1.4
Mobility (2016-17):				
Total Mobile Students	81	11.2%	11.8%	16.0
By Ethnicity:				
African American	9	1.2%		
Hispanic	40	5.5%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
White	31	4.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.3%	2.8%	1.8%	20.0%	8.9%	6.9%
Grade 1	3.1%	2.7%	3.4%	9.1%	7.1%	6.2%
Grade 2	0.8%	0.8%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	1.2%	1.3%	0.0%	2.9%	1.0%
Grade 4	0.0%	0.6%	0.6%	0.0%	0.0%	0.5%
Grade 5	1.9%	0.4%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.7%	0.6%	-	0.0%	0.8%
Grade 9	-	5.5%	8.0%	-	6.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.2	18.7
Grade 1	18.4	18.4	18.8
Grade 2	20.9	18.8	18.8
Grade 3	17.5	19.1	19.0
Grade 4	19.9	18.1	19.2
Grade 5	21.4	21.1	21.2
Grade 6	-	19.0	20.3
Secondary:			
English/Language Arts	-	18.6	16.7
Foreign Languages	-	23.6	18.6
Mathematics	-	18.8	17.9
Science	-	19.8	19.0
Social Studies	-	21.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Staff Information	Count/Average	Dargant		-
	Count/Average	Percent	District	Stat
Total Staff	66.7	100.0%	100.0%	100.04
Professional Staff:	54.7	82.0%	60.1%	64.19
Teachers	46.0	68.9%	46.4%	50.1
Professional Support	6.3	9.5%	9.4%	9.8
Campus Administration (School Leadership)	2.4	3.6%	3.3%	3.0
Librarians				
Full-time	1.0	n/a	4.0	4,429
Part-time	0.0	n/a	2.0	578
Counselors				
Full-time	0.0	n/a	16.0	12,131
Part-time	1.0	n/a	1.0	1,148
Educational Aides:	12.0	18.0%	10.4%	10.1
Total Minority Staff:	21.7	32.5%	39.0%	49.9
Feachers by Ethnicity and Sex:				
African American	2.0	4.3%	11.6%	10.4
Hispanic	13.7	29.8%	19.4%	27.2
White	30.3	65.8%	66.9%	58.9
American Indian	0.0	0.0%	0.7%	0.3
Asian	0.0	0.0%	0.5%	1.
Pacific Islander	0.0	0.0%	0.2%	0.4
Two or More Races	0.0	0.0%	0.2%	0. 1.
Males	0.0	0.0%	21.2%	23.7
Females	46.0	100.0%	78.8%	76.3
Feachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4
Bachelors	40.8	88.8%	77.7%	74.1
Masters	5.2	11.2%	21.3%	23.
Doctorate	0.0	0.0%	0.2%	0.
Feachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	6.2%	8.3
1-5 Years Experience	18.0	39.2%	29.0%	29.1
6-10 Years Experience	11.8	25.7%	19.7%	19.1
11-20 Years Experience	10.2	22.1%	33.7%	28.2
Over 20 Years Experience	3.0	6.5%	11.4%	15.3
	5.0	0.570	11.470	15.5
Number of Students per Teacher	16.7	n/a	16.5	1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: WALLER ISD Campus Name: EVELYN TURLINGTON EL Campus Number: 237904107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.8	6.3
Average Years Experience of Principals with District	9.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.2
Average Years Experience of Assistant Principals with District	3.0	4.7	4.6
Average Years Experience of Teachers:	8.1	10.6	10.9
Average Years Experience of Teachers with District:	5.1	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,833	\$53,811	\$47,667
1-5 Years Experience	\$54,994	\$55,830	\$49,663
6-10 Years Experience	\$56,202	\$57,016	\$52,056
11-20 Years Experience	\$58,243	\$58,943	\$55,246
Over 20 Years Experience	\$64,286	\$67,098	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,553	\$58,270	\$53,334
Professional Support	\$63,395	\$66,752	\$63,165
Campus Administration (School Leadership)	\$81,831	\$81,164	\$77,712
Instructional Staff Percent:	n/a	59.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 768 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	327	42.6%	27.8%	18.9%
Career & Technical Education	0	0.0%	25.0%	25.8%
Gifted & Talented Education	46	6.0%	5.4%	7.9%
Special Education	67	8.7%	6.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	8.8%	4.6%	6.1%
Career & Technical Education	0.0	0.0%	5.5%	4.7%
Compensatory Education	2.4	5.2%	3.3%	2.8%
Gifted & Talented Education	0.2	0.4%	3.9%	1.8%
Regular Education	34.7	75.4%	73.0%	72.3%
Special Education	4.7	10.2%	7.1%	9.0%
Other	0.0	0.0%	2.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report