

10 Components of a Title I Schoolwide Campus

1. A comprehensive needs assessment is conducted annually as part of the Campus/District Improvement Plan (CIP/DIP).
2. Strategies determined by the needs assessment are implemented to maximize opportunities for all children.
3. Instruction is provided by highly qualified professional staff.
4. Teachers, principals and paraprofessionals participate in continuing professional development.
5. Strategies are implemented to attract highly qualified teachers to the school.
6. Parents are encouraged to become involved with the education process and CIP.
7. Preschool children are provided assistance to transition into early childhood educational programs.
8. Teachers are included in the decision making process.
9. Students experiencing difficulty mastering state standards are provided additional assistance.
10. Additional programs are coordinated and integrated to provide a more effective schoolwide program.

Waller Independent School District

Mission Statement:

The district believes that all students can be successful learners and graduate with skills that will allow them to compete in the twenty-first century workplace. It is therefore the intent of the district to serve all students regardless of their ability, environment, or national origin. Students will be provided opportunities to develop intellectually, physically, and socially through a quality system of teaching and learning. Through these opportunities, students will become responsible and productive members of a constantly changing society and world.



Waller
Independent School District

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Waller ISD

Title I Schoolwide Campuses

Formally No Child Left Behind P.L. 107-110
Now known as ESSA, effective December 10, 2015



All About Kids

How is my school receiving and spending Title I funds?

How does WISD receive these federal funds to improve education?

Every Student Succeeds Act (ESSA) is the name of the current Public Law in place at the federal level governing public schools in the United States. The law is written in sections called Titles. Title I Part A is the first chapter in the law. Along with the educational standards, funds are allocated to states to improve educational programs. Each state then manages the allocation of these federal funds to public school districts.

What are Title I funds?

Title I funds are allocated to states and then to school districts based on the number of students and families with incomes that meet the federal and state guidelines for low income designation. WISD reports this information through free and/or reduced price lunch program data. Not only may families access this service by applying for the free and reduced lunches, the information then is added to the totals for the district and generates more federal funds for education. Contact the WISD Food Services to see if you qualify.

How does my school receive these funds?

WISD schools having 40% or higher low income students are eligible to receive these funds. If eligible, each campus must review the requirements of operating the program and document that the Site Based Decision Making team (SBDM) at the campus has opted to receive and utilize the funds, adhering to the 10 Components of Title I, Part A Schoolwide Campus. WISD campuses elect to operate a Schoolwide Program in order to use the funds to address the needs of all students.

How does my school plan for the use of these funds?

Beginning in March of each school year, the campus administration and the SBDM team begins a formal Comprehensive Needs Assessment. Planned expenditures for the upcoming school year must be based on identified needs. Then, the plan for these funds is incorporated into the Campus Improvement Plan.

Contact your campus Principal to learn how you can become more involved.

How are schools currently spending these funds?

Federal and state guidelines require that expenditures of these funds be solidly based on the needs of students, parents and educators to ensure that students meet and exceed state performance standards for reading/English language arts, math, science and social studies.

Expenditures of Title I, Part A funds in WISD schools focus on three basic areas:

- Highly effective and qualified personnel to provide accelerated assistance to students in meeting the state's performance standards such as school day interventions as well as small group and individual instruction.
- Supplemental programs and materials with documented evidence of success in accelerating instruction for students in the core areas.
- Coordinated activities to involve parents and community, teachers, and students in the teaching and learning process such as the Parenting Sessions.