

**Texas Education Agency  
2019-20 School Report Card  
EVELYN TURLINGTON EL (237904107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WALLER ISD  
**Campus Type:** Elementary  
**Total Students:** 910  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EVELYN TURLINGTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.7%	10.1%	12.6%
Hispanic	62.2%	55.5%	52.8%
White	30.0%	30.9%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	0.7%	0.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.3%	62.8%	60.2%
Special Education	11.1%	9.6%	10.7%
English Learners	39.9%	30.0%	20.3%
<b>Mobility Rate (2018-19)</b>	10.4%	11.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	20.3	19.0
Grade 1	18.4	17.5	18.9
Grade 2	17.5	16.8	18.8
Grade 3	17.5	18.5	19.0
Grade 4	19.9	17.8	19.2
Grade 5	19.2	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,690	\$10,547	\$9,913
Instruction	\$5,512	\$5,838	\$5,558
Instructional Leadership	\$361	\$402	\$162
School Leadership	\$405	\$566	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>88%</b>	85%	88%	89%	*	75%	-	100%	87%
	2018	77%	80%	<b>87%</b>	81%	85%	90%	-	*	-	88%	85%
ELA/Reading	2019	75%	76%	<b>89%</b>	91%	88%	91%	*	*	-	100%	88%
	2018	74%	75%	<b>86%</b>	75%	85%	90%	-	*	-	83%	84%
Mathematics	2019	82%	86%	<b>92%</b>	87%	93%	92%	*	*	-	100%	93%
	2018	81%	85%	<b>93%</b>	95%	92%	93%	-	*	-	100%	92%
Writing	2019	68%	66%	<b>68%</b>	60%	65%	73%	-	*	-	*	65%
	2018	66%	66%	<b>68%</b>	70%	64%	73%	-	-	-	*	58%
Science	2019	81%	87%	<b>93%</b>	90%	92%	93%	-	-	-	100%	88%
	2018	80%	86%	<b>89%</b>	*	84%	96%	-	-	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>59%</b>	44%	57%	63%	*	63%	-	78%	53%
	2018	48%	50%	<b>55%</b>	51%	50%	62%	-	*	-	71%	49%
ELA/Reading	2019	48%	47%	<b>54%</b>	26%	51%	62%	*	*	-	80%	47%
	2018	46%	45%	<b>51%</b>	40%	46%	59%	-	*	-	83%	44%
Mathematics	2019	52%	54%	<b>66%</b>	61%	66%	65%	*	*	-	70%	64%
	2018	50%	51%	<b>63%</b>	65%	59%	68%	-	*	-	83%	60%
Writing	2019	38%	32%	<b>31%</b>	20%	26%	40%	-	*	-	*	22%
	2018	41%	40%	<b>45%</b>	40%	45%	49%	-	-	-	*	37%
Science	2019	54%	63%	<b>79%</b>	70%	76%	82%	-	-	-	100%	69%
	2018	51%	58%	<b>50%</b>	*	41%	63%	-	-	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>31%</b>	21%	26%	37%	*	50%	-	52%	23%
	2018	22%	21%	<b>27%</b>	17%	21%	36%	-	*	-	59%	22%
ELA/Reading	2019	21%	18%	<b>27%</b>	17%	21%	37%	*	*	-	40%	19%
	2018	19%	17%	<b>25%</b>	20%	17%	36%	-	*	-	50%	19%
Mathematics	2019	26%	25%	<b>38%</b>	30%	36%	41%	*	*	-	60%	33%
	2018	24%	23%	<b>34%</b>	20%	30%	41%	-	*	-	83%	30%
Writing	2019	14%	10%	<b>6%</b>	10%	3%	11%	-	*	-	*	3%
	2018	13%	10%	<b>17%</b>	10%	13%	24%	-	-	-	*	12%
Science	2019	25%	31%	<b>42%</b>	20%	37%	51%	-	-	-	80%	30%
	2018	23%	26%	<b>24%</b>	*	17%	33%	-	-	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>75</b>	75	75	76	-	*	-	75	72
	2018	69	69	<b>73</b>	58	73	76	-	-	-	75	74
ELA/Reading	2019	68	68	<b>76</b>	80	74	75	-	*	-	79	72
	2018	69	67	<b>72</b>	46	70	78	-	-	-	60	71
Mathematics	2019	70	72	<b>75</b>	70	75	76	-	*	-	71	72
	2018	70	70	<b>75</b>	71	76	74	-	-	-	90	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>65%</b>	78%	63%	63%	-	*	-	*	64%
2018	38%	47%	<b>58%</b>	*	61%	63%	-	-	-	-	60%
Mathematics											
2019	45%	57%	<b>69%</b>	*	69%	80%	-	-	-	-	62%
2018	47%	54%	<b>61%</b>	*	56%	64%	-	-	-	-	63%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>81%</b>	90%	72%	89%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>19%</b>	10%	28%	11%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>92%</b>	90%	88%	95%	-	-	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>92%</b>	90%	90%	93%	-	-	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>8%</b>	10%	10%	7%	-	-	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>97%</b>	100%	97%	98%	-	-	-	*	96%

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