

**Texas Education Agency  
2020-21 School Report Card  
I T HOLLEMAN EL (237904102)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** WALLER ISD  
**Campus Type:** Elementary  
**Total Students:** 673  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about I T HOLLEMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.4%	99.0%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.3%	10.1%	12.7%
Hispanic	55.0%	56.1%	52.9%
White	31.2%	30.3%	26.5%
American Indian	0.3%	0.3%	0.3%
Asian	1.3%	0.7%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.8%	2.4%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.9%	67.4%	60.3%
Special Education	12.6%	11.9%	11.1%
Emergent Bilingual/EL	34.9%	29.6%	20.7%
<b>Mobility Rate (2019-20)</b>	9.4%	10.7%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.5%	15.0%	17.7%
Grade 1	17.1%	14.4%	18.0%
Grade 2	12.4%	13.7%	18.0%
Grade 3	14.1%	14.4%	18.2%
Grade 4	13.8%	15.7%	18.3%
Grade 5	12.2%	15.0%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.0%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.7%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,325	\$11,178	\$10,406
Instruction	\$6,850	\$6,441	\$5,929
Instructional Leadership	\$536	\$394	\$173
School Leadership	\$517	\$550	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	65%	<b>61%</b>	56%	51%	82%	*	100%	-	45%	54%
	2019	78%	81%	<b>74%</b>	70%	68%	86%	60%	100%	-	93%	70%
ELA/Reading	2021	68%	65%	<b>62%</b>	68%	48%	86%	*	100%	-	*	54%
	2019	75%	76%	<b>73%</b>	73%	67%	82%	*	100%	-	90%	69%
Mathematics	2021	66%	64%	<b>65%</b>	40%	58%	85%	*	100%	-	*	59%
	2019	82%	86%	<b>82%</b>	78%	76%	95%	*	100%	-	90%	79%
Writing	2021	58%	50%	<b>44%</b>	57%	35%	62%	-	-	-	*	35%
	2019	68%	66%	<b>57%</b>	53%	52%	64%	-	-	-	100%	53%
Science	2021	71%	74%	<b>63%</b>	67%	55%	79%	*	*	-	*	59%
	2019	81%	87%	<b>72%</b>	43%	61%	96%	*	*	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	36%	<b>31%</b>	24%	23%	46%	*	67%	-	27%	24%
	2019	50%	51%	<b>41%</b>	27%	33%	56%	20%	87%	-	72%	34%
ELA/Reading	2021	45%	37%	<b>31%</b>	28%	25%	41%	*	67%	-	*	25%
	2019	48%	47%	<b>39%</b>	22%	34%	50%	*	83%	-	60%	32%
Mathematics	2021	37%	31%	<b>35%</b>	20%	27%	52%	*	67%	-	*	28%
	2019	52%	54%	<b>48%</b>	44%	37%	64%	*	83%	-	80%	41%
Writing	2021	30%	24%	<b>20%</b>	0%	15%	38%	-	-	-	*	10%
	2019	38%	32%	<b>25%</b>	12%	20%	30%	-	-	-	100%	20%
Science	2021	44%	45%	<b>28%</b>	50%	14%	50%	*	*	-	*	19%
	2019	54%	63%	<b>44%</b>	0%	32%	79%	*	*	-	*	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	15%	<b>14%</b>	11%	10%	22%	*	33%	-	9%	10%
	2019	24%	22%	<b>21%</b>	10%	17%	30%	0%	60%	-	38%	15%
ELA/Reading	2021	18%	14%	<b>17%</b>	16%	13%	25%	*	50%	-	*	14%
	2019	21%	18%	<b>20%</b>	12%	14%	31%	*	50%	-	30%	13%
Mathematics	2021	18%	12%	<b>16%</b>	8%	14%	20%	*	33%	-	*	13%
	2019	26%	25%	<b>25%</b>	15%	20%	32%	*	67%	-	60%	19%
Writing	2021	9%	6%	<b>3%</b>	0%	0%	12%	-	-	-	*	0%
	2019	14%	10%	<b>10%</b>	0%	13%	9%	-	-	-	20%	9%
Science	2021	20%	20%	<b>9%</b>	17%	1%	24%	*	*	-	*	4%
	2019	25%	31%	<b>25%</b>	0%	20%	39%	*	*	-	*	15%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	93%	<b>94%</b>	84%	98%	90%	*	100%	-	100%	95%
	2019	99%	100%	<b>100%</b>	99%	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	94%	<b>95%</b>	85%	98%	91%	*	100%	-	100%	96%
	2019	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	93%	<b>94%</b>	85%	97%	91%	*	100%	-	100%	96%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.