

Error Monitoring Strategy Procedure

Introduce Error Monitoring

1. Explain to students that if he/she is able to identify the errors in their writing, then his/her papers will improve and they will become better and more confident writers.
2. Administer a pretest, using a copy of a handwritten sample passage, in which the student is asked to mark any errors found. Once students finish, go over the passage with them to show them the mistakes they found and the ones they missed.
3. Explain that you will teach them a strategy that they can use to help them with proofreading others work as well as their own. Make sure they understand the necessity of proofreading

Model the Strategy

1. Have available a short written story, written on every other line, that the teacher has written. (make sure it has errors)
2. Use the cue card to model going through the steps to think aloud.

Provide Guided Practice

For practice, use copies of a variety of prepared handwritten passages, where the student can write on.

1. Students need to memorize CUPS. Have students attach the cue card to their writer's notebook to refer to when needed.
2. Have students practice practice practice using the strategy on provided passages.

Independent Practice

Students will use their own writing to complete the error monitoring strategy on. The teacher will need to meet with each writer to make sure that he/she is completing the strategy correctly. This meeting should take place, before the student is given the green light to write their final draft.